



YEAR 1 WELCOME AND CURRICULUM EVENING

MRS BUSCH AND MISS WOOLMER





OVERVIEW

- ORACY
- PHONICS
- READING
- WRITING
- MATHS
- HOME SUPPORT



End of Year Expectations: Year 1

This booklet provides information for parents/carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child should meet each year.

All of the objectives will be taught throughout the year as part of our curriculum. At the end of the year, your child's report will indicate whether they are working towards the expected standard (have achieved some of the objectives), have met the expected standard (have achieved all / most of the objectives) or are working at greater depth (have achieved all the objectives and more). If you have any queries regarding these expectations please don't hesitate to speak to your child's class teacher.

A Year 1 Reader – Word Reading

- I can match all 40+ graphemes to their phonemes, including alternative sounds for graphemes.
- I can blend sounds in unfamiliar words.
- I can read compound words.
- I can read words with contractions and understand that the apostrophe represents the missing letters.
- I can read phonetically decodable words.
- I can read words that end with s, -ing, -ed, -est, -es, -er.
- I can read words which start with un-.
- I can add -ing, -ed and -er to verbs. (Where no change is needed to the root word)
- I can read words of more than one syllable that contain taught GPCs.
- I can read common exception words.
- I can read books, that are consistent with my developing phonic knowledge, aloud and accurately.
- I can re-read books to improve my fluency and confidence.



ORACY – SPOKEN LANGUAGE

- ROLE PLAY AND DRAMA
- CIRCLE TIMES
- RETELLING STORIES
- CLASS DISCUSSIONS
- STORY TIMES
- LANGUAGE FOR THINKING



YEAR 1 PHONICS – WHAT DOES IT LOOK LIKE?

- OXFORD UNIVERSITY PRESS FLOPPY PHONICS
- USED IN RECEPTION – YEAR 2
- DAILY WHOLE CLASS PHONICS – 20/25 MINS – SOUNDS SHARED WEEKLY ON SEESAW
- REVISIT/REVIEW – TEACH – PRACTISE – APPLY



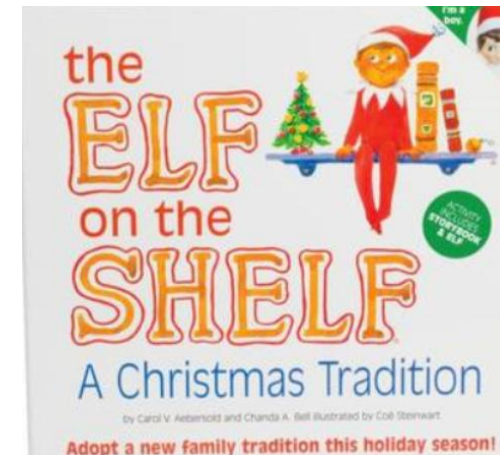
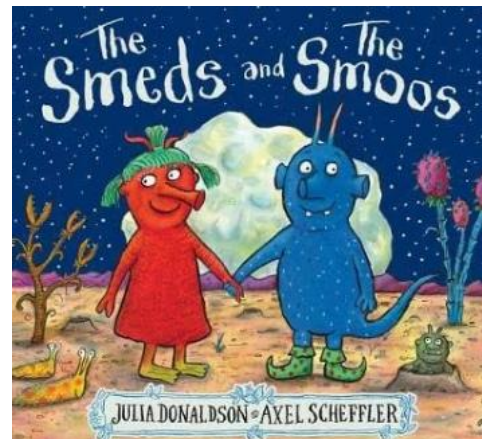
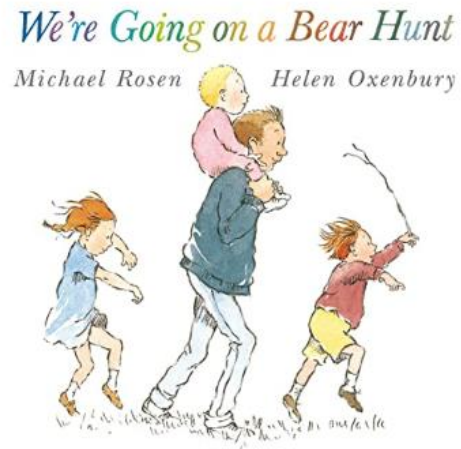
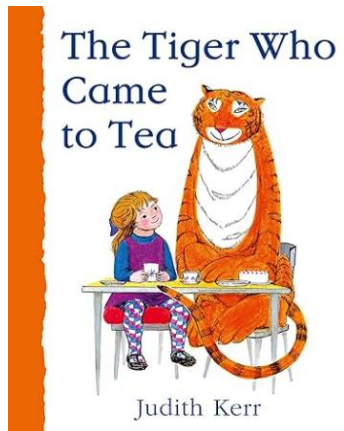


YEAR 1 READING – WHAT DOES IT LOOK LIKE?

