



Summer Curriculum Newsletter – Reception



Dear Parents / Carers,

Welcome back to the Summer term...the final one in Reception! The time has gone so quickly and the children are so very settled; it's hard to believe their reception journey is almost complete. We still have lots of exciting learning opportunities this term for the children to enjoy.

Many thanks for your continued support... Mrs Hargrave, Mrs Garbutt and Mrs Shelley

Transition into Year 1

As we enter the final half term of Reception, we will begin to think about the transition into Year 1. The children will have many planned opportunities to visit the main building, find out where their classroom will be, where the toilets are, where they line up in a morning and at playtime etc. Once classes have been announced, the children will meet their new teacher for story time, based in their current classroom, and then spend time with their teacher in their new classroom before we finish for summer.

If you have any queries, please don't hesitate to ask.

Summer Weather / Names in Clothing

As the weather gets warmer, please ensure that your child is sent to school with a named sunhat on hot days and that suncream is applied before leaving home. Please also ensure that a water bottle is brought to school every day and that all jumpers/ cardigans are **named**. It is frustrating for you as parents if items are lost, and time consuming for us in school – check it hasn't washed out! We still ask that children bring a **light waterproof coat** to school every day, as our weather can change at the drop of a hat.

Milk

If your child is already 5 or will be by the 21st July, you will now need to pay (if you haven't already) for milk. We will not receive milk for your child if this is not done.

Home Learning

Reading: Every Wednesday your child will bring home 2 books. Advice will be given in the Reading Record identifying skills to learn or areas to develop. Please write a short comment to inform us of your child's effort before returning the books to school on a Monday morning. A simple 5 minutes a day can make the world of difference.

Tapestry Activities: Phonic sounds, tricky words and cursive handwriting letter of the week will continue to be uploaded for your child to practise with you. Please can we ask that you **like** the posts so that we know you are accessing them.

Additionally, we will upload Maths activities along with links to suitable games, apps and websites for you to access and support your child's learning at home. Topic related requests may also be made to enhance their learning.

Please continue to upload photos or videos of 'Wow moments' from home, especially family traditions, celebrations or cultural events. The children enjoy sharing these with the class.

Important Days

Monday

Return reading books

Wednesday

PE (Named kits to be left in school)
Reading books will be sent home

Friday

Fruity Friday 50p/ Juicy Friday 50p

Important Dates

Monday 4th May – Bank holiday
18th – 22nd May -Walk to school week
Tuesday 19th May – Mindmate coffee morning

Thursdays 21st May & 9th July – Harmony & Diversity Tea 2.45pm

Friday 22nd May – school closed / reopens Monday 1st June

Wednesday 3rd June – SEND coffee meeting

Thursday 4th June – Book Look 3.30pm
Friday 5th June – Class Photograph

Wednesday 10th June (9am) – Reception Singing Assembly for parents

Thursday 25th June – Reception Sports Morning (9.15am)

15th – 19th June - Health & Wellbeing Week (wear sports kit all week)

Friday 26th June – Teddy Bears Picnic
Saturday 27th June – Summer Fair

Tuesday 30th June – Meet New Teacher
Thursday 2nd & 9th July – Moving up mornings (transition)

Wednesday 8th July – Trip

Friday 17th July – Schools closes

ENGLISH

In daily phonic sessions we will be learning the remaining phase 3 sounds and tricky words; most children will then progress to phase 4 which focusses on recapping and consolidation of all sounds and tricky words taught so far. Keep practising the recording of the 2/3 graphemes. The children will learn how to write more independently, recording dominant sounds that they hear and the tricky words that they recognise. They will be encouraged to write sentences using a capital letter to start and full stop to finish. Words may not be spelt correctly but they will be phonetically plausible. At home, please foster any opportunities for writing: shopping lists, diaries, stories, notes, recounts etc.

Encourage your child to form letters correctly using the cursive script – they are getting really good at it!

We will share books related to our topics and develop the children's comprehension skills, learning new vocabulary and playing 'word spotting' games.

PSED

The children will learn about special people in their family, friends and within the community. Discussions about why and how these people are special and unique. We will talk about how to be a good friend, how to deal with conflicts and understand emotions of themselves and others.

They will learn about specific behaviour expectations that are non-negotiable and run throughout the whole school.

Physical development.

The children will continue to learn cursive script with a weekly handwriting letter. Development of fine motor skills, will continue through painting, cutting, drawing, etc alongside weekly 'Funky Fingers' activities.

Gross motor skills will be developed through movement, expression, dance, gymnastics and the safe use of equipment in PE. Ball skills, balancing, skipping and climbing practised through outdoor play provision. Other athletic skills will be developed during fit week.

Expressive Arts and Design

The children will continue to develop their cutting, painting, drawing, role play and junk modelling skills in the areas of provision and through activities linked to our topics.

We will learn lots of topic related songs in singing and within our music sessions the children will explore the different ways to use percussion instruments, developing an awareness of pitch, tempo and rhythm.

MATHS

In Maths this term, we will explore length, height and use non-standard measures and learn the correct vocabulary (shortest, longest, tallest, in-between).

Practise telling the time (o'clock), what we do at specific times and use language associate with time e.g. days, week, months, yesterday, today, tomorrow.

Continue practise of number recognition, ordering, counting forwards / backwards from 0-20. Talk about numbers using more / less & largest or greatest / smallest.

Practise number bonds, solve larger addition and subtraction by counting on / back.

Look at money (1p,2p,5p,10p etc.) talk about the value (e.g. 5p = 5x1p), make amounts and find totals by counting coins.

Explore doubling & halving and how it is the reverse, linking this to odd & even numbers.

Look at and make repeating and symmetrical patterns.

Communication and Language

We will continue to develop listening skills, taking turns in conversations, introducing new vocabulary, formulating simple sentences and using correct tenses when speaking. We will start introducing 'who, what, why, where, when' questions in class.

Understanding the World.

This term we will be looking at lifecycles and growing. We will start with bean planting linked to the surprise parcel received from Jack. We will explore seeds and flower parts and talk about how to grow and care for them. We will then learn about animals that start life in an egg and we will have our very own chick eggs to hatch ... a wonderful first-hand experience for the children to observe.

The children will learn about shops and shopping – learning the names of shops and what they sell. We will also look at how they have changed over time.

As part of our healthy living topic we will explore healthy foods and lifestyles (both physical & mental). We will look at fruits and vegetables in-depth. Looking at similarities and differences, tasting them and also identify where and how they are grown.

During our final minibeast topic we will classify and sort, talk about how they move, where they live and go on minibeast hunts (school grounds and at Newby Hall).

We will find out about why and how the following festivals are celebrated and the children identify if their families celebrate them; Eid, Pesach, Vaisaki, St Georges' Day.

Please see the school [website](#) should you require further information about the Reception curriculum.

Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

Being regularly late adds up to a loss of learning time.

5 mins late everyday = over 3 days of learning lost every year

10 mins late everyday = over 7 days of learning lost every year

15 mins late everyday = over 2 weeks of learning lost every year

20 mins late everyday = nearly 3 weeks of learning lost every year

30 mins late everyday = over 4 weeks of learning lost every year



Safeguarding and Child Protection

For any child protection issues please contact Mr Feeley, Mrs Bowker, Mrs Calvert or Mrs Dalglish and we will support you with any concerns or sensitive issues you may be dealing with.

Mrs Dalglish is the school SENDCo and can help you with any questions or concerns.