



# Spring Curriculum Newsletter – Year 5

Dear Parents / Carers,

Welcome back to the Spring term (even though it has felt extremely wintery!). The children had a brilliant first term in Year 5 and settled brilliantly into a new year group and Upper Key Stage 2. We are looking forward to an exciting term filled with fun, learning and extra-curricular activities.

This term the children will be continued to be supported by Mrs Vine in 5E. She will continue to teach 5L on Monday afternoons and 5E on Tuesday afternoons.

We would like to politely remind you children must come to school every day in their full school uniform, including black school shoes. PE kit must stay in school, particularly during the winter months as timetabling can change due to the weather, and children will change before and after lessons.

Many thanks,

Miss Elson and Miss Ladley

## Homework

**Reading:** Year 5 children are expected to read for 20 minutes four times a week. Books are changed by the children as and when they have finished. There are a wide range of fiction, non-fiction books in the classroom for children to choose from as well as our central library.

**Spellings:** Children will be given a set of spellings each Friday, which are set on Seesaw and should be practised at home. We will be using the spellings in many different ways throughout the week to aid learning. The children will be tested formally the following Friday.

**Seesaw homework:** This will be set on a Friday to be completed by the following Wednesday. We will continue to set one piece of maths homework, which will be linked to the lessons completed that week and a second piece, which will either be curriculum or English based. Each task should take around 30 minutes to complete and should be uploaded to Seesaw.

## Important Days

Wednesday  
Homework to be completed  
Thursday  
5L & 5E PE  
Friday  
Homework and spellings set  
Spelling Test  
Friday  
Music lessons

## Important Dates

Monday 4<sup>th</sup> January-School Opens  
Wednesday 14<sup>th</sup> January-5L Class Assembly, 9am  
Thursday 16<sup>th</sup> January-Food Bank Collection  
Wednesday 28<sup>th</sup> January- Year 5 and 6 film night (PTA event)  
Wednesday 4<sup>th</sup> February-SEND coffee meeting (2.45pm)  
Monday 9<sup>th</sup> February-Training Day-school closed to pupils  
Wednesday 11<sup>th</sup> February 9.05am-Warch Us Learn  
Friday 13<sup>th</sup> February-School closes for half term  
Monday 23<sup>rd</sup> February-School opens  
Friday 27<sup>th</sup> February-PTA Quiz night (evening event)  
Wednesday 5<sup>th</sup> March-World Book Day-arrangements to follow  
Wednesday 11<sup>th</sup> March-Monday 16<sup>th</sup> March-Scholastic Book Fair (after school)  
Thursday 19<sup>th</sup> March-Harmony and Diversi'tea' (2.45pm)  
Wednesday 18<sup>th</sup> March-5E Class Assembly (9am)  
Tuesday 31<sup>st</sup> March-Year 5 SRE Day  
Monday 30<sup>th</sup> March / Wednesday 1<sup>st</sup> April – Parents Evening consultations  
Thursday 1<sup>st</sup> April- Easter competition-details to be confirmed  
Thursday 1<sup>st</sup> April-School closes for Easter Holiday

**ENGLISH**

Our year group novel this term is 'The Boy at the Back of the Class'. We will read and complete activities based on this text at least 4 times a week and it will inform the children's 'extended writes' this term. We will continue to develop vocabulary and learn how to write recounts, persuasive letters and look at the poetry of Benjamin Zephaniah.

**SCIENCE** Our science topics this term are changes in materials and properties of materials. We will be using evaporation to recover salt from a solution, describing reversible changes, investigating chemical reactions and burning reactions. After half term, we will compare and group everyday materials, use our knowledge of solids, liquids and gases to decide how mixtures might be separated and use fair testing to look at the everyday uses of materials.

**ART / DT**

This term we will be using Hokusai's The Wave as inspiration for our work this term. Pupils will mix paint colours with confidence selecting colours for purpose and confidently control the types of marks made. In DT we will be using our computing coding knowledge to code a micro:bit to make a swing boat move and making spinach and cheese muffins.

**MUSIC**

In music this term, we will be continuing to learn to play the Ukulele with Mrs Vine. The children will recap their prior learning in Year 3 and 4 and continue to develop their playing skills.

**COMPUTING**

Throughout Spring 1, year 5 will be using the computers to create Vector drawings, which are used to create characters in TV shows. In Spring 2, we will continue with our coding scheme of work using the Scratch programme to create a 'Counting Machine.' Our safety this term focusses on spam emails and 'how to cite a cite'.

**MATHS** Year 5 will be focussing on multiplication and division and fractions this term. We will be multiplying 4-digit numbers by a 1-digit number and dividing 4-digit numbers by a 1-digit number using the 'bus stop' method. Throughout Spring 2, we will focus on adding, subtracting and multiplying fractions as well as finding a fraction of an amount and using them as operators. We will also look at decimals and percentages, perimeter and area and statistics prior to the Easter break.

**HISTORY / GEOGRAPHY** This half term, our Geography topic will be 'Earthquakes. We will study how they occur and measured, the location zones of major earthquakes as well as studying tsunamis and how people prepare and respond to earthquakes. In Spring 2 our History topic will be 'Stone Age to Iron Age' where we will look at key historical elements from each time period including Skarra Brae, hunter/gatherers and farming.

**RE** This half term, the children will investigate the importance in the practice of being a Christian. They will study, why prayer and stories are important and why Christians believe in miracles.

During Spring 2 Year 5 will investigate the question 'What is Belief?'. This will include challenging extreme beliefs within religions, learning about Malala Yousafzai, The Dalai Lama and the resurrection.

**Indoor PE:**

Spring 1: The focus will be on Gymnastics, with the unit titled Flight. Pupils will explore a variety of movements, including techniques for effective jumping and safe landing. Spring 2: The unit will shift to Sending and Receiving – Ball Chasing, which is designed to develop pupils' reaction times.

**Outdoor PE:**

Spring 1: The emphasis will be on circuit training, aimed at improving overall physical fitness, strength, and endurance. Spring 2: Pupils will practice skills associated with net, ball, and court games.

**MFL** This term the children will continue their French lessons using Language Angels. We will be learning about animals and how to have a conversation about pets they do and don't have.

**WAYS YOU CAN HELP AT HOME**

- Talk to your child about their day-this can have a huge impact on your child and gives them an opportunity to reflect on their day and their learning.
- Reading with your child on a regular basis and asking them questions about what they have read and ensuring their reading book is brought to school every day.
- Work on times table knowledge- rapid recall of multiplication and division facts will be **very** beneficial this term.
- Understand the definition of spellings set as homework and be able to use them confidently in a

Please see the school should you require further information about the Year 5 curriculum.

## Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

**Being regularly late adds up to a loss of learning time.**

5 mins late everyday = over 3 days of learning lost every year

10 mins late everyday = over 7 days of learning lost every year

15 mins late everyday = over 2 weeks of learning lost every year

20 mins late everyday = nearly 3 weeks of learning lost every year

30 mins late everyday = over 4 weeks of learning lost every year



### Safeguarding and Child Protection

For any child protection issues please contact Mr Feeley, Mrs Bowker, Mr Brassil, Mrs Dalglish or Mrs Calvert and we will support you with any concerns or sensitive issues you may be dealing with.

Mrs Dalglish is the school SENDCo and can help you with any questions or concerns.