



01/10/2024

Highfield Primary Year 6

Sep 17-11:37




Meet the team

Mr Brassil Mr Gath Mrs Homan

Mrs Hollick

Sep 18-15:46



Our key drivers at school

Safeguarding

Enrichment

R.E.D.

Reading

A BROAD AND BALANCED CURRICULUM

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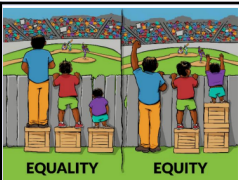


Highlights of Year 6 - Enrichment

- Young Shakespeare Company
 - Buddies
 - Marrick
 - Bikeability
- West Yorkshire Playhouse - Lion the Witch and the Wardrobe
- Visit to Leeds Grand Mosque
 - Hepworth Gallery
 - Year 6 Production
- Allerton Grange Show
 - LUFC workshops
- Representing the school in sporting events

Plus lots more...

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R

READY

R

RESPECTFUL

S


SAFE

Ready, Respectful, Safe

Praising the behaviour we wish to see

- * How to exhibit good behaviour- LINE UP, WALK ON THE LEFT, GREETING.
- * Recognition Boards- intrinsic reward
- * Expectations- good learning behaviour, independence, resilience
- * Weekly PSED lessons
- * Paul Dix and Tom Bennett


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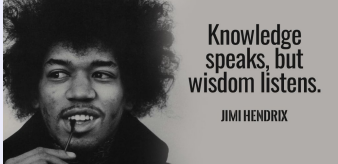
In class

- Teaching is not enough - we expect high levels of effort
- We always praise the effort
- We encourage the children to have high expectations of themselves
- We encourage the children to be proud of their efforts
- Learning objectives are shared and discussed
- We provide feedback - both verbal and written.
- We use success criteria
- Children reflect on the success or otherwise of tasks (self assessments)
- We provide opportunities for the children to build up stamina to be able to practise for sustained periods
- Children develop their skills in co-operating with different people
- We provide a safe place to encourage high quality talk and listening (oracy skills). We want to hear their voices.

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Learning Behaviours

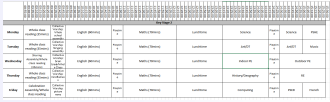


- Learning how to learn is a skill.
- When to speak and when to listen? Oracy.
- Moving around the room, when and why?
- Be able to learn independently and collaboratively.
- Starting tasks and readiness.
- Why? To benefit every child.


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New to this year...

- Soft start
- New time table
- Brain breaks
- Mindfulness
- Picture News
- Weekly music lessons




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Personal Organisation


- Time keeping
- Homework completed on Seesaw
- P.E. kit in school - Wednesdays
- Mobile phones handed in and not turned on when on the school grounds

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English - Reading

- * Class Novels - to challenge, inspire and foster deeper thinking and empathy.



- * Five lessons per week - reading skills such as inference and deduction, retrieval, summarising, prediction and authors choices.


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English - Writing

- * Explicit teaching across a variety of genres such as non-chronological reports, narratives, poetry.
 - * Taught, in blocks, five days per week
 - Vocabulary lessons
- Explicit spelling lessons, linked to the Y5/6 spelling list and N.C spelling rules (also go home as homework)
 - Grammar lessons
 - Planning
 - Drafting
 - Micro-editing/redraft
 - Publishing
- * Enjoyable experience which builds up pace and ability to produce a quality piece of writing.
- * Year 6 Team successfully moderated in the last two years.

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MATHS

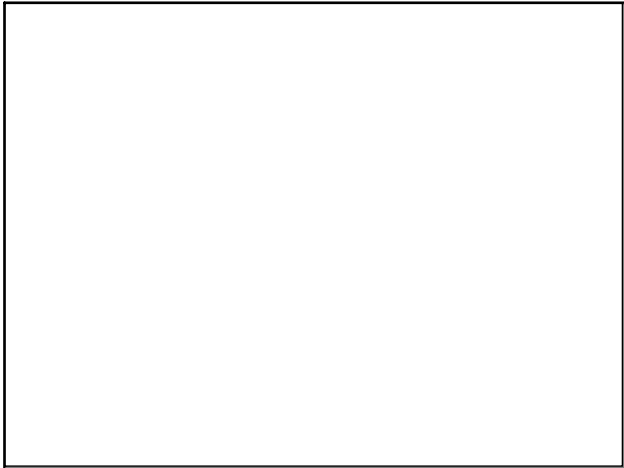
- * Creating a positive maths culture
 - a culture of error/enjoyment
- * Understanding Number- base ten and place value
 - * Fractions
 - * Arithmetic
- * Mathematics-Problem-solving and reasoning

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QUESTIONS?

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