



# Summer Curriculum Newsletter



Dear Parents / Carers,

Welcome back to the Summer term! It's hard to believe that this is our final term this academic year, the children have continued to work incredibly hard and we are looking forward to an exciting term filled with fun, learning and extra-curricular activities.

This term the children will be continued to be supported by Mrs Vine in 5E. She will also teach 5L on Monday and Friday afternoons and 5E Tuesday afternoons.

We would like to politely remind you children must come to school every day in their full school uniform, including black school shoes. PE kit must stay in school, as timetabling can change due to the weather, and children will change before and after lessons.

## Homework

**Reading:** Year 5 children are expected to read for 20 minutes four times a week. Books are will be changed by the children as and when they have finished. There are a wide range of fiction, non-fiction books in the classroom for children to choose from as well as our central library.

**Spellings:** Children will be given a set of spellings each Thursday, which are set on Seesaw and should be practised at home. We will be using the spellings in many different ways throughout the week to aid learning. The children will be tested formally the following Thursday.

**Seesaw homework:** This will be set on a Friday to be completed by the following Tuesday. We will continue to set one piece of maths homework, which will be linked to the lessons completed that week and a second piece, which will either be curriculum or English based. Each task should take around 30 minutes to complete and should be uploaded to Seesaw.

## Important Days

### Tuesday

Homework to be completed  
5E PE

### Thursday

5E PE (indoor and outdoor)  
5L PE (indoor and outdoor)

### Friday

Music lessons  
Homework and spellings set

## Important Dates

**Monday 5<sup>th</sup> May**-School closed-Bank Holiday  
Monday

**Friday 9<sup>th</sup> May**-Harmony and Diversity  
Breakfast

**Monday 19<sup>th</sup> May**-Relationships Education  
Day

**Monday 19<sup>th</sup>-Friday 23<sup>rd</sup> May**-Walk to school  
week

**Thursday 22<sup>nd</sup> May**-Trip

**Friday 23<sup>rd</sup> May**-School closes for Half term

**Monday 2<sup>nd</sup> June**-School Opens

**Thursday 5<sup>th</sup> June**-Class Photographs

**Thursday 5<sup>th</sup> June**-Book Look at 3.30pm

**Thursday 12<sup>th</sup> June**- Year 5 Sports Morning  
(9.30am)

**Friday 13<sup>th</sup> June**-5L trip

**Monday 16<sup>th</sup> June**-5E trip

**w/b Monday 16<sup>th</sup> June**-Fit Week-Sportswear  
to be worn all week

**Tuesday 1<sup>st</sup> July**-Meet new class teacher

**Friday 4<sup>th</sup> July**-Harmony in diversity breakfast

**Friday 4<sup>th</sup> July**-Orchestra performance for  
parents

**Monday 7<sup>th</sup> July**-Moving up morning

**Tuesday 8<sup>th</sup> July**-Steel Pan Workshop. 3pm  
assembly-parents invited

**Saturday 12<sup>th</sup> July**-Summer Faire

**Friday 18<sup>th</sup> July**-School closes for Summer



**ENGLISH** Our year group novel this term is '**Rooftoppers**'. We will read and complete activities based on this text at least 4 times a week and it will inform some of the children's 'extended writes' this term. We will continue to work on vocabulary, phrasing and sentence structure as part of our English lessons. The children will write a varied selection of non-fiction and fiction this term including a recount of the legend of Troy from a Spartan soldiers perspective.

**SCIENCE**. This term, our topics will be Earth and Space and Animals, including Humans. In space, we will explore the solar system and its planets, look at the heliocentric model of the solar system, look at day and night and the movement of the moon. After half-term, we will identify the key stages of mammal's lifecycles, look at the gestation periods of different animals and link to our PSHE relationships education lesson and look at how puberty changes a male and female's body.

**ART / DT** Art- The art unit for this term will focus on the work of David Hockney. We will be spending a morning at Salts Mill observing and appreciating his art work to take inspiration for our own interpretations

DT Our 'big make' this term is to design and construct a wooden fairground wheel as well as making Greek flatbreads and dip.

**MUSIC** This term, we will be looking at the history of music and music drawn from different traditions. We will compare different versions of the same songs and create our own version of the same song. All of the year group will take part in a steel pan workshop and continue to learn to play the recorder.

**COMPUTING** The children will use publisher to create a Greek Gods and Goddess' leaflet. Our summer 2 unit is creating media using Vector Graphics, which links to our art unit

**PSE** Our PSHE this term follows our relationships education programme. This will take part over the course of one day on **Monday 19<sup>th</sup> May** for the whole year group in the hall. This will cover social and physical (including puberty) changes that will occur in the near future.

**MATHS** In the summer term, will be completing the Year 5 mathematics curriculum by covering the following topics:

- decimals
- properties of shape
- position and direction
- converting units
- volume
- Negative numbers

**HISTORY** Ancient Greece will be studied in year 5 this term. As part of this topic we will look at archaeologists and their findings on the cities of Sparta and Athens, the division of labour, democracy The Olympics and Greek Architecture to answer our 'big question' What was the significance of the Ancient Greek civilization.

**RE** This half term, the children will finish off their race and diversity unit of work. They will learn about Paralympians and Martin Luther-King and they will even write their own 'I have a dream' speech. After half-term, the children will complete a new unit of work on Hinduism.

## PE

In Summer 1, we will be completing our athletics unit, which will include javelin, shotput and discus our indoor PE unit is agility in ball handling. In Summer 2, we will be focussing on throwing, catching, agility and accuracy as part of our Striking and Fielding Games unit, which focusses on the games of rounders and cricket, as well as dance which links to our geography topic.

**MFL** This term, we will study the names of rooms in the home and what rooms we do and do not have in our houses. In Summer 2 we will be studying the myth of Romulus and Remus in a different language.

**Geography**-This half term, our Geography topic will be 'Rivers'. We will investigate the water cycle, the formation of a river, waterfall and meander, learn about the human characteristics of major rivers locally and overseas and investigate the trade and economic impact of having settlements next to a river

### Ways you can help at home

- Talk to your child about their day-this can have a huge impact on your child and gives them an opportunity to reflect on their day and their learning.
- Reading with your child on a regular basis and asking them questions about what they have read and ensuring their reading book is brought to school every day.
- Work on times table knowledge- rapid recall of multiplication and division facts will be very beneficial this term.
- Understand the definition of spellings set as homework and be able to use them confidently in a sentence

### Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

### Being regularly late adds up to a loss of learning time.

5 mins late everyday = over 3 days of learning lost every year

10 mins late everyday = over 7 days of learning lost every year

15 mins late everyday = over 2 weeks of learning lost every year

20 mins late everyday = nearly 3 weeks of learning lost every year

30 mins late everyday = over 4 weeks of learning lost every year



### Safeguarding and Child Protection

For any child protection issues please contact Mr Feeley, Mrs Bowker or Mrs Calvert and we will support you with any concerns or sensitive issues you may be dealing with.

Mrs Patterson is the school SENDCo and can help you with any questions or concerns.

Please contact [admin@highfield.leeds.sch.uk](mailto:admin@highfield.leeds.sch.uk) should you wish to speak to us.