



# Summer Curriculum Newsletter – Year 2

Dear Parents / Carers,

Welcome to the Summer Term! The children worked incredibly hard during Spring Term, and we are looking forward to an exciting final term of learning in Year 2!

The children will continue to be supported by Mrs Dandy in 2H and Mrs Ullah in 2F. 2H will be taught by Mrs Lupton-Walker on a Wednesday afternoon and 2F will be taught by Miss Danby on a Thursday afternoon. Please speak to any of our Year 2 team if you have any queries.

Please remember that the children will need to bring PE kit / leave PE kits in school to change into. May we also ask that these items are clearly labelled. As the weather warms, children will still need to bring a coat every day as it is still changeable.

Thank you for your continued support,

Mrs Flynn and Miss Harrower 😊

## Homework

**Reading:** Year 2 children are expected to read to an adult for 20 minutes each night. Books will continue to be changed on your classes' respective days. Please ensure that you have written in your child's reading diary weekly, so we know how they have read at home.

**Spellings:** Children will be given a set of spellings each Friday, which will be posted on Seesaw for them to practice and test at home. These spellings/phonetic focus will have been taught already throughout the week in various ways so that the children are familiar with them.

## Important Days

Monday – PE Kit / return reading books and take home new books

Friday – spelling test and new spellings uploaded onto Seesaw

## Important Dates:

1<sup>st</sup> May - RED exhibition Day

5<sup>th</sup> May - May day (school closed)

8<sup>th</sup> May - Science school trip

9<sup>th</sup> May - Harmony in diversity breakfast

19th-23rd May - Walk to school week

23rd May - Finish for half term

2<sup>nd</sup> June - School opens

5<sup>th</sup> June – Class Photographs

5<sup>th</sup> June - Book Look (3.30-4.00pm)

11<sup>th</sup> June - Year 2 sports morning @ 9am

16<sup>th</sup> June - Health and wellbeing week

18<sup>th</sup> June – NSPCC Online Safety Parent Webinar via Teams (4.30-5.30pm)

18<sup>th</sup> June - Skipping festival (some children – more to follow)

1<sup>st</sup> July - Meet new class teacher in current classroom

4<sup>th</sup> July - Harmony in diversity breakfast

12<sup>th</sup> July - Summer Fayre

18<sup>th</sup> July - School closes for Summer!



## ENGLISH

In English, we are going to be creating a written TV report. We will also be using the learning in our history as a focus for our writing. The children will also be writing a recount based on a fictional character from medieval times.

## MATHS

This half term, the children will continue to learn about money and giving change. They will also be exploring length, mass, capacity, height, and temperature; recording units of measure accurately. We will also be learning about statistics and position and direction.

## SCIENCE

In science, we will be learning about plants by investigating seeds and bulbs and recording plants growth under different conditions. The children will also learn about animals, including humans and their life cycles.

## GEOGRAPHY/HISTORY

In Geography, we will be recapping the knowledge of the UK through various tasks. We will talk about what we now know.

Our history topic this term is all about The Battle of Hastings in 1066. We will explore the events that led up to the great battle, the people who were involved, and how these events changed Britain.

## ART / DT

This term in art, we will be learning all about printing. We will explore a print artist, how printing is created and make our own printed artwork. In design technology, we will be creating a working castle drawbridge by exploring winding mechanisms in real-life contexts.

## RE/PSHE

This term in RE, we learn about what it means to belong to a group, both secular and religious. We also learn about religious symbols and places of worship. In PSHE, we explore what makes a good friend and maintaining friendships and exploring healthy bodies and minds.

## MUSIC

In music, we are composing and creating four notes. We will use instruments such as the glockenspiel and boomwhackers.

## PE

This term, we are learning to roll, throw and catch a tennis ball with increased control, including bouncing. We will also be learning athletic sports, preparing for Sports' Day, and developing our skipping skills. Some children will be selected to represent Highfield in a skipping festival in June (more to follow).

## COMPUTING

This half term we are learning how different websites are more suitable for children and why. We will also be learning about how data and information can be presented using software. The children will collect data in various ways and then record it on screen, using block graphs and pictograms.

## PHONICS

This term the children will be learning about plurals, silent letters, 'soft' letters, and word endings. We will also recap some of our suffixes learned in the spring term.

## WAYS YOU CAN HELP AT HOME

- Reading with your child on a regular basis and asking them questions about what they have read.
- Helping your child to practise their 2, 5 and 10 times tables regularly.
- Recap on the addition, subtraction, multiplication, and division methods taught in school.
- Making sure your child remembers to bring a water bottle every day.
- Making sure all clothing and items belonging to your child are clearly labelled.

Please see the school [website](#) should you require further information about the Year 2 curriculum.

## Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

**Being regularly late adds up to a loss of learning time.**

5 mins late everyday = over 3 days of learning lost every year

10 mins late everyday = over 7 days of learning lost every year

15 mins late everyday = over 2 weeks of learning lost every year

20 mins late everyday = nearly 3 weeks of learning lost every year

30 mins late everyday = over 4 weeks of learning lost every year



### Safeguarding and Child Protection

For any child protection issues please contact Mr Feeley, Mrs Bowker or Mrs Calvert and we will support you with any concerns or sensitive issues you may be dealing with.

Mrs Patterson is the school SENDCo and can help you with any SEND questions or concerns.

Please contact [admin@highfield.leeds.sch.uk](mailto:admin@highfield.leeds.sch.uk) should you wish to speak to us.