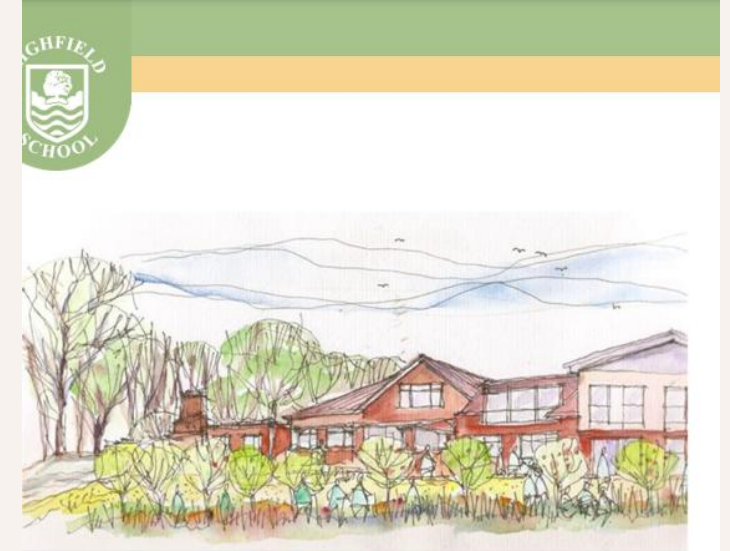
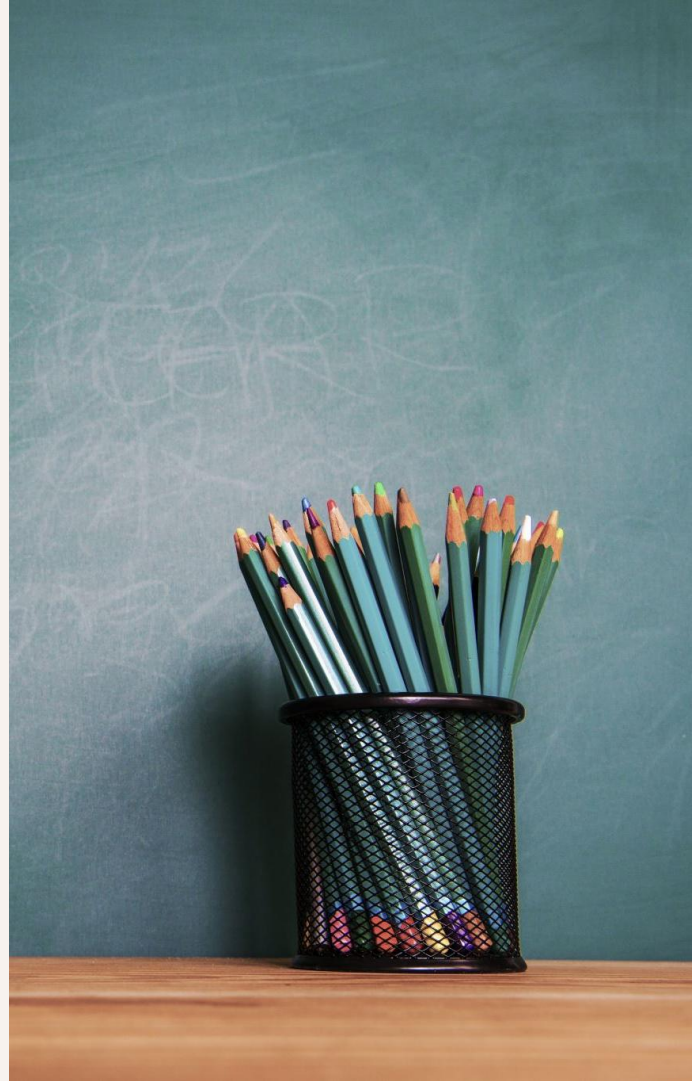


Year 5 Curriculum Meeting

MISS MILLAR AND MISS
THACKRAH



End of Year Expectations: Year 5

This booklet provides information for parents/carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child should meet each year.

