



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by

Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of the current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continuing Real PE for all staff- this is now an online resource. All staff are accessing the resources- as evidenced through recorded amount of regular Log Ons on the Real PE website	Confidence in teaching PE and advancing skills Equipping children with core skills and fundamentals that transfer across a range of sports.	Children focused in lessons and enjoying PE- this is evidenced through lesson drop ins and pupil voice. Enthusiastic and happy children – Children still happy to be challenged – on-going activity to drop into PE lessons.
Skipping festival specifically in Year Two – this is a day in school with Leeds Skipping School. Skipping School also provided us with a day of coaching as part of the Health and Wellbeing week. Skipping equipment updated – new set of ropes so that Year 2 can follow the skipping workshop with a unit of learning on skipping.	Day of skipping so each class enabled each child to learn to skip. High energy day which led to more activity on the playground at break and lunch. Challenge participation by all children and evaluated.	Staff confidence in teaching increased together with the use of resources available.
Health and Fitness Unit of Learning CPD	PE Lead attended CPD on Health and Fitness as part of the Leeds Well School Membership event day. This was used to plan Health and Fitness curriculum activities for Years 4, 5 and 6. Met with Year 4 staff specifically to plan units of learning in Health and Fitness. Health and Fitness is one of our key concepts in PE.	Focus on entering more competitions this year to enable more children to have a chance to shine.

<p>Access to competitions- through membership of the Leeds Well School Partnership.</p>	<p>Although poor weather necessitated cancellation of some competitions, and the demands of a busy curriculum necessitate the school daytime being optimized to good effect, competitions were attended including cross country running through key stage two and dodgeball events.</p>	<p>Our School Games Platinum Award continued into this academic year.</p>
<p>Extracurricular sporting club provision. The targeted inclusion of Pupil Premium pupils in clubs.</p>	<p>Attendance at extracurricular clubs that include sport is a real strength of school. Learning mentor and PE lead have targeted the provision of extracurricular clubs and monitored this.</p>	<p>The provision of extracurricular clubs providing sport has been added to this year and will be built on in the coming academic year to ensure that this provision continues.</p>
<p>The provision of daily physical activity.</p>	<p>Our school timetable ensures that all children have access to developed “activity areas” all year round (ball courts, running track, trim trail, playgrounds, field (weather permitting). The maintenance of these forms is a necessary part of our Sports Premium spend.</p>	

Key priorities and Planning

This planning template is a working document.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop and enhance the provision of OAA provision for Key Stage Two Release time for staff in Key Stage Two to meet and plan for the delivery of developed PE curriculum in OAA.	Pupils and staff who teach the subject.	Key Indicator 1- <i>increased confidence, knowledge and skills of all staff in teaching PE and sport- particularly in the teaching of OAA.</i>	Use of school grounds at playtimes and lunchtimes to maintain activity levels on equipment, particularly the trim trail and tyres.	PE Lead attendance at a LWSP subject leader day to enhance CPD. HLTA Cover £400
Ensure good quality equipment that is safe and enjoyable.	Ordered new footballs to use and replaced football nets.	Key Indicator 5- <i>participation in competitive sports.</i> Key Indicator 2- <i>old but still usable equipment shared for lunchtime/playtime use. New equipment for lunchtimes and playtimes to be purchased with next year's Sports Premium.</i>	We participated in the Leeds Schools FA league and cup competitions this year – finishing fourth in the League and reaching the quarter finals of the Falkingham Cup competition.	Footballs Football Nets Javelins Hurdles £1538
Membership of the Leeds Well School Partnership (this now includes Active Leeds Schools)		Key Indicator 3- <i>the profile of PE raised due to increased visual participation in sports and physical activity.</i>	Subject Lead support. Access to various sporting events. Football, cross country, dodgeball.	£1500

Line marking for sports day.	All pupils	Key indicator 5- <i>participate in sporting activities.</i>	A one-off payment met each year in summer term.	£158.20
Inspection and repair of equipment in school to allow continued access for PE lessons, active playtimes and lunchtimes.	All pupils	Key indicator 5- <i>increased participation in competitive sports including intra-school sports.</i>	This ensures that equipment is available and ready for use.	£640.00 Trim Trail Repair- final instalment:
Real PE membership This allows all staff to access a high-quality resource (now online) to be used for the provision of high-quality PE teaching. The Real PE resource emphasises the importance of the key skills and attributes of <i>agility, balance and coordination.</i>	All pupils	Key Indicator 2- <i>Engagement of all pupils in regular physical activity.</i> Key Indicator 1- <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	The online resources are well used, including in lessons where the videos provide excellent models of what we are expecting pupils to achieve.	£18,830 £700
Football Club Provision- release time for member of staff to provide a football club during the school day.	Football squad- including beginners, improving and more advanced players	Key indicator 5- <i>increased participation in competitive sports including intra-school sports.</i>	The football club remained popular for the whole academic year.	HLTA cover £4000

Health and Wellbeing Week	All pupils. Throughout the week, all pupils receive at least two sessions from coaches who have been invited into school. This included basketball, multi-sports, dance and skipping.	Key Indicator 2- <i>Engagement of all pupils in regular physical activity.</i>	Health and wellbeing- both mental health and physical health are celebrated in school, and this is reinforced through lesson provision and our active playtimes and lunchtimes.	£ 1500
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><u>Competitive Sport:</u> Football League and Cup Competitions Dodgeball Competition Cross Country Running Competition</p> <p><u>Extra-curricular sport:</u> We are very pleased with the offer of extra-curricular sport at school.</p> <p>Running track repair, equipment and active school day, health and wellbeing week, use of running track for Santa dash and spring run.</p> <p>Continued use of Real PE to deliver the PE curriculum</p>	<p>Football- the football team remains a popular aspect of school. We competed well in the football league- finishing third. We also enjoyed a successful Cup run- reaching the fourth round of the Falkingham Cup. We took two teams to a dodgeball event and enjoyed success there. Our cross-country running squad is comprised of three year groups and remains a successful part of our competitive sporting offer. We reached the Leeds finals and some of our runners reached the West Yorkshire Finals.</p> <p>The offer for after-school sport is healthy- Basketball, rugby tots, gymnastics, multi-sports.</p> <p>Introduction to competitive sports events and taking part in different sports</p> <p>This is being used regularly, and feedback suggests it is a good well-used resource</p>	<p>A new football kit and cross-country running kit will be ordered next year. In addition, large teardrop flags with the school logo will also be ordered. Places on the cross-country running squad are in high demand. We have been recognized for our commitment to competitive sport and have been awarded the Platinum School Games Mark.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73 %	If required, our current year four pupils can go swimming all year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70 %	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>95 %</p>	
<p>If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>In the current academic year, we are closely assessing our cohort to ascertain which pupils need to go swimming throughout the year</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We were lucky to have had three coaches available for our pupils at the pool we attend. This year, we will need to provide CPD for staff to have a positive impact on the confidence of staff delivering swimming tuition.</p>

Signed off by:

Head Teacher:	Jonathan Feeley
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jim Brassil
Governor:	
Date:	