



# Summer Curriculum Newsletter

## Important Days

### Tuesday

Homework to be completed  
5E PE

### Thursday

5E PE (indoor and outdoor)  
5L PE (indoor and outdoor)

### Friday

Music lessons

## Important Dates

**Monday 4<sup>th</sup> May**-School Closed-Bank Holiday  
Monday

**Monday 18<sup>th</sup> -Friday 22<sup>nd</sup> May**-Walk to  
school week

**Monday 18<sup>th</sup> May**-Brownlee Triathlon (15  
year 5 pupils)

19<sup>th</sup> May – Mindmate coffee morning for  
parents

**Tuesday 19<sup>th</sup> May**-School Council visit

**Wednesday 20<sup>th</sup> May**-Trip

Thursday 21<sup>st</sup> May – Harmony and  
diversi'tea'

**Friday 22<sup>nd</sup> May**-School closes for Half term

**Monday 1<sup>st</sup> June**-School Opens

**Thursday 4<sup>th</sup> June**-Year 5 trip

**Thursday 4<sup>th</sup> June**-Book Look at 3.30pm

**Friday 5<sup>th</sup> June**-Class Photographs

**Friday 12<sup>th</sup> June**-Sports trip (15 pupils)

**w/b Monday 16<sup>th</sup> June**-Fit Week-Sportswear  
to be worn all week

**Wednesday 24<sup>th</sup> June**- Year 5 Sports  
Afternoon (2:15pm)

**Thursday 25<sup>th</sup> June**- Maths challenge (4  
children)

**Friday 26<sup>th</sup> June**-Teddy bears' picnic

**Saturday 27<sup>th</sup> June**-School Summer Fair

**Tuesday 30<sup>th</sup> June**-Meet new class teacher

**Thursday 2<sup>nd</sup> July**-Moving up morning

**Friday 3<sup>rd</sup> July**-Orchestra performance for  
parents

**Tuesday 7<sup>th</sup> July**-Steel pan  
workshop, 3pm assembly-parents invited

**Thursday 9<sup>th</sup> July**-Moving up morning

**Thursday 9<sup>th</sup> July**-Harmony and diversi'tea'  
3pm

**Thursday 9<sup>th</sup> July**-Guitar performance-  
2.30pm

**Friday 17<sup>th</sup> July**-School closes for Summer

Dear Parents / Carers,

Welcome back to the summer term! It's hard to believe that this is our final term this academic year, the children have continued to work incredibly hard, and we are looking forward to an exciting term filled with fun, learning and extra-curricular activities.

This term the children will be continued to be supported by Mrs Vine in 5E. She will also teach 5L on Tuesday afternoons and 5E Monday afternoons.

We would like to politely remind you children must come to school every day in their full school uniform, including black school shoes. PE kit must stay in school, as timetabling can change due to the weather, and children will change before and after lessons.

## Homework

**Reading:** Year 5 children are expected to read for 20 minutes four times a week. Books will be changed by the children as and when they have finished. There are a wide range of fiction, non-fiction books in the classroom for children to choose from as well as our central library.

**Spellings:** Children will be given a set of spellings each Thursday, which are set on Seesaw and should be practised at home. We will be using the spellings in many ways throughout the week to aid learning. The children will be tested formally the following Thursday.

**Seesaw homework:** This will be set on a Friday to be completed by the following Tuesday. We will continue to set one piece of maths homework, which will be linked to the lessons completed that week and a second piece, which will either be curriculum or English based. Each task should take around 30 minutes to complete and should be uploaded to Seesaw.

**ENGLISH** Our year group novel this term is 'Rooftoppers'. We will read and complete activities based on this text at least 4 times a week and it will inform some of the children's 'extended writes' this term. We will continue to work on vocabulary, phrasing and sentence structure as part of our English lessons. The children will write a varied selection of non-fiction and fiction this term including a recount of the legend of Troy from a Spartan soldier's perspective. We will also be visiting The Alhambra theatre in Bradford to watch a production of 'The Boy at the Back of the Class.'

