



Summer Curriculum Newsletter



Dear Parents/Carers,

Welcome to the Autumn term! We hope you all had a great summer. We are looking forward to an exciting term of more learning.

This term the children will be supported by Miss Danby and Mrs Matheson throughout the week. Miss Danby will be teaching 4O on a Monday afternoon and 4V on a Tuesday afternoon.

Please remember that the children will need to bring PE kit / leave PE kits in school to change into for PE sessions.

4O: Tuesday and Friday

4V: Thursday and Friday (swimwear)

This term, 4V will be swimming every Friday (starting on 13th September).

Many thanks,

Mrs Vale and Ms Overduin

Homework

Reading: Year 4 children are expected to read every night. Books are changed on Wednesdays. Please ensure that you or your child has written in his/her reading record. We encourage you to listen to your child read and question them on what they have read.

Spellings: Children will be given a set of spellings on Seesaw each Thursday to be practised. The children will be tested informally the following Friday.

Seesaw homework: This will be set on a Thursday to be completed by Tuesday. There will be a balance of English, Maths and Topic work throughout the year. We also encourage your children to access Times Tables Rock Stars at home. By the end of Year 4, pupils are expected to be able to recall ALL multiplication tables up to 12x12 and will be doing a multiplication tables check (MTC) in June.

Important days:

Monday

Return reading books

Tuesday

Complete homework

4O: Bring in P.E kits

Wednesday

Children bring reading books home

Thursday

Homework set

4V: Bring in P.E kits

Friday

4V: Bring in swimwear

4O: Bring in P.E kits

Spelling test

Important Dates

16th – 17th September: 4O Robin Hood's Bay residential

17th – 18th September: 4V Robin Hood's Bay residential

19th September – Year 4 curriculum evening 3.45pm

27th September: 9am harmony and diversity breakfast

30th September: Flu vaccines

4th October: Training day (school closed)

9th October: 9:05-9:35am watch us learn

17th October: Year 4 production

18th October: Individual photographs

22nd October: Parent teacher consultations

24th October: Parent teacher consultations

25th October: Half term

6th November: Pumpkin party

29th November: Training day (school closed)

4th December: Christmas fayre

5th December: 3:30-4pm book look

17th – 18th December: Presents for parents

18th December: Carol service



ENGLISH

This term, we will be writing to describe and entertain for our audiences. We will be using the books Peter's Place, The Girl Who Stole an Elephant and Coming Home as stimuli. In Autumn one, the genres we will be writing in are, a setting description based on Peter's Place, a limerick poem inspired by Joseph Coelho, a formal letter about the environmental impact of oil spills. In Autumn two, a travel blog based on our book 'The Girl Who Stole an Elephant', a character description using 'Coming Home' and a non-chronological report on Serendib.

SCIENCE

In Autumn one, we will be using our observing, researching, investigating and enquiring skills to learn about states of matter. Some of our topics will include, recognising matter, exploring particles, investigating melting, freezing and boiling points and the water cycle.

In Autumn two, using the same skills, our science topic will be electricity. During this unit, we will focus on how electricity works, bulbs, building circuits, switches, conductors and insulators.

ART / DT

In art, we will be focusing on observational drawing and will be eventually creating our own piece using shells. During this topic, we will be exploring tone and texture while studying a variety of artists. This topic links nicely to our trip to the beach at Robin Hood's Bay.

In DT, using our scientific skills from our electricity unit, we will be making lighthouses. Our lighthouses will be researched, planned, designed and made using our very own electrical circuits (made in science).

PE

This term, we will be learning the skills to play invasion games. Examples of some invasion games that the children will experience are netball and hockey. Indoor P.E will be focusing on gymnastics and balancing skills.

PSHE

In Autumn one, we will be learning all about ourselves and our relationships with others. This will include lessons on, managing and dealing with our emotions, recognising a healthy relationship, standing up for ourselves, empathy.

In Autumn two, we will focus on friendship problem solving, safe computer gaming habits, physical safety in high-risk situations (e.g. by open water) and basic first aid.

MFL

This term, we will be studying French phonics and pronunciation, the different seasons and weather and ten common vegetables. This will involve children using oracy, reading, writing and listening skills.

MATHS

This term we will be learning all about place value of numbers up to 10,000, addition and subtraction of four digit numbers, measurement of area and multiplication and division.

Throughout these units, we will practise fluency, problem solving and reasoning skills.

In Year 4, we also have a weekly times tables lesson where we will be learning all times tables up to 12x12.

GEOGRAPHY

In Year 4, our residential to Robin Hood's Bay links brilliantly to our geography unit. We will be learning all about, how to use a compass, comparing settlements, physical and human features of coastlines, erosion, seaside demographics and features of seaside villages.

While at Robin Hood's Bay, we will see some of our classroom learning first hand. For example, we will study and observe coastal erosion.

RE

In R.E, we will be studying Sikhism. The children will learn about the history and traditions of the religion. Our lessons will include where Sikhism originated, the story of Guru Nanak, Bhai Lalo and Malik Bhago, the meaning of the 5Ks and the ten Sikh Gurus.

In Autumn two, we will be continuing with Sikhism. This will include the festival of Diwali, their holy book; Guru Granth Sahib and studying the inside and outside of the Gurdwara.

MUSIC

Throughout the Autumn term, we will be introduced to the recorder. We will learn about the history of the instrument and some basic chords. We will also start to learn and play songs.

Alongside playing the recorder, we will be having singing lessons. You will get the opportunity to hear the songs we learn during our Robin Hood's Bay production.

COMPUTING

This term, the first online safety focus is being a good digital citizen and the risks involved with being online. The second focus will be how and why we keep our personal information private.

Throughout our computing sessions, we will be using the computer to programme a game on Scratch. During this project, we will be predicting, running, investigating and modifying an example of the game. After this, we will code our own version.

In Autumn two, we will be learning all about microbits. During this topic, we will be programming the microbits to create a game and as a beacon in our DT project.

Ways you can help at home:

- Making sure your child remembers to bring a water bottle every day & comes to school with a coat with a hood and a sun hat in hot/sunny weather.
- Talk to your child about their day-this can have a huge impact on your child and gives them an opportunity to reflect on their day and their learning.
- Talk and question your child about what they have read and go on Times Tables Rock Stars regularly.

Please see the school [website](#) should you require further information about the Year 4 curriculum.

Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

Being regularly late adds up to a loss of learning time.

5 mins late everyday = over 3 days of learning lost every year

10 mins late everyday = over 7 days of learning lost every year

15 mins late everyday = over 2 weeks of learning lost every year

20 mins late everyday = nearly 3 weeks of learning lost every year

30 mins late everyday = over 4 weeks of learning lost every year

Safeguarding and Child Protection

For any child protection issues please contact Mr Feeley, Mrs Bowker, Mrs McVeigh or Mrs Calvert and we will support you with any concerns or sensitive issues you may be dealing with.

Mrs McVeigh is the school SENDCo and can help you with any questions or concerns.

Please contact admin@highfield.leeds.sch.uk should you wish to speak to us.

