



Spring Curriculum Newsletter – Year 3

Dear Parents / Carers,

Welcome back to the Spring term! The children had a great first term in Year 3 and settled brilliantly into Key Stage 2. We are looking forward to an exciting term of more learning.

This term, 3FL will be supported by Mrs Allison on Monday, Tuesday and Wednesday mornings.

Please remember that the children should have their P.E. kits in school. This will include clothes suitable for indoor and outdoor P.E., including a change of shoes.

Many thanks,

Mrs Lupton-Walker, Mrs Fritz and Miss Thackrah

Homework

Reading: Year 3 children are expected to read for 20 mins per night. Books are due in on Monday and will be sent out again on Wednesday. Please ensure that you or your child have written in their reading diary and recorded which pages have been read each night or if any other books have been read. We encourage you to listen to your child read regularly.

Spellings: Children will be given a set of spellings each Friday to be brought home and practised. These will be on Seesaw. We will be using the spellings in many different ways throughout the week to aid learning. The children will be tested in school the following Friday.

Seesaw homework: This will be set on a Friday to be completed by the following Friday. This task should take about 20 minutes and is uploaded online. There will be a balance of English, Maths and Topic work throughout the year. If you get homework on a handout, we request that you photograph completed work and attach it to See-Saw for marking. We also encourage your children to access Times Tables Rock Stars at home. A Times Table test will be given in school on Friday.

Important Days

Monday

Return reading books.

Tuesday

3T and 3FL P.E.

Wednesday

Reading books will be sent home

Thursday

Friday

Spelling test and times table test in school

Homework, spellings and times tables set on Seesaw

Homework due in on Seesaw

Important dates

21st January – Yr 3 + 4 film night PTA

4th Feb – SEND coffee meeting 2.45

9th Feb – Training Day

11th Feb - Watch us learn 9:05-9:45

12th Feb – Harmony and Diversi ‘tea’

13th Feb - Finish for half term

23rd Feb - School opens

27th Feb – Friends of Highfield Quiz PTA

4th March – 3T Class Assembly

5th March - World Book Day (information to follow)

10th-16th March - Book fair in the small hall after school

19th March - Harmony and Diversi ‘tea’

25th March - Year 3 Spring concert - 9.20am - parents welcome

30th March, 1st April - Parent / teacher consultations

2nd April - Decorated eggs to be brought into school (KS2)

2nd April – School closes for Easter break



ENGLISH

This term, we will be writing Egyptian fairy tales and a non-chronological report based on Howard Carter's excavation of Tutankhamun's tomb. We will be recapping conjunctions and noun phrases, and applying our knowledge of the present perfect as well as adverbs and prepositions. Our class texts are The Firework Maker's Daughter and James and the Giant Peach.

MATHS

Year 3 will be learning how to multiply 2-digit and 1-digit numbers, using a formal column method. We will also be learning how to divide these numbers. We will learn about perimeter and begin our learning on fractions. We will be learning how to make 1, as well as identifying fractions of shapes and amounts.

SCIENCE

We will be learning about the parts of a plant and their function, setting up an experiment to observe growth with a variety of variables. We will also be learning about rocks and soils in our local area.

HISTORY / GEOGRAPHY

Year 3 will be learning about the ancient civilization of Ancient Egypt. We will learn about their architecture, societal structure and communication methods. In geography, we will be learning locational and place knowledge: What it is like to live in Northern Italy?

ART / DT

We will be making our own Egyptian sarcophagus toy using a pneumatic system and exploring Ancient Egyptian art through sculpture, painting and drawing.

RE

Year 3 will be learning about the cultural beliefs, festivals and practices of the Jewish community.

MUSIC

The children will be learning how to play the recorder this term. We have enough recorders in school, though children are allowed to bring their own – please ensure these are named! We will also be performing the play of Joseph which involves lots of singing!

PE

We will be creating an Egyptian dance based on hieroglyphs and practising throwing and catching as well as balancing. We will also be exploring symmetry and asymmetry in gymnastics.

COMPUTING

This term, we will be using Scratch to program a game with a car that moves around a track, and creating an Egyptian animation.

MFL

This term the children will continue their weekly French lessons. We are learning how to say the names of instruments in French as well as say, "I am able to..." and "I know how to..."

WAYS YOU CAN HELP AT HOME

- Reading with your child on a regular basis and asking them questions about what they have read, particularly questions that allow them to give more detailed answers.
- Helping your child to practise their 2, 3, 4, 5, 8 and 10 times tables regularly.
- Making sure your child remembers to bring a water bottle every day.
- Ensuring all clothes are named, including P.E. kits.
- Helping your child to access Seesaw and post their work online.

Please see the school [website](#) should you require further information about the Year 3 curriculum.

Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

Being regularly late adds up to a loss of learning time.

5 mins late everyday = over 3 days of learning lost every year

10 mins late everyday = over 7 days of learning lost every year

15 mins late everyday = over 2 weeks of learning lost every year

20 mins late everyday = nearly 3 weeks of learning lost every year

30 mins late everyday = over 4 weeks of learning lost every year



Safeguarding and Child Protection

For any child protection issues please contact Mr Feeley, Mrs Bowker, Mr Brassil, Mrs Calvert or Mrs Dalgleish and we will support you with any concerns or sensitive issues you may be dealing with.

Mrs Dalgleish is the school SENDCo and can help you with any questions or concerns.