



Spring Curriculum Newsletter – Year 4



Dear Parents / Carers,

Welcome back to the Spring term! The children had a great first term in Year 4 and created some wonderful pieces of work. We are looking forward to an exciting term of more learning.

This term the children will continue to be supported by Miss Danby and Mrs Mattheson. On a Monday afternoon, Ms Overduin's PPA is covered by Miss Danby. On Tuesday afternoon, Mrs Vale's PPA is covered by Miss Danby.

Please remember that the children will need to bring PE/swimming kit (Thursday: PE for 4O and 4V and Fridays: PE for 4V and swimming for 4O).

Many thanks,

Year 4 Team

Homework

Reading: Year 4 children are expected to read every night. Books are changed weekly. Please ensure that you listen to your child read each week and question them on what they have read to you.

Please ensure that you have written in their reading record for each book they read.

Spellings: Children will be given a set of spellings on Seesaw each **Friday** to be practised. The children will be tested informally the following **Friday**.

Seesaw homework: This will be set on a **Friday** to be completed by **Tuesday**. There will be a balance of English, Maths and Topic work throughout the year. We also encourage your children to access Times Tables Rock Stars at home. By the end of Year 4, pupils are expected to be able to recall **ALL** multiplication tables up to 12x12 and will be doing a multiplication tables check (MTC) in **June**.

Important Days

Tuesday

Complete Homework and return reading books

Thursday

Bring in P.E. kits

Friday

Bring in P.E Kits and swimming kit

Spelling test

Homework & Spellings set

Important Dates

21st Jan – Yr 3 + 4 film night PTA event

28th Jan -9am 4O Sharing assembly

4th Feb – 2:45pm SEND coffee and catch up

9th Feb – Training day

11th Feb – Watch us learn 9.05-9.30am

12th Feb – Harmony and Diversi 'tea'

13th Feb – school closes for half term

23rd Feb – school opens

25th Feb – Highfield Parents quiz – PTA event

5th Mar – World Book Day

10th-16th March – book fair

11th March – 4O Viking day

12th March – 4V Viking day

19th Feb – Harmony and Diversi 'tea'

30th March & 1st April – Parent consultations

2nd April – School closes for Easter



ENGLISH

Year 4 will be doing a variety of writing styles. Each piece will include research, planning, drafting, editing and publishing our final piece. A lot of our writing will be inspired by our class novel, Roman Invasion. Our first piece will be writing an eye-witness account. We will also be writing the instructions for building a Roman road. In spring 2, we will be writing a non-chronological report about the Roman army and a dramatic recount. We will also be studying limericks in our poetry unit.

MATHS

This term, we will be starting with multiplication and division. By the end of the unit we will be multiplying and dividing up to 3-digit numbers by 1-digit. In addition, we will be looking at lengths such as KM and M and the perimeter of rectilinear shapes. We will also cover units of measure, fractions and decimals.

Each week we will also be having a multiplication lesson so that we are ready for our multiplication check.

ART / DT

In the first half term, we are completing a DT project based on our invaders and settlers History topic. We are going to make a wooden, Roman siege machine.

In the second half term, we will be working on a collage art project inspired by a variety of artists. We will be researching and exploring the art style and the artists, planning and completing our own piece.

RE

This half term we will learn about leaders and identifying what characteristics/qualities make them an inspirational leader. We will also be exploring who inspires us and why. We will be looking at Jesus, Moses, Queen Elizabeth II and David Attenborough.

SCIENCE

Sound: The children will learn how sounds change, about patterns in sounds and how sounds are made. We will also be investigating these concepts practically.

Living things and their habitats: The children will be exploring and researching different habitats, classifying animals, creating their own classification key.

HISTORY

This term we learn about Invaders and Settlers and their impact on Britain. We will learn about Britain before the Romans invaded, where the Romans fit in human history using a timeline. They will also learn about the success of the Roman Army and life in Roman Britain.

PE

Indoor PE: In Spring 1 our unit is dynamic balance, where the children will be learning a range of different point balances and putting them into a sequence. Our unit in Spring 2 is rolling. The children will learn a variety of rolling techniques and put them together to create a sequence of movements.

4V: Outdoor PE: Netball skills

4O: Swimming

COMPUTING

Throughout Spring 1, Year 4 will be creating Roman mosaics using software on the computer.

In Spring 2, the children will be writing a report based on their immersive Viking day. The skill they will be learning and using is text wrapping.

MFL

The children will be learning phrases to present themselves when they meet someone. They will also be looking at asking and answering questions in a conversation. In addition to this, they will be learning numbers 1-20.

WAYS YOU CAN HELP AT HOME

- Talk to your child about their day-this can have a huge impact on your child and gives them an opportunity to reflect on their day and their learning.
- Reading with your child on a regular basis and asking them questions about what they have read.
- Helping your child to practise their times tables regularly.
- Making sure your child remembers to bring a water bottle every day.



Please see the school website should you require further information about the Year 4 curriculum.

Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

Being regularly late adds up to a loss of learning time.

5 mins late everyday = over 3 days of learning lost every year

10 mins late everyday = over 7 days of learning lost every year

15 mins late everyday = over 2 weeks of learning lost every year

20 mins late everyday = nearly 3 weeks of learning lost every year

30 mins late everyday = over 4 weeks of learning lost every year



Safeguarding and Child Protection

For any child protection issues please contact Mr Feeley, Mrs Bowker, Mr Brassil, Mrs Dalgleish or Mrs Calvert (our Designated Safeguarding Officers) and we will support you with any concerns or sensitive issues you may be dealing with. You may find information on www.leedslscb.org.uk/Parents-Carers-Wider-Family/Keeping-children-safe-online useful regarding children's internet use.

Mrs Dalgleish is the school SENDCo and can help you with any SEND questions or concerns.

If you are worried that a child is at risk of harm please contact Leeds Children's Social Work Services on 0113 2224403

Please contact admin@highfield.leeds.sch.uk should you wish to speak to us.