



# Spring Curriculum Newsletter – Year 2



Dear Parents / Carers,

Welcome back to the Spring term and what a start it's been! The children had a great first term in Year 2 and worked incredibly hard and are now settled in the new term. We are looking forward to exploring, discovering, and learning!

This term the children will continue to be supported by Mrs Dandy in 2H and Mrs Ullah in 2F, throughout the week.

Please remember that the weather over spring, as always, will be very changeable, therefore children will need to bring a coat to school every day.

Many thanks for your continued support,

Mrs Flynn and Miss Harrower

## Homework

**Reading:** Year 2 children are expected to read to an adult for 20 minutes each night. Books will continue to be changed on Mondays, as in the Autumn Term. Please ensure that you have signed and commented weekly in your child's reading record.

**Spellings:** Children will be given a set of spellings each Friday, which will be posted on Seesaw for them to practice and test at home. These spellings/phonetic focus will have been taught the week before in various ways so that the children are familiar with them, prior to them being sent home to consolidate.

## Important Days

### 2F

Monday – return reading books/new books

Friday – PE kit / new spellings

### 2H

Monday – return reading books/new books

Friday – PE kit / new spellings

## Important Dates

6<sup>th</sup> January - Welcome back - school opens!

17<sup>th</sup> January – SEND Coffee Morning

26<sup>th</sup> February – 2H Class Assembly

11<sup>th</sup> February – Watch us Learn

14<sup>th</sup> February - Finish for half term

24<sup>th</sup> February - School opens

- Year 2 Skipping Workshop (in school)

6<sup>th</sup> March – World Book Day

11<sup>th</sup> March – Book Fair

14<sup>th</sup> March – Gunpowder Plot Workshop 2F/2H

1<sup>st</sup> April/ 3<sup>rd</sup> April - Parents Evenings

4<sup>th</sup> April – Finish for Easter!



### ENGLISH

This term, we will be learning about how to write adventurous narratives, reports and acrostic poetry. Our texts will focus on The Naughty Bus, The Journey Home, and non-fiction texts linked to our science topics. In Phonics, we will be learning how to add various suffixes to the ends of words.

### SCIENCE

In science will be exploring materials and their properties. We will be investigating the use of everyday materials through different experiments. We will also be looking at the life cycles of humans and animals.

### ART / DT

DT will focus on vehicles, exploring axels, chassis, and wheels. The children will investigate these components and make their own moving vehicle! In Art, the children will discuss a range of portrait artists and experiment with tone and shading to create their own self portrait.

### MUSIC

The children will be learning how symbols can be used to represent sound and describe how sounds can be changed, learning all about 'pitch'. We will continue to learn to play the boomwhackers and ocarina.

### COMPUTING

This term, our focus is on Information Technology. We will be exploring digital photography and learn the skills needed to take a good photograph. The children will also be learning about Probots in Computer Science and learn how to code them to follow a route. In Online Safety, the children will learn about how to treat other people online and how to search on the Internet effectively using 'keywords' to refine your searches.

### MATHS

This half term, the children will be learning all about multiplication and division of the 2, 5 and 10 times tables. They will also be exploring money and adding and subtracting amounts. Later in the term, they will be learning about fractions of quantities, shapes, and amounts.

### HISTORY / GEOGRAPHY

In History, we will be learning about the events and times surrounding the Gunpowder Plot. We will learn about Guy Fawkes, the events leading up to the Gunpowder Plot and why we celebrate Bonfire Night today as well as what it was like to like in the Stuart era. In Geography, we are going to focus on maps and planning iournevs.

### RE

This half term we learn about leaders in religion through stories such as Guru Nanak, Moses and Muhammed the Leader.

### PE

This term, we are learning to express ourselves through the medium of dance. We will use a story to retell the events through independent and small group compositions. We will also be exploring dynamic balancing on different apparatus.

### PSHE/PSED

In PSHE, we will be learning all about different types of families and how to use medicines responsibly.

In PSED, our focus this term is all about identifying the 'Zones of Regulation', resolving conflicts and promoting a positive sense of self.

### WAYS YOU CAN HELP AT HOME

- Reading with your child on a regular basis and asking them questions about what they have read.
- Helping your child to practise their 2, 5 and 10 times tables regularly.
- Making sure your child remembers to bring a water bottle every day.
- Making sure all clothing and items belonging to your child are clearly labelled.

Please see the school [website](#) should you require further information about the Year 2 curriculum.

## Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

### Being regularly late adds up to a loss of learning time.

- 5 mins late everyday = over 3 days of learning lost every year
- 10 mins late everyday = over 7 days of learning lost every year
- 15 mins late everyday = over 2 weeks of learning lost every year
- 20 mins late everyday = nearly 3 weeks of learning lost every year
- 30 mins late everyday = over 4 weeks of learning lost every year



### Safeguarding and Child Protection

For any child protection issues please contact Mr Feeley, Mrs Bowker or Mrs Calvert and we will support you with any concerns or sensitive issues you may be dealing with.

Mrs Patterson is the school SENDCo and can help you with any SEND questions or concerns.

Please contact [admin@highfield.leeds.sch.uk](mailto:admin@highfield.leeds.sch.uk) should you wish to speak to us.