



Summer Curriculum Newsletter



Dear Parents / Carers,

Welcome back to the Summer term! The children had a great Spring term in Year 4. We are looking forward to an exciting term of more learning.

This term the children will continue to be supported by Miss Danby and Mrs Matheson throughout the week. On a Monday afternoon, Miss Danby will continue teaching 4O and on a Tuesday afternoon, she will continue teaching 4C (previously 4V).

Please remember that the children will need to bring PE/swimming kit on Thursdays and Fridays.

Many thanks,

Mrs Cole and Ms Overduin

Homework

Reading: Year 4 children are expected to read every night. Books are changed weekly. Please ensure that you listen to your child read each week and question them on what they have read to you. Please ensure that you have written in their reading record for each book they read.

Spellings: Children will be given a set of spellings on Seesaw each **Friday** to be practised. The children will be tested informally the following **Friday**.

Seesaw homework: This will be set on a **Friday** to be completed by **Wednesday**. There will be a balance of English, Maths and Topic work throughout the year. We also encourage your children to access Times Tables Rock Stars at home. By the end of Year 4, pupils are expected to be able to recall **ALL** multiplication tables up to 12x12 and will be doing a multiplication tables check (MTC) in June.

Important days

Monday

Return reading books

Wednesday

Complete homework

Thursday

Bring in P.E. kits

Friday

Bring in P.E kits

Spelling test

Homework set

Important Dates

- 29th April – 4O play in a day, perform for parents at 3pm
- 4th May – school closed for bank holiday
- 6th May – 4C play in a day, perform for parents at 3pm
- 18th-22nd May – walk to school week
- 19th May – MindMate coffee morning for parents
- 19th May – school council visit
- 20th May – Year 4 RE trip
- 22nd May – school closes for half term
- 1st June - School opens
- 3rd June – SEND coffee morning
- 4th June – book look
- 5th June – class photos
- 8th -12th June – Multiplication Check window opens
- 15th – 19th June – health and wellbeing week
- 17th June – Year 4 dance assembly at 9am
- 12th June – Year 4 sport visit (15 children)
- 23rd June – Year 4 sports afternoon 2:15pm
- 26th June – teddy bears picnic
- 27th June – Summer fair
- 30th June – meet new class teacher
- 2nd July - Moving up morning
- 3rd July - Orchestra perform for parents at 2:15pm
- 6th July – Guitar performance for parents at 2:30pm
- 9th July - Moving up morning 9th July - Guitar performance @2.30pm
- 9th July - Harmony and divers'tea' @3.00pm
- 17th July - School closes for Summer



ENGLISH

Year 4 will be focusing on writing a myth based on an encounter with the main character and a mythical creature who transports them to Atlantis. We will also be focusing on grammar, assessment and poetry.

In summer 2, we will be focusing on writing our very own, fascinating news report. This will be followed by the children writing a persuasive monologue.

SCIENCE

In summer 1, we will be learning about living things and the conservation of habitats. The children will explore how eco-systems are impacted by changes of seasons, deforestation, water pollution and how humans can have a positive impact on nature.

In summer 2, The children learn about 'Animals including humans'. They will be able to describe the simple functions of the basic parts of the digestive system in humans; identify the different types of teeth in humans and their simple functions; and finally, construct and interpret a variety of food chains, identifying producers, predators and prey.

ART / DT

In summer 1, the children will be focusing on printing. They will be analysing different print makers and exploring different ways to print. Their final piece will be based on animal textures.

In summer two, the children will be making a potato salad. In addition, they will be designing and creating their own potato salad packaging.

PE

Indoor PE: We will be learning country line dancing in preparation for our fit week assembly.

Outdoor PE: We will be learning and applying rounders/cricket/tennis skills e.g. holding the bat, hitting the ball and playing in a match.

PSHE

Our first topic will be looking at the risks of borrowing money and learning about enterprise. Our second topic will be learning about why people may avoid certain foods, the factors that contribute to people's food choices and the importance of getting enough sleep.

MFL

By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about what they have and do not have in their pencil cases and/or school bag in French. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary and a better understanding of the negative form, demonstrating a growing ability to create independent responses.

MATHS

Year 4 will be learning about money, which involves calculating pounds and pence and money word problems including decimals. Telling the time will be taught, this involves reading and writing digital and analogue time. Children will also learn how to convert units of time.

Children will have a strong focus on times tables this term, making sure that they are prepared for the multiplication check in June. Children should know their times tables up to 12x12.

GEOGRAPHY

The first half term will be about on rainforests. Children will be learning about tropic lines and where they are on a map. Layers of the rainforest will be explored, and children will write what is special about each layer.

In the second half term, we will learn all about climate change. The children will learn about climate change, the ozone layer, greenhouse gasses and the impacts of climate change.

RE

This term our focus is on humanism. Children will reflect on what the philosophy of Humanism really means in comparison to other religions. We will compare religious ceremonies. We will then go onto to learning more about British Values and the Rule of Law.

MUSIC

This term, we will be continuing our learning of the Ukulele from year 3. These lessons will include learning chords, strumming patterns and songs. We will also be creating a rainforest composition, which allows the children to experiment with different percussion instruments to replicate the sounds of the rainforests.

COMPUTING

In summer 1, we will be learning all about how to create a podcast. The children will be recording, editing and evaluating their own podcast. In addition, they will be introduced to input and output devices.

In summer 2, the children will be all about how the internet works. They will learn about who Tim Burners-Lee is, how networks physically connect to other networks at lots more!

Ways you can help at home:

Learn the times tables up to 12x12

Read regularly.

Practice spellings.

Please see the school [website](#) should you require further information about the Year 4 curriculum.

Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

Being regularly late adds up to a loss of learning time.

5 mins late everyday = over 3 days of learning lost every year

10 mins late everyday = over 7 days of learning lost every year

15 mins late everyday = over 2 weeks of learning lost every year

20 mins late everyday = nearly 3 weeks of learning lost every year

30 mins late everyday = over 4 weeks of learning lost every year

**Safeguarding and Child Protection**

For any child protection issues please contact Mr Feeley, Mrs Bowker, Mrs McVeigh or Mrs Calvert and we will support you with any concerns or sensitive issues you may be dealing with.

Mrs McVeigh is the school SENDCo and can help you with any questions or concerns.

Please contact admin@highfield.leeds.sch.uk should you wish to speak to us.