



Autumn Curriculum Newsletter – Year 2

Dear Parents / Carers,

Welcome to Year 2! We hope you have had a wonderful summer break and are looking forward to a busy but hardworking year ahead. The children will be learning lots of exciting topics and settling into new routines. As the weeks unfold, we will really enjoy getting to know the children and for them to get to know us.

Each week both classes will have an outdoor and indoor PE session, so please ensure your child has a pair of trainers, jogging bottoms and a jumper as part of their PE kit.

Children can be provided with milk at school, the school office will send details of how payment can be made for this. Please ensure that you provide the correct class name if ordering so your child's name appears on the correct class list.

Children will be provided with a piece of fruit each day in school but they may bring one other small fruit snack in as well. Only fresh or dried fruit must be brought in, no biscuits or bars please.

Children can bring a small pocket toy each day, this should fit in their hand and pocket eg a car or small doll. Have a discussion about what toy to bring and please don't bring in anything too special. Please don't bring trading items such as cards or resin animals.

Homework

Reading: Year 2 children are expected to read to an adult for 15-20 minutes each night. Books will be changed on Mondays, to be returned the following Monday. Please ensure that you have written in your child's reading diary to inform us that they have read or to add any comments/questions you may have.

Spellings: Children will be given a set of spellings each Monday in their Reading Record. Our phonics sounds and focus will be posted on Seesaw every Monday. We will be using the week's spelling focus in many ways throughout our phonics lessons to aid learning; focussing on these spelling patterns being applied in both their shared and independent writing.

Important Days:

Reading Books: Return books on Monday.
New books Monday.

PE: (labelled PE kits and PE footwear in school each day).

Spelling Test: Mondays

Important Dates:

Monday 22nd September – 3.45-4.30pm – Year 2 Curriculum Parent Meeting

30th September 9.00-9.30– Watch us learn

5th October 2.45pm – SEND Coffee and Catch up

Wednesday 7th October 9.00am – Year 2 Harvest Assembly

Thursday 15th October – Individual Photographs

Tuesday 20th & Thursday 22nd – 3.45 -6.30 – Parent Consultations

Wednesday 21st October – Pumpkin Parties

Friday 23rd October – Florence Nightingale Workshop in School.

Wednesday 4th November – Festival of Light - Time TBC

Monday 16th October – Odd Socks Day

Thursday 19th November – NHS Flu Vaccinations

Thursday 26th November – 3.30-4.00 – Book Look

Friday 27th & Monday 30th – INSET Day – School closed to pupils

Wednesday 2nd December - Christmas Fair

Tuesday 8th December – 9.20 – Year 2 Christmas Performance

Thursday 10th December Xmas Jumper & Xmas Dinner

Wednesday 16th – Presents for Parents

Thursday 17th December Reception and KS1 Carol Service in School



ENGLISH

The children will be focusing on consolidating basic grammar and punctuation in English. We will focus on the use of capital letters and full stops and explore verbs and expanded noun phrases. The children will learn these using stories such as 'The Gruffalo', 'The True Story of The Three Pigs' and Michael Rosen poetry.

SCIENCE

In science, the children will be learning about animals, including humans. They will also be exploring habitats of animals and food chains.

ART / DT

The children are going to be learning about nature sculptors, Andy Goldsworthy and Winston Plowes and how they create artwork using outdoor materials. They will be designing and making their own artwork using materials found in our school grounds. In DT, the children will be learning about traditional Yorkshire Fat Rascals and baking their own!

MUSIC

The children will be exploring duration in music, by combining long and short notes as well as identifying a steady beat. The children will also learn about the difference between beat and rhythm. They will play a range of untuned percussion instruments as well as Boomwhackers.

COMPUTING/DIGITAL CITIZENSHIP

This term's computing will focus on information technology around us. We will also explore different keys on the keyboard and use them to help us develop our typing skills. The children will also explore how music is created digitally and non-digitally; learning to make their own digital-music compositions. In our Digital Citizenship lessons, we will talk about how we feel when we use technology and the importance of pausing and reflecting on the content we come across.

MATHS

This term we are focussing on place value and the number system. We will be exploring how to partition and record tens and ones in various ways. The children are also learning about addition and subtraction methods such as partitioning, number line and the column method.

HISTORY / GEOGRAPHY

History – Exploring the lives, work and impact of nurses such as Florence Nightingale, Mary Seacole and Edith Cavell.

Geography – Comparing human and physical features of the farming landscape in Craven (Yorkshire) to Thoddoo (Maldives).

RE/PSHE

In PSHE this term, the children will be learning about how we feel when experiences different things such as achievements, loss and challenge. They will also be exploring acts of kindness and how it makes us feel. In RE we will be learning about Harvest and making moral choices. We will also be looking at how and why we care for others.

PE

The children will be learning how roll, throw and catch a ball. They will explore basic floor pattern sequences and different ways that they can balance.

PHONICS

Phonics this term will be a recap of the Phase 3 and 5 sounds taught in Year 1, with a greater emphasis on applying phonic learning in their writing as well as in reading. Spellings given each week will match the current week's focus sounds, giving opportunity for practice, application and consolidation.

WAYS YOU CAN HELP AT HOME

- Making sure your child remembers to bring a water bottle every day and comes to school with **all** clothing labelled.
- Talk to your child about their day-this can have a huge impact on your child and gives them an opportunity to reflect on their day and their learning.
- Reading with your child on a regular basis and ask them questions about what they have read. Please also ensure that their reading record books are signed and brought back on the correct day for book changing.
- Children receive a free piece of fruit in school for their snack time in KS1. Should you choose to send a snack in, one whole piece of fruit or vegetable will be sufficient, or a small, labelled container of chopped fruit or vegetables.

Please see the school [website](#) should you require further information about the Year 2 curriculum.

As in Year 1, children have Celebration Assembly every other Friday. If your child is receiving a celebration certificate you will be informed by the school office or the class teacher, usually on the Monday of the week of the assembly.

We are really looking forward to working with you and your children this year and hope you always feel that our door is open. We are very happy to have a quick chat or pass on a short message in the morning. If you have a longer query or something you would like to discuss in more detail, we will be very happy to speak with you after school, when we can give you the time and attention you need.

Thank you! Mrs Flynn & Miss Harrower

Safeguarding and Child Protection

For any child protection issues please contact Mr Feeley, Mrs Bowker, Mr Brassil, Mrs Dalgleish or Mrs Calvert and we will support you with any concerns or sensitive issues you may be dealing with.

Mrs Dalgleish is the school SENDCo and can help you with any SEND questions or concerns.

Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

Being regularly late adds up to a loss of learning time.

- 5 mins late everyday = over 3 days of learning lost every year
- 10 mins late everyday = over 7 days of learning lost every year
- 15 mins late everyday = over 2 weeks of learning lost every year
- 20 mins late everyday = nearly 3 weeks of learning lost every year
- 30 mins late everyday = over 4 weeks of learning lost every year