All of the objectives have been taught throughout the year as part of our curriculum. Your child's report will indicate whether they are working towards the expected standard (have achieved some of the objectives), have met the expected standard (have achieved all / most of the objectives), is working at greater depth (have achieved all the objectives and more).

If you have any queries regarding these expectations please don't hesitate to speak to your child's class teacher.

Overview

Maths

Writing

Reading

Curriculum

Maths

Key aspects of the year 5 curriculum;

- Place Value-understanding the value of digits up to 1,000,000
- Multiplication and division- multiplying up to 4 digit numbers by 2 digit numbers
- Fractions-adding, subtracting, multiplying, fractions of an amount
- Decimals and percentages-linking to fractions
- Reasoning
- Times tables-vital to aid with all maths teaching-not explicitly taught in year 5

$$\begin{array}{r} 23 \\ \times 14 \\ \hline 92 \\ + 230 \\ \hline 322 \end{array}$$

Maths

Numbers up to 1,000,000

Rounding

Roman Numerals to 1,000

Add and Subtract

Divide and Multiply

Factors

Decimals

Fractions (equivalent, add, subtract, mixed number, fractions as operators)

% - fractions

Times Tables

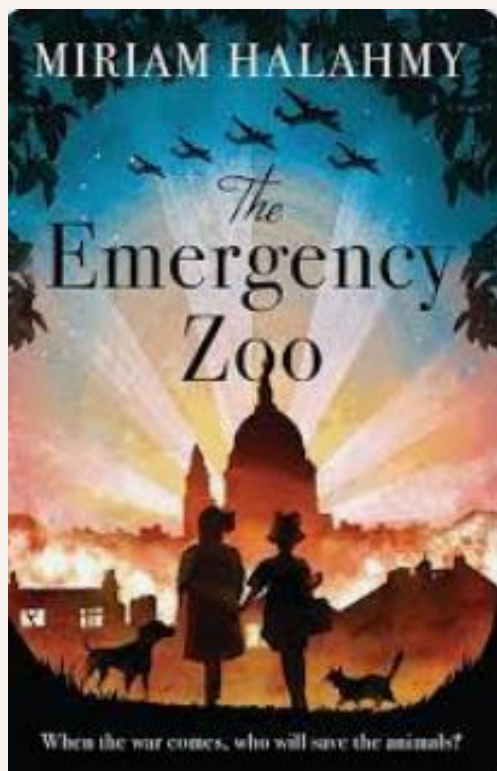
Square numbers, cube numbers

Negative numbers

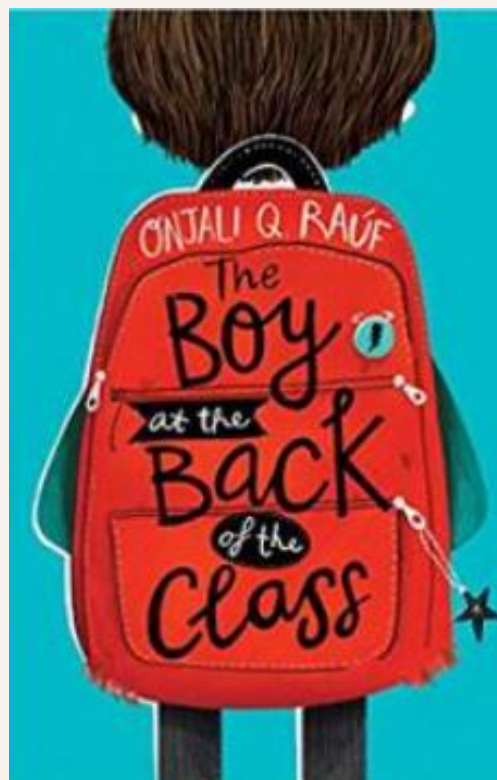
A handwritten mathematical problem on a white background. It shows a multiplication of 23 by 14, with a small '1' written above the 4 in 14. Below this, there is an addition of 230 to the result of the multiplication. The final result is 552. The numbers are written in black ink, with the '0' in 230 and the final '2' in 552 written in red.

