

27.01.2025 The right to be safe

Thinking time as the children entered the hall:

Thinking time: think of 3 people in school you can turn to with your worries:



The children were given the opportunity to discuss with their partners who they had chosen and why, then we listened to some children share their 3.

I then talked to the children about their rights, referring to The **UN Convention on the Rights of the Child (UNCRC)**. This is an important, legally binding agreement signed by 196 countries (as of 12 July 2022) which outlines the fundamental rights of every child, regardless of their race, religion or abilities.

Being kept safe from harm is the most important right children have.

Abuse means to be treated in harmful way.

There are 4 types of abuse.

What are they?

We then moved onto identifying harm and the term 'abuse'. The children were asked to see if they could remember the 4 types of abuse. We then looked at them together and identified examples:

Physical Abuse:
Deliberately causing physical harm

Emotional Abuse:
Behaviours that harm a person's self-esteem, emotional well-being, or mental health.

Sexual Abuse:
Non-consensual behaviour or power imbalance. Unwanted touching.

Neglect:
Failing to meet a person's basic physical, emotional, or developmental needs.



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We moved back to our original question – which trusted people could you turn to and just as importantly, if you didn't feel listened to, what would you do then?

Abuse is not ok.

What would you do if you didn't feel listened to?

Think of your three people.

You have the right to be safe.

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