



BEHAVIOUR PRINCIPLES – WRITTEN STATEMENT

Highfield Primary School Behaviour Principles – Written Statement

(Aligned to Behaviour, Relationships & Anti Bullying Policy 2025–26)

At Highfield Primary School, we are committed to creating a calm, safe and inclusive environment in which every child feels valued, respected and able to learn. We recognise that behaviour is a form of communication and that all children may require support to develop the skills needed to manage their emotions, relationships and learning behaviours.

Our approach to behaviour is grounded in the belief that every child has the right to feel safe, listened to and respected, and that every adult has a responsibility to model, teach and uphold positive behaviour consistently and fairly. High expectations are balanced with care, understanding and support.

Our Core Behaviour Principles

Highfield Primary School's behaviour expectations are built around three simple, clearly understood and consistently applied principles:

Ready

Being Ready supports positive learning behaviours and self-regulation. Children are expected to:

- Arrive at school on time and ready to learn
- Listen carefully, follow instructions and engage positively with learning
- Show effort, resilience and a willingness to try, even when learning feels challenging

Respectful

Being Respectful underpins strong relationships and a positive school community. Children are expected to:

- Treat others with kindness, fairness and consideration
- Respect differences, feelings and opinions
- Take care of school property, resources and the environment
- Use polite language and demonstrate appropriate behaviour at all times

Safe

Being Safe ensures the wellbeing of all members of the school community. Children are expected to:

- Make choices that keep themselves and others safe
- Move calmly and sensibly around school and during playtimes
- Follow adult guidance and school rules
- Seek support from a trusted adult when worried or unsure



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Our Approach

At Highfield Primary School, behaviour is taught, modelled and supported proactively. We are committed to:

- Consistent, calm adult behaviour and clear routines
- Looking for positive behaviour first and recognising success
- Teaching behaviour expectations explicitly through the curriculum, particularly PSHE and PSED
- Using restorative and relational approaches to resolve difficulties and repair relationships
- Considering individual need, including SEND, trauma and mental health needs, when supporting behaviour
- Working in partnership with parents, carers and external agencies

Behaviour is everyone's responsibility and all adults work collectively to ensure expectations are applied fairly, consistently and with care.

Conclusion

This Behaviour Principles Written Statement underpins Highfield Primary School's Behaviour, Relationships & Anti Bullying Policy 2025–26 and guides all decisions relating to behaviour. By embedding the principles of Ready, Respectful and Safe into daily practice, we aim to develop confident, resilient and responsible learners who feel secure, supported and prepared for life beyond primary school.