$$\begin{array}{r} 23 \\ \times 14 \\ \hline 92 \\ + 230 \\ \hline 322 \end{array}$$

Reading



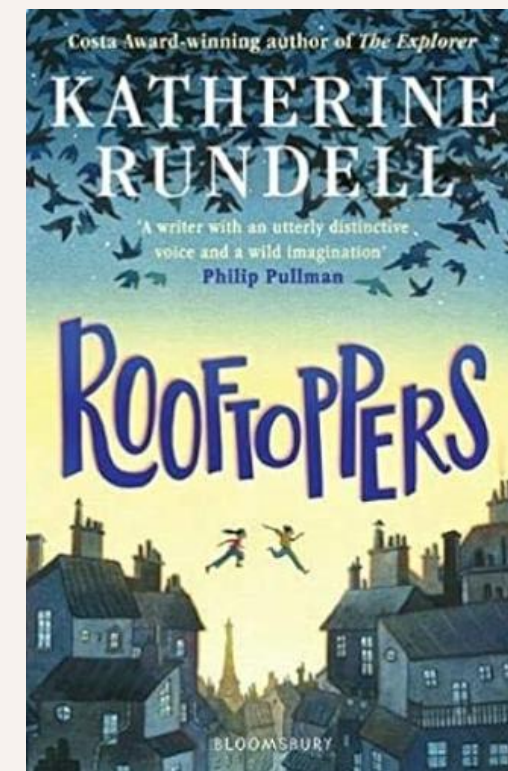
Autumn Term



Spring Term



Summer Term



Reading

Key driver of the curriculum

Books that challenge, inspire and require some deeper thinking and empathy

Five times a week

Chapter, followed by questions or activity

Mark sheet at the front of the books to aid with how to answer multi-mark questions

Reading

- Read fluently (prefixes, suffixes, root words)
 - Talk about books
 - Purpose, structure, grammatical features of non-fiction
 - Significance
 - Recite poems by heart
 - Figurative language
 - Justifications
-

Writing

- Persuasive letters, non-chronological reports, newspaper writing, recounts, instructions, historical fiction
 - Vocabulary lessons
 - Spelling lessons weekly-link to spellings set for homework
 - Grammar, embedded within blocks and check on Friday
 - Planning
 - Editing
 - Publishing
 - Blocks culminate in an extended piece of writing
 - Key poet-Benjamin Zephaniah, cinquains
-

Writing

- Adding prefixes and suffixes correctly
 - Mostly accurately spelt, including homophones
 - Legible, fluent, joined writing
 - Paragraphs, relative clauses, adverbs, modal verbs, subordinate clause openings, adverbials, brackets, dashes, commas, hyphens
-

Digital Citizenship

Healthy Habits

My Media Choices (UK)

What makes a healthy media choice?

AGE

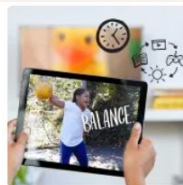
9–10

TIME

45 mins.

INCLUDES

Video



Digital Citizenship & Literacy

Private and Personal Information (UK)

What information about you is OK to share online?

AGE

9–10

TIME

45 mins.

INCLUDES

Video



Digital Citizenship & Literacy

Our Online Tracks (UK)

How does our online activity affect the digital footprints of ourselves and others?

AGE

9–10

TIME

45 mins.



Social & Emotional Learning

Keeping Games Fun and Friendly (UK)

How can I help myself and others be positive and have fun while playing online games?

AGE

9–10

TIME

45 mins.

INCLUDES

Video



Social & Emotional Learning

Be a Super Digital Citizen (UK)

How can we be upstanders when we see cyberbullying?

AGE

9–10

TIME

45 mins.

INCLUDES

Video



Digital Citizenship & Literacy

A Creator's Rights and Responsibilities (UK)

What rights and responsibilities do you have as a creator?

AGE

9–10

TIME

45 mins.

