



Autumn Curriculum Newsletter – Year 2



Dear Parents / Carers,

Welcome to Year 2! We hope you have had a wonderful summer break and are looking forward to a busy but hardworking year ahead. The children will be learning lots of exciting topics and settling into new routines. As the weeks unfold, we will really enjoy getting to know the children and for them to get to know us. Please do come and speak to us with any queries or concerns. If it is something you wish to discuss further, please arrange an appointment to see us/make a phone call, with the office staff.

Miss Harrower and Mrs Flynn 😊

Homework

Reading: Year 2 children are expected to read to an adult for 20 minutes each night. Books will be changed on Mondays, to be returned the following Monday. Please ensure that you have written in your child's reading diary to inform us they have read or to add any comments.

Spellings: Children will be given a set of spellings each Monday in their Reading Record. Our phonics sounds and focus will be posted on Seesaw. We will be using the spelling focus in many ways throughout the week in our phonics lessons to aid learning, focussing on these spelling patterns being applied in their shared and independent writing.

Important Days:

Reading Books: Return books on Monday.
New books Mondays.

PE: (labelled PE kits and footwear in school).

Spelling Test: Mondays

Important Dates:

Monday 1st September (Training Day)

Year 2 Curriculum Evening – Tuesday 16th September 3.45-4.15pm (in the hall)

Watch us Learn – Wednesday 1st October (9.05-9.35am)

Year 2 Harvest Assembly – Wednesday 8th October 9am

SEND Coffee Morning – Wednesday 8th October 9am

Individual Photographs – Thursday 16th October

21st and 23rd October – Parents' Evenings

Florence Nightingale Workshop – 21st October

Pumpkin party – Wednesday 22nd October

School closes for half term – Friday 25th October

Friends Festival of Light event – Tuesday 4th November

Odd Socks Day – Monday 10th November

28th November – Training Day (school closed)

Christmas Dinner/Jumper Day – Thursday 4th December

Book Look – Thursday 4th December (3.30-4pm)

Year 2 Christmas Performance – Wednesday 9th December 9.20am

KS1 Christmas Party Day – 12th December

NHS Flu Vaccinations – Friday 12th December

KS1 Presents for Parents – Wednesday 17th December

KS1 Carols (in school) – Thursday 18th December AM

School closes for Christmas break – Friday 19th December



ENGLISH

The children will be focusing on consolidating basic grammar and punctuation in English. We will focus on the use of capital letters and full stops and explore verbs and expanded noun phrases. The children will learn these using stories such as 'The Gruffalo', 'The True Story of The Three Pigs' and Michael Rosen poetry.

SCIENCE

In science, the children will be learning about animals, including humans. They will also be exploring habitats of animals and food chains.

ART / DT

The children are going to be learning about the sculptors Andy Goldsworthy and Winston Plowes and how they create artwork using natural materials. They will be designing and making their own artwork using outdoor materials found in our school grounds. In DT, the children are learning about healthy food and making a delicious fruit smoothie!

MUSIC

The children will be exploring duration in music, by combining long and short notes as well as identifying a steady beat. The children will also learn about the difference between beat and rhythm. They will play a range of untuned percussion instruments as well as Boomwhackers.

COMPUTING

This term's computing will focus on information technology around us. We will also explore different keys on the keyboard and use them to help us develop our typing skills. The children will also be reminded about telling adults when something online doesn't seem right and how what we do online, leaves a 'digital trail'.

MATHS

This term we are focussing on place value and the number system. We will be exploring how to partition and record tens and ones in various ways. The children are also learning about addition and subtraction methods such as partitioning, number line and the column method.

HISTORY / GEOGRAPHY

History – Exploring the lives and work of nurses such as Florence Nightingale, Mary Seacole and Edith Cavell.

Geography – Comparing human and physical features of the farming landscape in Craven in Yorkshire to Thoddoo in the Maldives.

RE/PSHE

In PSHE this term, the children will be learning about making goals and perseverance. They will also be exploring acts of kindness and how it makes us feel. In RE we will be learning about Harvest and making moral choices. We will also be looking at how and why we care for others.

PE

The children will be learning how to skip, balance, squat, pivot, and jump with degree turns. They will be exploring how to throw, catch and bounce a ball in different directions and with increased control.

PHONICS

Phonics this term will be a recap of the Phase 3 and 5 sounds taught in Year 1, with a greater emphasis on applying phonic learning in their writing as well as in reading. Spellings given each week will match the previous week's focus sounds, giving opportunity for consolidation.

WAYS YOU CAN HELP AT HOME

- Making sure your child remembers to bring a water bottle every day & comes to school with a **labelled** coat. If they bring hats, gloves and scarves, please ensure they are labelled.
- Talk to your child about their day-this can have a huge impact on your child and gives them an opportunity to reflect on their day and their learning.
- Reading with your child on a regular basis and ask them questions about what they have read. Please also ensure that their reading books and record is signed and brought back on the correct day.
- Children receive a free piece of fruit in school for their snack time. Should you choose to send a snack in, one whole piece of fruit or vegetable will be sufficient.

Please see the school [website](#) should you require further information about the Year 2 curriculum.

Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

Being regularly late adds up to a loss of learning time.

5 mins late everyday = over 3 days of learning lost every year

10 mins late everyday = over 7 days of learning lost every year

15 mins late everyday = over 2 weeks of learning lost every year

20 mins late everyday = nearly 3 weeks of learning lost every year

30 mins late everyday = over 4 weeks of learning lost every year



Safeguarding and Child Protection

For any child protection issues please contact Mr Feeley, Mrs Bowker, Mr Brassil, Mrs Dalglish or Mrs Calvert and we will support you with any concerns or sensitive issues you may be dealing with.

Mrs Dalglish is the school SENDCo and can help you with any SEND questions or concerns.

Please contact admin@highfield.leeds.sch.uk should you wish to speak to us.