 **Highfield Inclusion News** 

**Dear parents and carers,**

**Welcome back to the Autumn Term. I hope that you and your family had a lovely break. This is the Autumn Term Inclusion Newsletter for parents and carers. We hope that you find this informative.**

**Our Autumn term coffee morning will be held on Wednesday 8th October at 2:45pm. This will be a general SEND coffee morning, where you are welcome to drop in and chat to some of the inclusion team about any matters related to your child’s individual SEND needs. We hope that you can find that the coffee morning provides you with the opportunity to network with other families, to reach out and offer support to each other, but also to know that you are not in this alone. We hope that you will be able to attend this coffee morning. If you aren’t able, please don’t worry. Information will be shared on the school website following the event.**

**Thank you to Mrs Patterson for the wonderful work that she did as SENCO in the last academic year whilst I was off on maternity leave. We had a successful handover, so please be assured all information regarding our SEND children was passed over to myself. If you have any further questions, or would like to talk to us about any concerns which you have, please get in touch with me (SENCO) to discuss children from Year 1 – 6 or Mrs Shelley (Deputy SENCO) to discuss children in Reception on 0113 2930155 or via email** [**senco@highfield.leeds.sch.uk**](mailto:senco@highfield.leeds.sch.uk) **. My SEND days as SENCO continue to be Monday to Wednesday all day, and Thursday mornings.**

**Kind regards,**

**Mrs Lucy Dalgliesh (SENCO) and Mrs Joanna Shelley (Deputy SENCO)**

**The Inclusion Team at Highfield Primary School 2025-2026**

**SENCO – Mrs L Dalgliesh**

**Deputy SENCO – Mrs J Shelley (and Reception class teacher)**

**Learning Mentor – Mrs H Calvert**

**Speech and Learning Key Worker – Mrs D Booth (also HLTA)**

**Lego Therapy and Wellbeing Worker - Mrs J Maskill (on Maternity Leave)**

**Important SEND dates**

**(Autumn Term)**

**Monday 6th October** – Individual Education Plans to be sent to parents for this term. (NB July 25 class teacher updated Summer term plans and these targets will be followed with the new class teacher until the end of September)

**Wednesday 8th October** – SEND Coffee Morning 2:45pm

**Tuesday 21st October and Thursday 23rd October** – Parents Evening (SENCO available)

A diagram of a teacher's process

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**How we support children with SEND**

**Universal (offered to all children)**

* Quality First Teaching
* Visual timetables in each classroom
* Mixed ability and flexible groupings

**Targeted (small group support)**

* children work together with others who have the same/ similar targets, sometimes these children may be added to the SEND register.
* Individual additional resources to use in the classroom to support their learning
* At least termly discussions between the class teacher and SENCO to discuss the child’s learning

**Personalised**

* 1:1 support to work on individual targets (often outside of the classroom). These children will be added to the SEND register.
* Individual resources to use in the classroom to support their learning
* At least termly discussions between the class teacher and SENCO to discuss the child’s learning

**Individual Education Plans (IEPs)**

* Most children who are on the SEND register will have an Individual Education Plan which will be reviewed on a termly basis (the end of September, the end of January and the end of May). These plans will be shared with parents and carers.
* Each IEP will be two -sided. The first side is a pupil passport, which shares information about the child, the area of SEND need, their strengths, things they find difficult and how they need to be supported in the classroom. The second page identifies the particular Small Measurable Achievable Realistic Targets (SMART) that they will be working on for that term. You may wish to use some of the strategies identified, to support your child at home. Please discuss this with your child’s class teacher. These plans will be sent to parents/ carers. Please make sure you read it and return a signed copy.
* At the end of each cycle (September, January and May), teachers will review these targets and a new IEP will be written for the following term. These will be sent home to parents/ carers. Please make sure you read it and return a signed copy.

**Types of SEND Needs**

**Speech, Language and Communication Needs (SLCN)** – includes children with speech difficulties that impact their learning, and children with a diagnosis of Autism (ASC).

**Moderate/ Specific Learning Difficulties (MLD/SpLD)** –includes children who are working at least 2 years below age related expectations

**Social, emotional and Mental Health Needs (SEMH)**  - includes children who are struggling with their behaviour and emotional wellbeing which is impacting on their learning.

**Physical/ Medical Difficulties (PMD)** – includes children with diagnosed physical and medical conditions who need adaptations to be made to support their learning.

**Useful websites:**

[Leeds SENDIASS](https://sendiass.leeds.gov.uk/)

[Leeds SEND Local Offer | Leeds Local Offer](https://www.leedslocaloffer.org.uk/)

<https://highfield-primary.co.uk/key-information/send/>

[Leeds Parent Carer Forum – The voice of parent carers in Leeds](https://www.leedsparentcarerforum.co.uk/)

[Home - SEMH](https://semh.co.uk/)

[What is autism](https://www.autism.org.uk/advice-and-guidance/what-is-autism)

[What is ADHD - About ADHD (adhduk.co.uk)](https://adhduk.co.uk/about-adhd/)

[Developmental Language Disorder (DLD) educational support - Speech and Language UK: Changing young lives](https://speechandlanguage.org.uk/educators-and-professionals/dld-educational-support/)

[Leeds Community Healthcare NHS Trust - Speech and Language Therapy Toolkit](https://www.leedscommunityhealthcare.nhs.uk/our-services-a-z/child-speech-and-language-therapy/speech-and-language-therapy-toolkit/)

[Maths - Topmarks Search](https://www.topmarks.co.uk/Search.aspx?Subject=16) [English - Topmarks Search](https://www.topmarks.co.uk/Search.aspx?Subject=9)

A poster of a school

AI-generated content may be incorrect.

**For further information, please go to** [**Tips for Parents & Educators: Supporting Children Going Back to School**](https://nationalcollege.com/guides/supporting-children-going-back-to-school-2025)