



# Summer Curriculum Newsletter – Year 3

Dear Parents / Carers,

Welcome back to the Summer term! The children had a great Spring term and we are looking forward to an exciting final term of learning.

3T will continue to be taught by Miss Thackrah and 3FL will continue to be taught by Mrs Fritz and Mrs Lupton-Walker, supported by Mrs Allison.

Please remember that the children should have their P.E. kits in school. This will include clothes suitable for indoor and outdoor P.E., including a change of shoes.

Many thanks,

Mrs Fritz, Mrs Lupton-Walker and Miss Thackrah

## Homework

**Reading:** Year 3 children are expected to read for 20 mins per night. Books are due in on Monday and will be sent out again on Wednesday. Please ensure that you or your child have written in their reading diary and recorded which pages have been read each night or if any other books have been read. We encourage you to listen to your child read regularly.

**Spellings:** Children will be given a set of spellings each Friday to be brought home and practised. These will be on Seesaw. We will be using the spellings in many ways throughout the week to aid learning. The children will be tested in school the following Friday.

**Seesaw homework:** This will be set on a Friday to be completed by the following Friday.

## Transition

We have 'moving-up' mornings and activities designed to help children feel confident about moving to Year 4. These are:

30<sup>th</sup> June, 2<sup>nd</sup> July and 9<sup>th</sup> July.

## Important Days

### Monday

Return reading books.

### Tuesday

3T and 3FL P.E.

### Wednesday

Reading books will be sent home

### Thursday

### Friday

Spelling test and Times Table Test

Homework due and set

## Important Dates

29<sup>th</sup> April – Visit

4<sup>th</sup> May - May Day, school closed

7<sup>th</sup> May – Year 3 Skipping Festival (not all children)

15<sup>th</sup> May – Visit

18<sup>th</sup> – 22<sup>nd</sup> May – Walk to School Week

19<sup>th</sup> May – MINDMATE Coffee Morning for Parents

19<sup>th</sup> May – School Council Visit

20<sup>th</sup> May – 3FL Class Assembly

22<sup>nd</sup> May – School Close for Half Term

1<sup>st</sup> June – School Opens

4<sup>th</sup> June – Book Look at 3.00pm

5<sup>th</sup> June – Class Photo Day

8<sup>th</sup> June – Year 3 Walk

WB 15<sup>th</sup> June – Health and Wellbeing Week

23<sup>rd</sup> June – Year 3 Sports' Morning at 9.15am

26<sup>th</sup> June – Teddy Bears' Picnic

27<sup>th</sup> June – Summer Fair

3<sup>rd</sup> July and 9<sup>th</sup> July – Guitar performances @2.30pm

## ENGLISH

This term, we will be reading the text *The Boy Who Grew Dragons* by Andy Shepherd. We will be writing a non-chronological report about butterflies, focusing on the features of this type of writing. Also, we will be recapping pronouns, conjunctions and adjectives. We will also be working with tanka poems, writing persuasive speeches and creating and filming a news report. In our spelling focus, we will read and spell words with prefixes like 'in-', 'inter-' and 'auto-', and suffixes, including '-ation' and '-sion',

## SCIENCE

We will be learning about animals, including humans, particularly looking at nutrition and the human skeleton. We will also be undertaking a scientific enquiry about butterflies.

## ART / DT

In art, we will be studying the works of Henry Fraser, using digital media to recreate some of his artworks. In DT, we will be sewing a scented drawer freshener and cooking Ratatouille.

## MUSIC

We will be learning the glockenspiel this term!

## FRENCH

This term the children are learning how to say the names of fruits and say what they like and dislike about them in French. They will do the same about ice creams and learn how to ask for one in French!

## MATHS

Year 3 will be finishing off our fractions topic, learning about unit and non-unit fractions of amounts. We will also learn about time (it would be helpful for children to practice this at home), the properties of shape and mass and capacity.

## GEOGRAPHY

We will do a local study of Moortown, considering the physical and human features of the town.

## HISTORY

We will learn about Leeds then and now.

## RE

We will learn about community and belonging and, in Summer 2, we will learn about parables and how they help Christians live a good life.

## PE

We will be applying physical skills, using action and response skills when using a ball. In athletics, we will be learning to throw a discus, javelin and shot putt, as well improving our running and sprinting technique.

## COMPUTING

We will be learning how to create stop motion animations using the iPads. We will complete some research about Moortown and learn the different ways that information can be presented.

## WAYS YOU CAN HELP AT HOME

- Reading with your child on a regular basis and asking them questions about what they have read, particularly questions that allow them to give more detailed answers.
- Helping your child to practise their 2, 3, 4, 5, 8 and 10 times tables regularly.
- Making sure your child remembers to bring a water bottle every day.
- Ensuring all clothes are named, including P.E. kits.
- Helping your child to access Seesaw and post their work online.

Please see the school [website](#) should you require further information about the Year 3 curriculum.

## Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

### Being regularly late adds up to a loss of learning time.

5 mins late everyday = over 3 days of learning lost every year

10 mins late everyday = over 7 days of learning lost every year

15 mins late everyday = over 2 weeks of learning lost every year

20 mins late everyday = nearly 3 weeks of learning lost every year

30 mins late everyday = over 4 weeks of learning lost every year



### Safeguarding and Child Protection

For any child protection issues please contact Mr Feeley, Mrs Bowker, Mrs Dagleish, Mr Brassil or Mrs Calvert and we will support you with any concerns or sensitive issues you may be dealing with.

Mrs Dagleish is the school SENDCo and can help you with any questions or concerns.