



End of Year Expectations: Year 2

This booklet provides information for parents/carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child should meet each year.

All of the objectives will be taught throughout the year as part of our curriculum. At the end of the year, your child's report will indicate whether they are working towards the expected standard (have achieved some of the objectives), have met the expected standard (have achieved all / most of the objectives) or are working at greater depth (have achieved all the objectives and more). If you have any queries regarding these expectations please don't hesitate to speak to your child's class teacher.

A Year 2 Reader – Word Reading

- I can accurately read most words that have two or more syllables.
- I can read most words containing common suffixes e.g. -ed, -ing, -ly
- I can read ***all*** of the Year 1 common exception words and most of the Year 2 common exception words.
- I can read most words fluently, allowing me to focus on understanding, rather than decoding.
- I can sound out most unfamiliar words without hesitating.
- I can listen to, discuss and express views on a wide range of different texts.
- I can recognise recurring literary language in stories and poetry.
- I can discuss and clarify the meanings of new words, including discussing my favourite words and phrases.
- I can use appropriate intonation when reciting poetry.

A Year 2 Reader – Comprehension

- I can check what I read makes sense, correcting errors I find.
- I can answer questions about the text and explain my answers.
- I can retell and explain what I have read.

A Year 2 Speaker

- I can speak confidently in full sentences.
- I can adapt my tone for different audiences.
- I can use descriptive language.
- I can listen to others, take turns and ask relevant questions to clarify understanding.
- I can recount stories or experiences with added detail.

A Year 2 Writer

Punctuation

- I can use capital letters at the start of a sentence.
- I can use full stops at the end of a sentence.
- I can use an exclamation mark at the end of a sentence.
- I can use commas for a list.
- I can use apostrophes for contracted forms and possession.

Sentence structure

- I can write different types of sentences; statements, questions, exclamations and commands.
- I can use past and present tense correctly and consistently.
- I can use and subordinating (when, if, that, because) and co-ordinating (or, and, but) conjunctions to join clauses.

Text structure

- I can write simple, coherent narratives about personal experiences of those of others (real or fictional).
- I can write about real events, recording these clearly.

Composition

- I can consider what I am going to write by planning or saying it out loud.
- I can write key words or ideas, including new vocabulary.
- I can sequence events in chronological order.
- I can re-read my writing and check that it makes sense and written in the correct tense.
- I can proof-read to check for errors in spelling, grammar and punctuation.
- I can evaluate my writing with an adult or other pupils.

Handwriting

- I can write simple, coherent narratives about personal experiences of those of others (real or fictional).
- I can write about real events, recording these clearly.

A Year 2 Mathematician – Number

- I count in steps of 2, 3 and 5 from zero, and in tens from any number, both forwards and backwards.
- I can recognise the place value of each digit in a two-digit number.
- I can identify, represent and estimate numbers.
- I can compare and order numbers from 0 to 100, using $<$, $>$ and $=$ signs.
- I can read and write numbers to at least 100 in numerals and words.
- I can use place value and number facts to solve problems.
- I can solve problems using all four operations.
- I can apply mental and written methods for all four operations.
- I can use addition and subtraction fluently to 20.
- I can add and subtract numbers using concrete objects, pictorial representations and mentally (two-digit number and ones, two-digit number and tens, two two-digit numbers, three one-digit numbers).
- I can show that addition can be worked out in any order, but subtraction cannot.
- I can recognise and use the inverse relationship between addition and subtraction.
- I can call and use multiplication and division facts for the 2, 5 and 10 times tables.
- I can use the $\times$, $\div$ and $=$ signs for mathematical statements.

- I know that multiplication can be worked out in any order, but division cannot.
- I can name, find and write fractions for $\frac{1}{3}$, $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- I can simplify equivalent fractions.

A Year 2 Mathematician – Measurement, Geometry and Statistics

- I can choose and use appropriate standard units of measure, including length, mass, temperature and capacity (m/cm, kg/g, degrees Celsius, L/ml), and use the appropriate equipment.
- I can compare and order length, mass and capacity using the $<$, $>$ and $=$ signs.
- I can recognise and use the symbols for £ and p and combine amounts to make particular values, including different combinations of coins that make the same amount of money.
- I can solve simple problems in a practical context involving addition and subtraction of money, including change.
- I can compare and sequence intervals of time.
- I can write and tell time in quarter intervals.
- I know the number of minutes in an hour and number of hours in a day.
- I can identify and describe the properties of 2-D shapes (sides, lines of symmetry in a vertical line).
- I can identify and describe the properties of 3-D shapes (vertices, edges and faces).
- I can order and arrange mathematical objects in patterns and sequences.
- I can use mathematical vocabulary to describe position, direction and movement.

- I can interpret and construct simple pictograms, tally charts, block graphs and tables.
- I can ask and answer questions by counting, categorising, comparing and sorting.

A Year 2 Scientist

Working scientifically

- I can ask simple scientific questions.
- I can observe carefully using my senses
- I can identify and classify things.
- I can carry out simple tests and investigations.
- I can use simple equipment to help me observe.
- I can record what I find using pictures, labels, charts or simple sentences.

Living things and their habitats

- I can explore and compare the differences between things that are living, dead, and things that have never been alive.
- I can identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- I can identify and name a variety of plants and animals in their habitats, including microhabitats.
- I can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Plants

- I can observe and describe how seeds and bulbs grow into mature plants.
- I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Animals including humans

- I can notice that animals, including humans, have offspring which grow into adults.
- I can find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- I can describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Uses of everyday materials

- I can identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- I can find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.