- REGULAR READING OPPORTUNITIES AND STORY TIMES - COMPREHENSION
- HAND IN HAND WITH PHONICS – FULLY DECODABLE BOOKS MATCHED TO THE CURRENT PHONICS LEVEL
- HEARD READ AT LEAST WEEKLY ON A 1:1 BASIS AND IN A GUIDED READING GROUP WHEN APPROPRIATE



YEAR 1 WRITING – TEXTS WE WILL BE USING THIS TERM



VARIOUS BOOKS ABOUT INSTRUCTION



YEAR 1 WRITING – WHAT DOES IT LOOK LIKE?

- A COMPLEX PROCESS!
- ORACY – IF YOU CAN'T SAY IT YOU CAN'T WRITE IT
- CAPITAL LETTERS, FULL STOPS, FINGER SPACES
- HANDWRITING
- SPELLING AND GRAMMAR
- COMPOSITION – TEXTS TO INSPIRE AND SUPPORT CHILDREN



YEAR 1 MATHS – KEY ASPECTS OF THE CURRICULUM

NUMBER

NUMBER AND PLACE VALUE

ADDITION AND SUBTRACTION

MULTIPLICATION AND DIVISION

MEASURE

LENGTHS/HEIGHT

MASS/WEIGHT

CAPACITY/VOLUME

TIME

GEOMETRY

PROPERTIES OF SHAPE

POSITION AND DIRECTION



YEAR 1 MATHS THIS TERM

- NUMBERS TO 10
- ADDITION AND SUBTRACTION WITHIN 10
- NUMBERS TO 20



NUMBER AND PLACE VALUE

COUNT TO AND ACROSS 100 - FORWARDS AND BACKWARDS

COUNT, READ AND WRITE NUMBERS TO 100 IN NUMERALS

COUNT IN MULTIPLES OF 2s, 5s AND 10s

SAY 1 MORE/1 LESS THAN A GIVEN NUMBER

IDENTIFY AND REPRESENT NUMBERS USING OBJECTS AND PICTORIAL REPRESENTATION

READ AND WRITE NUMBERS FROM 1 – 20 IN NUMERALS AND WORDS





COMPUTING – DIGITAL LITERACY CURRICULUM

- WHOLE SCHOOL FOCUS

- YEAR 1 CURRICULUM INCLUDES:

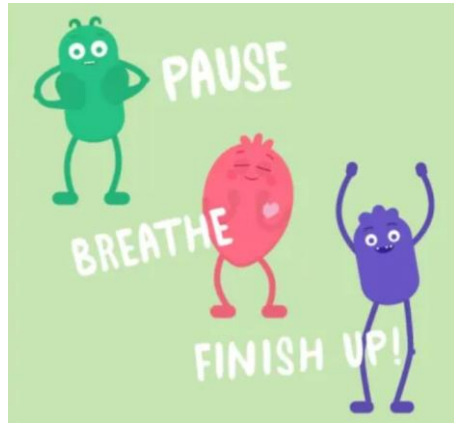
- SHARING PICTURES

- MEDIA BALANCE (TIME ONLINE VS OFFLINE)

- PAUSING FOR PEOPLE (BEING AN ACTIVE LISTENER)

- GOING PLACES ONLINE SAFELY

- CARING FOR OUR DEVICES – RESPONSIBILITY





HOW CAN I SUPPORT MY CHILD AT HOME?

- TALK WITH YOUR CHILD ABOUT THEIR DAY
- READ AS MUCH AS YOU CAN TO AND WITH YOUR CHILD
- CHECK SEESAW TO SUPPORT SOUNDS OF THE WEEK AND ACTIVITIES
- ENCOURAGE MATHS/NUMBER RECOGNITION IN EVERYDAY LIFE
- ENCOURAGE YOUR CHILD TO WRITE LISTS, INVITATIONS, BIRTHDAY CARDS
- PLAY GAMES, HAVE FUN, SPEND TIME TOGETHER



NEW – NUMBOTS!

- FOCUS ON UNDERSTANDING, RECALL AND FLUENCY IN MENTAL ADDITION/SUBTRACTION
- CHILDREN TOOK HOME LOG-INS LAST WEEK
- LITTLE AND OFTEN
- CATERED FOR EACH CHILD'S NEEDS
- WE CAN TRACK PROGRESS
- CERTIFICATES TO BE GIVEN OUT IN SCHOOL
- FUN AND ENGAGING





CURRICULUM QUESTIONS?

