



Spring Curriculum Newsletter – Year 6

Dear Parents / Carers,

Welcome back to the Spring term! The children had a great first term in Year 6 and settled brilliantly into their final year. This term is an important one for Year Six at Highfield. We will be preparing the children for their SATs exams in May. Whilst we must prepare children to achieve the SATs scores they deserve, we remain committed to providing our children with a broad and balanced education. Therefore, we have lots of fun and engaging topics and events planned too. On the next page are the highlights of our curriculum for Spring. Remember, you can also find this on the Highfield website.

This term, the children will continue to be taught by the Year 6 team (Mr Gath, Mr Brassil and Mrs Homan) supported by Mrs Hollick.

Please remember that the children will need to bring PE kit / leave PE kits in school to school to change into for PE sessions.

Many thanks,

Mrs Homan, Mr Brassil & Mr Gath

Reading: Year 6 children are expected to read for 20 mins per night. We encourage you to listen to your child read and discuss the content of a variety of genres.

Homework: We will continue to post homework on Seesaw on a Monday to be completed by the following Monday. There will be a balance of English, Maths and Topic work throughout the year. The work you have produced has been fantastic so far; please remember to complete tasks to the same high standard you would in school, as best you can. Please can you ensure that any photographs you upload are **close up and clear** to ensure we can read the work. Spellings arrive on a Thursday for a test the following Thursday. We also encourage your children to access Times Tables Rock Stars at home.

Important Days

Monday

Homework set on Seesaw to be returned by the following Monday.

Wednesday

PE – (6BH – 6G)

Thursday

Spellings tested and set for the following week on Seesaw.

Important Dates

8th January - Year 6 theatre trip

16th January - Food bank collection

28th January - Friends of Highfield Film night
- Years 5 and 6, after school

3rd February - 6BH visit - DT

4th February - 6G visit - DT

4th February - SEND coffee meeting
@2.45pm

9th February Training day - school closed to pupils

11th February - Watch us learn - 9.05am

12th February - Harmony and Diversi 'tea'
@3.00pm

13th February - School closes for half term

23rd February - School opens

25th – 6G class assembly

27th February Friends of Highfield Quiz for parents - evening event

5th March - World Book Day

11th-16th March - Book fair in school

19th March - Harmony and Diversi 'tea'
@2.45pm

30th March & 1st April - Parent / teacher consultations 3.45-6.30pm

2nd April - School closes for Easter

**English**

Writing to Entertain: Setting Description; Writing to Persuade: Letter of complaint; Key Poet: George the Poet; Writing to Inform: Biography; Writing to Entertain: Recount.

Grammar and Punctuation:

Full stops, capital letters, personification, metaphor, simile, rhetorical questions, colloquialisms, powerful vocabulary, redrafting, shifts in formality, sentence types, prepositions, conjunctions, expanded noun phrases, passive voice, adverbials.

Science**Evolution and inheritance**

How are living things classified? How have living things on Earth changed over millions of years. Why do offspring have characteristics of their parents? How are plants and animals adapted to their environment; how does this lead to evolution?

Living things and their habitats

Understanding that plants and animals can be organised into groups and that there are different ways to classify them.

Computing

To understand Powerpoint, programming and coding.

iPads – To understand Garageband. iPads – To understand iMovie.

Online Safety – To understand that websites must protect your private information.

Online Safety – Cyber Bullying.

Music**Compare and analyse music from other countries.**

Can I use technical vocabulary to compare and analyse music from a range of Islamic countries?

Mussorgsky - Pictures at an Exhibition: Composition.

Is it possible to 'draw' music? How does music link to art?

Playing Music

Recorder.

MFL

Les Planetes (French)

Manger et bouger (French)

Reading

Skellig: Understanding different levels of question, using quotes to support answers, comprehension.

Biography – Barbara Hepworth: Language techniques, inference and deduction.

Art**Inspirational artist - Barbara Hepworth**

Learn about artist Barbara Hepworth and her style of artwork (sculpture/print making). Look at Hepworth as a print maker. What are different methods to print? Carbon Paper Monoprint technique, Eraser Print technique, Lino print on fabric.

