



Highfield Primary
Year 6



Mrs Hollick



Reading



Plus lots more...

R READY
R RESPECTFUL
S SAFE

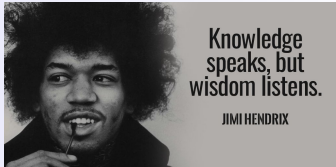


- Teaching is not enough - we expect high levels of effort
- We always praise the effort
- We encourage the children to have high expectations of themselves
- We encourage the children to be proud of their efforts
- Learning objectives are shared and discussed
- We provide feedback - both verbal and written.
- We use success criteria
- Children reflect on the success or otherwise of tasks (self assessments)
- We provide opportunities for the children to build up stamina to be able to practise for sustained periods
- Children develop their skills in co-operating with different people
- We provide a safe place to encourage high quality talk and listening (oracy skills). We want to hear their voices.

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Learning Behaviours



- Learning how to learn is a skill.
- When to speak and when to listen? Oracy.
- Moving around the room, when and why?
- Be able to learn independently and collaboratively.
- Starting tasks and readiness.
- Why? To benefit every child.

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Continuing this year...

- Soft start
- New time table
- Brain breaks
- Mindfulness
- Picture News
- Weekly music lessons

Year 6 Curriculum Overview									
Topic	Weeks	English	Maths	Science	History	Geography	Art	Music	PE
Autumn	1-10	English	Maths	Science	History	Geography	Art	Music	PE
Spring	11-20	English	Maths	Science	History	Geography	Art	Music	PE
Summer	21-30	English	Maths	Science	History	Geography	Art	Music	PE

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Personal Organisation

- Time keeping
- Homework completed on Seesaw
- P.E. kit in school - Wednesdays
- Mobile phones handed in and not turned on when on the school grounds

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English - Reading

- * Class Novels - to challenge, inspire and foster deeper thinking and empathy.



- * Five lessons per week - reading skills such as inference and deduction, retrieval, summarising, prediction and authors choices.

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English - Writing

- * Explicit teaching across a variety of genres such as non-chronological reports, narratives, poetry.
 - * Taught, in blocks, five days per week
 - Vocabulary lessons
- Explicit spelling lessons, linked to the Y5/6 spelling list and N.C spelling rules (also go home as homework)
 - Grammar lessons
 - Planning
 - Drafting
 - Micro-editing/redraft
 - Publishing
- * Enjoyable experience which builds up pace and ability to produce a quality piece of writing.
- * Year 6 Team successfully moderated in the last three years.

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MATHS

- * Creating a positive maths culture - a culture of error/enjoyment
- * Understanding Number- base ten and place value
- * Fractions
- * Arithmetic
- * Mathematics-Problem-solving and reasoning

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QUESTIONS?

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