**SCIENCE.** This term, our topics will be Earth and Space and Animals, including Humans. In space, we will explore the solar system and its planets, look at the heliocentric model of the solar system, look at day and night and the movement of the moon. After half-term, we will identify the key stages of mammal's lifecycles, look at the gestation periods of different animals.

**ART / DT** Art- The art unit for this term will focus on the work of David Hockney. We will look at his 'The Arrival of Spring' collection of art and attempt to recreate his designs using a track pad and the paint app in the computer suite.

DT Our 'big make' this term is to design and construct a wooden fairground wheel as well as making Greek flatbreads and dip.

**MUSIC** This term, Mrs Vine will be teaching the recorder. All the year group will take part in a steel pan workshop- please see date above.

**COMPUTING** This half term, we will be using different software to collate research and present it in a variety of ways. After the half-term break, we will use Digi-Maps to look at how the River Wharfe has changed over time and present this information using secretarial skills on Word.

**PSE** Our PSHE this term focus' on influences. This includes, the impact of smoking tobacco, vapes and cannabis and who and what we can be influenced by. In Summer 2 we will look at how can messages given on food adverts be misleading and start to understand how the law keeps us safe.

**MATHS** In the summer term, will be completing the Year 5 mathematics curriculum by covering the following topics:

- statistics
- decimals
- properties of shape
- position and direction
- converting units
- volume
- Negative numbers

**HISTORY** Ancient Greece will be studied in year 5 this term. As part of this topic we will look at archaeologists and their findings on the cities of Sparta and Athens, the division of labour, democracy The Olympics and Greek Architecture to answer our 'big question' What was the significance of the Ancient Greek civilization.

**RE** This term, the focus will be will be Hinduism. The children will learn the different gods, how Hindu's worship both at home and in a Mandir. Mrs Vine will teach symbolism and Hindu art.

### PE

In Summer 1, we will be completing our athletics unit, which will include sprinting, javelin, shotput and discus our indoor PE unit is agility in ball handling. In Summer 2, we will be focussing on throwing, catching, agility and accuracy as part of our Striking and Fielding Games unit, which focusses on the games of rounders and cricket, as well as dance which links to our geography topic.

**MFL** This term, we will be focusing on habitats and what conditions animals and plants need to survive. In Summer 2, we will be studying the Olympics and learn how to say each event in French.

**Geography**-This half term, our Geography topic will be 'Rivers'. We will investigate the water cycle, the formation of a river, waterfall and meander, learn about the human characteristics of major rivers locally and overseas and investigate the trade and economic impact of have settlements next to a river

### Ways you can help at home

- Talk to your child about their day-this can have a huge impact on your child and gives them an opportunity to reflect on their day and their learning.
- Reading with your child on a regular basis and asking them questions about what they have read and ensuring their reading book is brought to school every day.
- Work on times table knowledge- rapid recall of multiplication and division facts will be very beneficial this term.
- Understand the definition of spellings set as homework and be able to use them confidently in a sentence

### Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

### Being regularly late adds up to a loss of learning time.

5 mins late everyday = over 3 days of learning lost every year

10 mins late everyday = over 7 days of learning lost every year

15 mins late everyday = over 2 weeks of learning lost every year

20 mins late everyday = nearly 3 weeks of learning lost every year

30 mins late everyday = over 4 weeks of learning lost every year



### Safeguarding and Child Protection

For any child protection issues please contact Mr Feeley, Mrs Bowker, Mrs Dalgliesh, Mr Brassil or Mrs Calvert and we will support you with any concerns or sensitive issues you may be dealing with.

Mrs Dalgliesh is the school SENDCo and can help you with any questions or concerns.

Please contact [admin@highfield.leeds.sch.uk](mailto:admin@highfield.leeds.sch.uk) should you wish to speak to us.