



# Autumn Curriculum Newsletter - Year 5

Dear Parents / Carers,

Welcome to Year 5! The children have had a brilliant first week in Year 5 and have settled brilliantly into a new year group and Upper Key Stage 2. We are looking forward to an exciting term filled with fun, learning and extra-curricular activities.

This term the children will be supported by Mrs Vine and Mrs Hill. Mrs Vine will teach 5L on Tuesdays afternoons and 5E on Monday afternoons. Mrs Hill will also work in class across both classes

Please read this newsletter carefully, as it contains all the important dates for this term and information about what we will be studying in Year 5 this term.

We would like to politely remind you children must come to school every day in their full school uniform, including black school shoes. PE kit can stay in school, and children will change before and after lessons.

Many thanks,

Miss Ladley and Miss Elson

**Reading:** Year 5 children are expected to read for 20 minutes four times a week. Books will be changed by the children as and when they have finished, unless they are on the reading scheme. There are a wide range of fiction, non-fiction books in the classroom for children to choose from as well as our central library.

**Spellings:** Children will be given a set of spellings each Friday, which are set on Seesaw and should be practised at home. We will be using the spellings in many different ways throughout the week to aid learning. The children will be tested formally the following Friday.

**Seesaw homework:** This will be set on a Friday to be completed by the following Wednesday. We will set one piece of maths homework, which will be linked to the lessons completed that week and a second piece, which will either be curriculum or English based. Each task should take around 30 minutes to complete and should be uploaded to Seesaw. We will always ensure we look at the homework and like your work.

## Important Days

### Wednesday

Homework to be completed

### Thursday

PE Indoor and Outdoor 5E and 5L

Spelling Test

### Friday

Music Lessons

New homework and Spellings set

Spelling test

## Important Dates

**Thursday 18<sup>th</sup> September**-3.45pm-4.30pm-Year 5 Curriculum Information evening

**Wednesday 1<sup>st</sup> October**-Watch us learn 9.05am-9.35am

**Thursday 16<sup>th</sup> October**-Individual Photographs

**Tuesday 21<sup>st</sup> October & Thursday 23<sup>rd</sup> October**-Parent's Consultation Evenings

**Wednesday 22<sup>nd</sup> October**-Pumpkin Parties

### Half Term

**Tuesday 4<sup>th</sup> November**-Firework event (evening)

**Monday 10<sup>th</sup> November**-Odd Socks Day

**Friday 28<sup>th</sup> November**-Training Day

**Thursday 4<sup>th</sup> December**-Christmas

dinner and Christmas jumper day

**Thursday 4<sup>th</sup> December**-Book look 3.30pm-4pm

**Friday 5<sup>th</sup> December**-Orchestra and carols

**Wednesday 10<sup>th</sup> December**-9.20am-Year 5 Christmas Production

**Thursday 11<sup>th</sup> December**-Christmas party day

**Friday 12<sup>th</sup> December**-NHS Flu Vaccinations

**Tuesday 16<sup>th</sup> & Wednesday 17<sup>th</sup> December**-Presents for Parents

**Wednesday 17<sup>th</sup> December**-KS2 carols

**Friday 19<sup>th</sup> December**-School closes for Christmas



**ENGLISH** Our year group novel this term is 'The Emergency Zoo'. We will read and complete activities based on this book and it will inform some of our extended writing this term. We will begin to develop the children's vocabulary, investigate spelling rules and year 5 grammar. We will learn to write, descriptions, cinquain poetry, non-chronological reports and newspaper reports.

**SCIENCE** Life cycles is the first topic of the year we will be studying. Within this we will study the life cycles of mammals, amphibians, insects and birds and look at the size of mammals and how this affects their gestation periods. After the half term break, we will investigate forces and their impact on everyday life.

**ART / DT** Art in year 5 this term, will focus on Giacometti creating wire sculptures using his work as inspiration. Prior to Christmas, we will create cards using a lever and linkages mechanism.

### **MUSIC**

This term, we will continue to learn how to play the glockenspiel each week. After half term, rehearsal for the Christmas production will begin.

**COMPUTING** This term, we will be learning all about how networks work. As part of our online safety lessons, we will all write and sign a digital citizenship pledge stating that they will use the internet safely and in the right way and how to create a strong, safe password.

**PSHE** In PSHE this term, we will be focussing on our mental health. How we can make ourselves happy, what a healthy relationship looks like, how to cope with life changes and how to solve problems that arise.

**MATHS**-We will be focussing on the value of digits up to 1,000,000, rounding to the nearest 10, 100, 1,000, 10,000, 100,000. Adding and subtracting 4-digit numbers. We will be interpreting charts, line graphs, two-way tables and timetables. After the half-term break, we will teach the children about multiples, factors, prime numbers, multiplying & dividing by 10, 100 and 1,000. Finally, we will look at how to measure perimeter and area.

**HISTORY** This term we will be studying at how the decisions of those in power affected the lives of wartime children in WW2. We will look closely at evacuation, air raid shelters, reflecting on real-life experiences from the time and looking at propaganda posters.

**RE** Mrs Vine will teach RE this term. Forgiveness, and how it is taught in the 4 religions that are studied in KS2 will be taught in Autumn 1. After half term, is how important events are remembered by pilgrimages and why people go on pilgrimages.

**PE** Both indoor and outdoor PE will take place very Thursday for both 5E and 5L. In outdoor PE we will learn the rules for netball and hockey. Indoor PE will be skills-based learning cognitive and creative skills.

**MFL** This year, we will continue to use 'Language Angels'. This will allow the children to focus on their French oracy skills and develop their fluency when speaking the language.

**GEOGRAPHY.** We will be looking at the distribution of natural resources across the UK, including renewable resources.

Please see the school website should you require further information about the Year 5 curriculum.

### Ways you can help at home

- Making sure your child remembers to bring a water bottle every day & comes to school with all day (8 hour) suncream on & a sun hat in hot/sunny weather.
- Talk to your child about their day-this can have a huge impact on your child and gives them an opportunity to reflect on their day and their learning.
- Reading with your child on a regular basis and asking them questions about what they have read and ensuring their reading book is brought to school every day.
- Times Table-After Christmas, times tables are vital to all of the work that we complete in Maths.

Practising these at home this term, will be an incredible help to the children for the work that they will be completing in in the Spring and Summer terms.

### Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

### Being regularly late adds up to a loss of learning time.

5 mins late everyday = over 3 days of learning lost every year

10 mins late everyday = over 7 days of learning lost every year

15 mins late everyday = over 2 weeks of learning lost every year

20 mins late everyday = nearly 3 weeks of learning lost every year

30 mins late everyday = over 4 weeks of learning lost every year



### Safeguarding and Child Protection

For any child protection issues please contact Mr Feeley, Mrs Bowker, Mrs Dalglish, Mr Brassil or Mrs Calvert and we will support you with any concerns or sensitive issues you may be dealing with.

Mrs Dalglish is the school SENDCo and can help you with any questions or concerns.

Please contact [admin@highfield.leeds.sch.uk](mailto:admin@highfield.leeds.sch.uk) should you wish to speak to us.