



End of Year Expectations: Year 1

This booklet provides information for parents/carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child should meet each year.

All of the objectives will be taught throughout the year as part of our curriculum. At the end of the year, your child's report will indicate whether they are working towards the expected standard (have achieved some of the objectives), have met the expected standard (have achieved all / most of the objectives) or are working at greater depth (have achieved all the objectives and more). If you have any queries regarding these expectations please don't hesitate to speak to your child's class teacher.

A Year 1 Reader – Word Reading

- I can match all 40+ graphemes to their phonemes, including alternative sounds for graphemes.
- I can blend sounds in unfamiliar words.
- I can read compound words.
- I can read words with contractions and understand that the apostrophe represents the missing letters.
- I can read phonetically decodable words.
- I can read words that end with s, -ing, -ed, -est, -es, -er.
- I can read words which start with un-.
- I can add -ing, -ed and -er to verbs. (Where no change is needed to the root word)
- I can read words of more than one syllable that contain taught GPCs.
- I can read common exception words.
- I can read books, that are consistent with my developing phonic knowledge, aloud and accurately.
- I can re read books to improve my fluency and confidence.

A Year 1 Reader – Comprehension

- I can say what I like and do not like about a text.
- I can link what I have heard or read to my own experiences.
- I can retell key stories and traditional tales orally using narrative language.
- I can recognise and join in with predictable phrases.
- I can talk about the main characters within a well-known story.
- I can recite some poems and rhymes by heart.
- I can use what I already know to understand texts and new word meanings.
- I can check that my reading makes sense and go back to correct when it doesn't.
- I can discuss the significance of a book's title and events.
- I can begin to draw inferences from the text and/or the illustrations.
- I can make predictions about the events in the text based on what has been read so far.
- I can participate in discussions about what is being read to me, taking turns and listening to others.

A Year 1 Speaker

- I can speak clearly and confidently in front of people in my class.
- I can re-tell a well-known story and remember the main characters.
- I can hold attention when playing and learning with others.
- I can keep to the main topic when we are talking in a group.
- I can ask questions to get more information.
- I can start a conversation with an adult I know well or with my friends.
- I can listen carefully to the things other people have to say in a group.
- I can join in with conversations in a group.
- I can join in with role play.

A Year 1 Writer – Vocabulary, Grammar and Punctuation

- I can leave spaces between words.
- I can join words and joining clauses using ‘and’.
- I can begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- I can use a capital letter for names of people, places, days of the week and the personal pronoun ‘I’.
- I can use the suffix -ing, -ed, -er, -est, where no change is needed in the spelling of root words.
- I can use the prefix -un and understand how it changes the meaning of the word.

A Year 1 Writer – Transcription

Spelling

- I can spell words containing each of the 40+ phonemes already taught.
- I can spell the Year 1 common exception words.
- I can spell the days of the week.
- I use what I know about alternative phonemes to narrow down possibilities for accurate spelling.
- I can use the spelling rule for adding ‘s’ or ‘es’ for verbs in the 3rd person singular and nouns.
- I can name all the letters of the alphabet in order.

- I can use letter names to show alternative spellings of the same phoneme.
- I can write, from memory, simple sentences dictated by the teacher using GPC's and common exception words.

Handwriting

- I can sit correctly at a table, holding a pencil comfortably and correctly.
- I can form lower case letters in the correct direction, starting and finishing in the right place.
- I can form capital letters.
- I can form digits 0-9.
- I can understand which letters belong to which handwriting 'families'.

A Year 1 Writer – Composition

Composition

- I can compose a sentence orally before writing it.
- I can sequence sentences in chronological order to recount an event or experience.
- I can re-read what I have written to check that it makes sense.
- I can clearly read my writing aloud.

A Year 1 Mathematician – Number

- I can count and read numbers reliably to 100.
- I can count on and back in 1s, 2s, 5s and 10s from any given number up to 100.
- I can write all numbers in words to 20.
- I can say the number that is one more or one less than a number to 100.
- I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- I can use number bonds and related subtraction facts within 20.
- I can add and subtract 1-digit and 2-digit numbers within 20, including zero.
- I know the signs $+$ $-$ $=$.
- I can solve a missing number problem, such as $7 = ? - 9$.
- I can solve a one-step problem using addition and subtraction, using concrete objects and pictorial representations.
- I can solve one-step problems using involving multiplication and division, using concrete objects and arrays, with the teacher's support.
- I can recognise find and name a half and a quarter, with objects, shape and quantity.

A Year 1 Mathematician – Measurement, Geometry and Statistics

- I can recognise all coins and notes.
- I can recognise and can name common 2D shapes: circle, triangle, square and rectangle.
- I can recognise and name common 3D shapes: cuboid, cube, pyramid, sphere and cone.
- I can name the days of the week and months of the year.
- I can tell the time to o'clock and half past the hour.
- I can compare and describe length and heights, mass and weight, capacity and volume.
- I can measure and begin to record length and height, mass/weight, capacity and volume and time.
- I can sequence events in chronological order.
- I can describe position, direction and movement, including whole, half, quarter and three-quarter turns.

A Year 1 Scientist

Working scientifically

- I can ask simple scientific questions.
- I can observe carefully using my senses
- I can identify and classify things.
- I can carry out simple tests and investigations.
- I can use simple equipment to help me observe.
- I can record what I find using pictures, labels, charts or simple sentences.

Plants

- I can identify and name common wild and garden plant.
- I can identify and name deciduous and evergreen trees.
- I can label the basic parts of a plant, including roots, stem, leaves and flowers.

Animals, Including humans

- I can identify and name a variety of common animals.
- I can compare structures of animals eg mammals, birds, fish, reptiles and amphibians.
- I can identify animals that eat meat (carnivores), plants (herbivores) or both (omnivores).
- I can identify, name, draw and label basic parts of the human body.
- I can say which body part is linked to each sense.

Everyday materials

- I can identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.
- I can distinguish between an object and the material from which it is made.
- I can describe the simple physical properties of a variety of everyday materials, eg hard, soft, rough, shiny.
- I can compare and group together a variety of everyday materials on the basis of their simple physical properties, eg all of these objects are smooth.

Seasonal changes

- I can observe and describe changes across the four seasons.
- I can identify different types of weather.
- I can describe how day length changes throughout the year.
- I can notice how plants, animals, and the environment change within the seasons.