



Summer Curriculum Newsletter



Dear Parents/Carers,

Welcome back to the new school year! We hope you all had a wonderful summer and enjoyed some quality time together. We are really looking forward to an exciting and happy Autumn term, filled with lots of learning, new experiences and opportunities for the children.

This term, the children will be supported by Miss Danby, who will be working with both classes throughout the week. Miss Danby will be teaching 4H on Monday and Wednesday afternoons and 4D on Tuesday and Thursday afternoons. We are delighted to have her working with us and know the children will enjoy learning with her.

A quick reminder that children will need to bring their PE kit into school, or leave it in school, so that they have it available to change into for PE sessions on Thursdays and Fridays.

Thank you, as always, for your continued support. We are looking forward to a fantastic term ahead!

Many thanks,

Mrs Homan and Miss Dodsworth

Homework

Reading: Year 4 children are expected to read every night. Books are changed weekly. Please ensure that you listen to your child read each week and question them on what they have read to you. Please ensure that you have written in their reading record for each book they read.

Spellings: Children will be given a set of spellings on Seesaw each Friday to be practised. The children will be tested informally the following Friday.

Seesaw homework: This will be set on a Friday to be completed by Wednesday. There will be a balance of English, Maths and Topic work throughout the year. We also encourage your children to access Times Tables Rock Stars at home. By the end of Year 4, pupils are expected to be able to recall ALL multiplication tables up to 12x12 and will be doing a multiplication tables check (MTC) in June.

Important days:

Monday

Return reading books

Wednesday

Complete homework

Children take reading books home

Thursday

Bring in P.E kits

Friday

Bring in P.E kits

Spelling test

Homework set

Important Dates

21st - 22nd Sept – 4D Whitby residential
 22nd – 23rd Sept – 4H Whitby residential
 28th Sept, 3:45pm – Year 4 curriculum meeting
 30th Sept, 9:05-9:35am – Watch us learn
 5th Oct 2:45pm – SEND coffee and catch up
 15th Oct – Individual photographs
 21st Oct – Parent teacher consultations
 22 Oct 9:20am – Whitby Production
 20th Oct – Parent teacher consultations
 21st Oct – Pumpkin parties
 22nd Oct – Parent teacher consultations
 23rd Oct – School finishes for half term

3rd Nov – School opens
 4th Nov – Festival of light
 16th Nov – Odd socks day
 19th Nov – NHS Flu vaccinations
 26th Nov – Book look
 27th Nov – training day, school closed
 28th Nov – training day, school closed
 2nd Dec – Christmas Fair
 10th Dec – Christmas dinner and jumper day
 11th Dec 2:50pm – Orchestra & choir performance
 15th Dec – Presents for parents (KS2)
 16th Dec – KS2 Carol service at St John's church
 18th Dec – school closes for Christmas



ENGLISH

This term, we will be writing to describe and entertain for our audiences. We will be using the books *Peter's Place*, *The Girl Who Stole an Elephant* and *Coming Home* as stimuli. In Autumn one, the genres we will be writing in are, a setting description based on *Peter's Place*, a limerick poem inspired by Joseph Coelho, a formal letter about the environmental impact of oil spills. In Autumn two, a travel blog based on our book *'The Girl Who Stole an Elephant'*, a character description using *'Coming Home'* and a non-chronological report on Serendib.

SCIENCE

In Autumn one, we will be using our observing, researching, investigating and enquiring skills to learn about states of matter. Some of our topics will include, recognising matter, exploring particles, investigating melting, freezing and boiling points and the water cycle.

In Autumn two, using the same skills, our science topic will be electricity. During this unit, we will focus on how electricity works, bulbs, building circuits, switches, conductors and insulators.

ART / DT

In art, we will be focusing on observational drawing and will be eventually creating our own piece using shells. During this topic, we will be exploring tone and texture while studying a variety of artists. This topic links nicely to our trip to the beach at Whitby.

