



Summer Curriculum Newsletter – Year 1

Dear Parents / Carers,

Welcome back to the Summer term! The children have had a great second term in Year 1 and are looking forward to an exciting term of more learning and our Summer trip. This year we will be going to an Outdoor Activity Centre for a Senses and Adaptations workshop – information to follow soon.

This term the children in 1W will be supported by Mrs Easton (Mrs Woodhead's new married name) throughout the week. They will be taught by Mrs Booth on a Tuesday afternoon and Miss Hill on a Wednesday afternoon. The children in 1B will be supported by Mrs McKinnon all week. They will be taught by Miss Hill on a Tuesday afternoon and Mrs Booth on a Thursday afternoon. We are also supported by a wider Year 1 team including Miss Akham (student teacher 1B) Mrs Galbraith, Mrs Hansrani, Miss Mullaney and Miss Holdsworth.

Many thanks, Mrs Busch 1B and Miss Woolmer 1W

Homework

Reading: Year 1 children are given two books per week to read which are given out on a Friday. **Please ensure that you listen to your child read the books and make a note in their reading records that they have read and any other feedback you wish to give.**

Seesaw homework/spellings: This will be set on a Monday to be completed by the following Monday. This task should take about 10 minutes and is uploaded online.

For this half term it will be directly related to preparation for their Phonics Screening in June. Please support your child to read the words on the check to you.

Important Days

Monday

1B and 1W – PE please ensure kits in school

Homework given out on Seesaw

Wednesday

Reading books collected in

Friday

Reading books handed out

Important Dates

Monday 5th May – bank holiday – school closed

Friday 9th May – Harmony and diversity breakfast

19th – 23rd May – walk to school week

Thursday 5th June – book look at 3.30pm and class photos

9th June – Phonics check week

Friday 13th June – Year 1 Sports morning 9.20am

w/c 16th June – Health and wellbeing week

Friday 27th June – Pirate Day

Tuesday 1st July – children meet new class teacher

Thursday 3rd July – Moving up morning for children

Friday 4th July – Harmony and diversity breakfast

Monday 7th July – Moving up morning for children

Thursday 10th July – Trip

Saturday 12th July – Summer Fair

Friday 18th July – school closes for summer



ENGLISH

Our first unit of work will be based on "There is no dragon in this story". Then we will be writing descriptive sentences about Pirates and our own pirate story & non-fiction writing about parrots. Finally, writing & learning to spell the days of the week.

MATHS

Year 1 will be looking at multiplication (making equal groups) and division (sharing equally). We will look at fractions (half & quarter of numbers & shapes) & positions (left & right) We will be working with numbers to 100. Money (recognising coins & notes) Time (o'clock & half past)

PHONICS

We will continue look at alternative spellings for sounds as well as revising split diagraphs & previously covered sounds in preparation for the Year 1 Phonics Screening. Please continue to support your child/children to access their phonics on Seesaw.

SCIENCE

We will continue to study the seasons (Summer) & will learn to identify & name carnivores, herbivores & omnivores & a variety of common garden plants including evergreen & deciduous trees & label the main parts such as roots, branch, leaf, petal, stem, trunk.

ART/ DT

DT – We will plan, design, make & evaluate our bucket & spade sewing.

ART – Seaside art study and collage

HISTORY/GEOGRAPHY

Seasides now & then, how & why they changed. Revisit the UK, create key & mark countries, introduce north, south, east, west. Label Scarborough & North Sea. Write about location. Learn the meaning of cliff, coast, beach, sea, sand, rock, pebbles, shingle.

MUSIC – we will explore symbols, timbre, tempo & dynamics. We will also write our own Scarborough song!

PSHE – where money comes from, saving & spending, jobs. Games around the world. Food associated with special times in different cultures.

RE

Looking at belonging & what it means, including families, groups, communities, school etc. learning about what is special about where we live & what we can do to help look after the world we live in. learning about different beliefs such as Christians, Muslims, Hindus, Sikhs etc

COMPUTING

Word processing and typing (capitals, shift key, delete, backspace)

Learning how to type in full sentences.

PE

We will learn about coordination with equipment such as throwing a ball (large & small) against a wall & catching the rebound with both hands then one hand at a time. Athletics – preparation for Sport's Day.

WAYS YOU CAN HELP AT HOME

- The children will sit a Phonics Check in June and reinforcing the phonics we learn in school at home is vital. Sounds of the week will be posted on Seesaw on a Monday morning.
- We recommend that your child reads for a minimum of 10 minutes per day, reading out loud to an adult. During the week, you can ask your child a range of comprehension questions such as: who their favourite characters are; what they think will happen next in the story; did they like/dislike the story (and why) or discuss their favourite parts.
- Making sure your child remembers to bring a water bottle every day & comes to school with all day (8 hour) suncream on & a sun hat in hot/sunny weather.

Please see the school [website](#) should you require further information about the Year 1 curriculum.

Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

Being regularly late adds up to a loss of learning time.

5 mins late everyday = over 3 days of learning lost every year

10 mins late everyday = over 7 days of learning lost every year

15 mins late everyday = over 2 weeks of learning lost every year

20 mins late everyday = nearly 3 weeks of learning lost every year

30 mins late everyday = over 4 weeks of learning lost every year



Safeguarding and Child Protection

For any child protection issues please contact Mr Feeley, Mrs Bowker or Mrs Calvert and we will support you with any concerns or sensitive issues you may be dealing with.

Mrs Patterson is the school SENDCo and can help you with any questions or concerns.

Please contact admin@highfield.leeds.sch.uk should you wish to speak to us.