



YEAR 1 CURRICULUM INFORMATION EVENING

MRS BUSCH AND MISS WOOLMER





OVERVIEW

- ORACY
- PHONICS
- READING
- WRITING
- MATHS
- HOME SUPPORT



ORACY – SPOKEN LANGUAGE

- ROLE PLAY AND DRAMA
- CIRCLE TIMES
- RETELLING STORIES
- CLASS DISCUSSIONS
- STORY TIMES
- LANGUAGE FOR THINKING



YEAR 1 PHONICS – WHAT DOES IT LOOK LIKE?

- OXFORD UNIVERSITY PRESS FLOPPY PHONICS
- USED IN RECEPTION – YEAR 2
- DAILY WHOLE CLASS PHONICS – 20/25 MINS – SOUNDS SHARED WEEKLY ON SEESAW
- REVISIT/REVIEW – TEACH – PRACTISE – APPLY



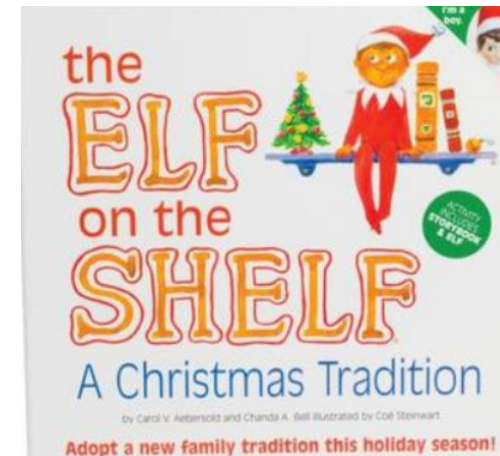
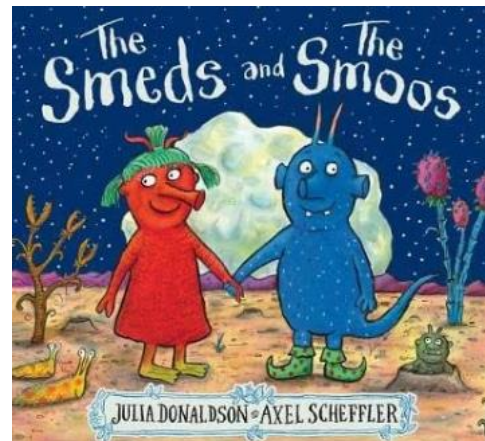
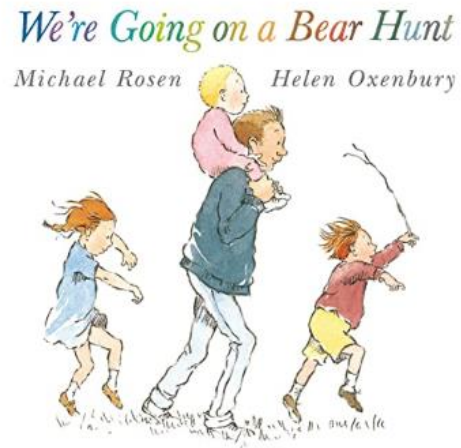
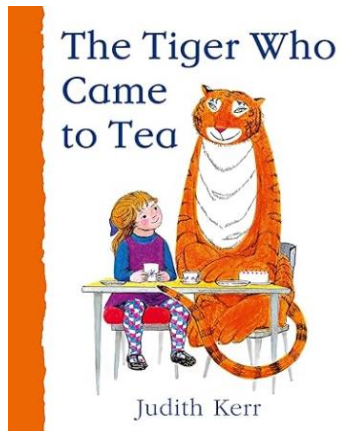


YEAR 1 READING – WHAT DOES IT LOOK LIKE?

- REGULAR READING OPPORTUNITIES AND STORY TIMES - COMPREHENSION
- HAND IN HAND WITH PHONICS – FULLY DECODABLE BOOKS MATCHED TO THE CURRENT PHONICS LEVEL
- HEARD READ AT LEAST WEEKLY ON A 1:1 BASIS AND IN A GUIDED READING GROUP WHEN APPROPRIATE



YEAR 1 WRITING – TEXTS WE WILL BE USING THIS TERM



VARIOUS BOOKS ABOUT INSTRUCTION



YEAR 1 WRITING – WHAT DOES IT LOOK LIKE?

- A COMPLEX PROCESS!
- ORACY – IF YOU CAN'T SAY IT YOU CAN'T WRITE IT
- CAPITAL LETTERS, FULL STOPS, FINGER SPACES
- HANDWRITING
- SPELLING AND GRAMMAR
- COMPOSITION – TEXTS TO INSPIRE AND SUPPORT CHILDREN



YEAR 1 MATHS – KEY ASPECTS OF THE CURRICULUM

NUMBER

NUMBER AND PLACE VALUE

ADDITION AND SUBTRACTION

MULTIPLICATION AND DIVISION

MEASURE

LENGTHS/HEIGHT

MASS/WEIGHT

CAPACITY/VOLUME

TIME

GEOMETRY

PROPERTIES OF SHAPE

POSITION AND DIRECTION



YEAR 1 MATHS THIS TERM

- NUMBERS TO 10
- ADDITION AND SUBTRACTION WITHIN 10
- NUMBERS TO 20



NUMBER AND PLACE VALUE

COUNT TO AND ACROSS 100 - FORWARDS AND BACKWARDS

COUNT, READ AND WRITE NUMBERS TO 100 IN NUMERALS

COUNT IN MULTIPLES OF 2S, 5S AND 10S

SAY 1 MORE/1 LESS THAN A GIVEN NUMBER

IDENTIFY AND REPRESENT NUMBERS USING OBJECTS AND PICTORIAL REPRESENTATION

READ AND WRITE NUMBERS FROM 1 - 20 IN NUMERALS AND WORDS



HOW CAN I SUPPORT MY CHILD AT HOME?

- TALK WITH YOUR CHILD ABOUT THEIR DAY
- READ AS MUCH AS YOU CAN TO AND WITH YOUR CHILD
- CHECK SEESAW TO SUPPORT SOUNDS OF THE WEEK AND ACTIVITIES
- ENCOURAGE MATHS/NUMBER RECOGNITION IN EVERYDAY LIFE
- ENCOURAGE YOUR CHILD TO WRITE LISTS, INVITATIONS, BIRTHDAY CARDS
- PLAY GAMES, HAVE FUN, SPEND TIME TOGETHER



ai ee igh
oa

Say the sounds. Trace the letters.

feet sigh rain coat peel

soaks tree lights paint stain

speeds floating brighter explain

Sound out and blend to read the words.





CURRICULUM QUESTIONS?