In DT, using our scientific skills from our electricity unit, we will be making lighthouses. Our lighthouses will be researched, planned, designed and made using our very own electrical circuits (made in science).

PE

This term, we will be learning the skills to play invasion games. Examples of some invasion games that the children will experience are netball and hockey. Indoor P.E will be focusing on gymnastics and balancing skills.

PSHE

In Autumn one, we will be learning all about ourselves and our relationships with others. This will include lessons on, managing and dealing with our emotions, recognising a healthy relationship, standing up for ourselves, empathy.

In Autumn two, we will focus on friendship problem solving, safe computer gaming habits, physical safety in high-risk situations (e.g. by open water) and basic first aid.

MFL

This term, we will be studying French phonics and pronunciation, the different seasons and weather and ten common vegetables. This will involve children using oracy, reading, writing and listening skills.

MATHS

This term we will be learning all about place value of numbers up to 10,000, addition and subtraction of four-digit numbers, measurement of area and multiplication and division. Throughout these units, we will practise fluency, problem solving and reasoning skills.

In Year 4, we also have a weekly times tables lesson where we will be learning all times tables up to 12x12.

GEOGRAPHY

In Year 4, our residential to Whitby links brilliantly to our geography unit. We will be learning all about, how to use a compass, comparing settlements, physical and human features of coastlines, erosion, seaside demographics and features of seaside villages.

While at Whitby, we will see some of our classroom learning first hand. For example, we will study and observe coastal erosion.

RE

In R.E, we will be studying Sikhism. The children will learn about the history and traditions of the religion. Our lessons will include where Sikhism originated, the story of Guru Nanak, Bhai Lalo and Malik Bhago, the meaning of the 5Ks and the ten Sikh Gurus.

In Autumn two, we will be continuing with Sikhism. This will include the festival of Diwali, their holy book; Guru Granth Sahib and studying the inside and outside of the Gurdwara.

We will also be visiting a Gurdwara during this time.

MUSIC

Throughout the Autumn term, we will be introduced to the recorder. We will learn about the history of the instrument and some basic chords. We will also start to learn and play songs.

Alongside playing the recorder, we will be having singing lessons. You will get the opportunity to hear the songs we learn during our Whitby production.

COMPUTING

This term, the first online safety focus is being a good digital citizen and the risks involved with being online. The second focus will be how and why we keep our personal information private.

Throughout our computing sessions, we will be using a to programme a game on Scratch. During this project, we will be predicting, running, investigating and modifying an example of the game. After this, we will code our own version.

In Autumn two, we will be learning all about micro:bits. During this topic, we will be programming the micro:bits to create a game and as a beacon in our DT project.

HISTORY

In Autumn 2 we will travel back over 2,000 years to explore Ancient Greece. We will learn about Greek gods and myths, compare the city-states of Athens and Sparta, discover how democracy began and investigate what daily life was like for Ancient Greeks.

Ways you can help at home:

- Making sure your child remembers to bring a water bottle every day & comes to school with a coat with a hood and a sun hat in hot/sunny weather.
- Talk to your child about their day-this can have a huge impact on your child and gives them an opportunity to reflect on their day and their learning.
- Talk and question your child about what they have read and go on Times Tables Rock Stars regularly.

Please see the school [website](#) should you require further information about the Year 4 curriculum.

Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

Being regularly late adds up to a loss of learning time.

5 mins late everyday = over 3 days of learning lost every year

10 mins late everyday = over 7 days of learning lost every year

15 mins late everyday = over 2 weeks of learning lost every year

20 mins late everyday = nearly 3 weeks of learning lost every year

30 mins late everyday = over 4 weeks of learning lost every year

Safeguarding and Child Protection

For any child protection issues please contact Mr Feeley, Mrs Bowker, Mrs Dalglish, Mrs Calvert or Mr Brassil and we will support you with any concerns or sensitive issues you may be dealing with.

Mrs Dalglish is the school SENDCo and can help you with any questions or concerns.