Gallery visit: Look at Hepworth, Henry Moore and other artists whose work is displayed in gallery.

Skills: drawing and printing.

History**What were the achievements of the earliest civilizations?**

Explore what defines early civilisations, including permanent settlements, leadership, religion, writing, trade and technology. They study three case studies—Sumer, Indus Valley and the Shang Dynasty—learning how historians use BCE and CE and how civilisations overlap on timelines. By comparing belief systems, writing, leadership and river environments, pupils see how these societies developed and how they relate to later cultures such as Ancient Egypt and Ancient Greece.

PSHE & RE**Identity, society and equality**

What are human rights? What is homelessness?

Relationships Education - How do we grow and change throughout the human lifecycle? Am I aware of how I change as I grow and where I can go for help and support?

Can I describe what Muslims believe?

Physical Education**Ball Handling and Invasion Games, Netball, Aerobic Exercises**

Physical Skills- Can you choose, combine and perform ball-handling skills more fluently and effectively in games?

Cognitive Skills- Can you use attacking and defending strategies consistently?

Design and Technology

Musical Instruments - How do I work with a variety of materials, components and techniques to create my own working musical instrument?

Lasagne - Can I prepare and cook a savoury dish using a variety of ingredients?

Maths

Multiply simple pairs of proper fractions, writing the answer in its simplest form

Divide proper fractions by whole numbers

Associate a fraction with division and calculate decimal fraction equivalents for a simple fraction

Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 given answers up to three decimal places

Multiply one-digit numbers with up to two decimal places by whole numbers

Use written division methods in cases where the answer has up to two decimal places

Solve problems which require answers to be rounded to specified degrees of accuracy

Recall and use equivalences between simple fractions, decimals and percentages

Solve problems involving the relevant sizes of two quantities where missing values can be found by using integer multiplication and division facts

Solve problems involving the calculation of percentages and the use of percentages for comparison

Solve problems involving similar shapes where the scale factor is known or can be found

Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples

Use simple formulae

Generate and describe linear number sequences

Express missing number problems algebraically

Find pairs of numbers that satisfy an equation with two unknowns

Enumerate possibilities of combinations of two variables

Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places

Use, read, write and convert between standard units of length, mass, volume and time, using decimal notation up to three decimal places

Convert between miles and kilometres

Recognise that shapes with the same area can have different perimeters

Recognise when it is possible to use formulae for area and volume of shapes

Calculate the area of parallelograms and triangles

Calculate, estimate and compare volume of cubes and cuboids using standard units, cm^3 , m^3 , mm^3 and km^3

Draw 2-D shapes using given dimensions and angles

Recognise, describe and build simple 3-D shapes, including nets

Compare and classify geometric shapes based on properties and sizes

Find unknown angles in triangles, quadrilaterals and regular polygons

Illustrate and name parts of circles, including radius, diameter (understanding that this is twice the radius) and circumference

Recognise angles that meet at a point, are on a straight line, vertically opposite and missing angles

WAYS YOU CAN HELP AT HOME

- Reading with your child on a regular basis and holding discussions about what they have read.
- Helping your child to practise their times tables and arithmetic skills regularly.
- Making sure your child remembers to bring a water bottle every day.
- Be 'ready, respectful and safe' at home as well as in school.

Please see the school website should you require further information about the Year 6 curriculum.

Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

Being regularly late adds up to a loss of learning time.

- 5 mins late everyday = over 3 days of learning lost every year
- 10 mins late everyday = over 7 days of learning lost every year
- 15 mins late everyday = over 2 weeks of learning lost every year
- 20 mins late everyday = nearly 3 weeks of learning lost every year
- 30 mins late everyday = over 4 weeks of learning lost every year

Safeguarding and Child Protection

For any child protection issues please contact Mr Feeley, Mrs Bowker, Mrs Dalglish, Mrs Calvert or Mr Brassil and we will support you with any concerns or sensitive issues you may be dealing with.

Mrs Dalglish is the school SENDCo and can help you with any questions or concerns.