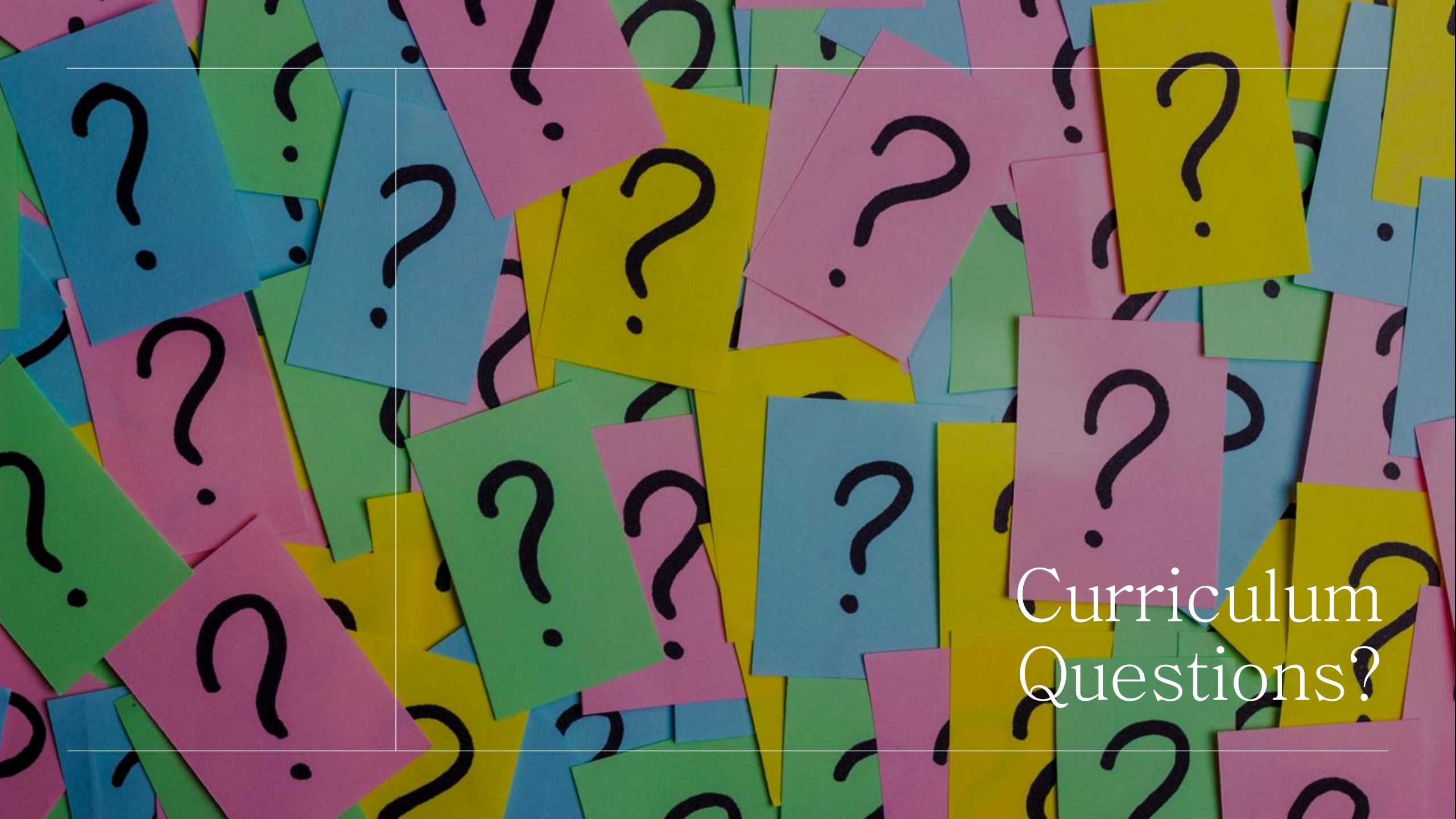


Termly Newsletters

- P.E.
 - D.T.
 - Art
 - Science
 - History and Geography
 - Music
 - Trips and Workshops
 - Homework
-

Contact

- If you wish to speak to us about anything happening in school, please either find us on the playground after school once we have dismissed all the children safely or contact us via email through the office at:
 - admin@highfield.leeds.sch.uk
-



Curriculum
Questions?