



Autumn Curriculum Newsletter – Year 2



Dear Parents / Carers,

Welcome to Year 2! We hope you have had a marvellous summer and are looking forward to a busy but hardworking year ahead. The children have settled in well and are learning their new routines. We are really enjoying getting to know the children and you on the playground. Please do come and speak to us with any queries or concerns.

Miss Harrower and Mrs Flynn 😊

Homework

Reading: Year 2 children are expected to read to an adult for 20 minutes each night. Books will be changed on your classes' respective days. Please ensure that you have written in your child's reading diary as to how they have read.

Spellings: Children will be given a set of spellings each Friday, which will be posted on Seesaw for them to practice and test at home. We will be using the spellings in many ways throughout the week to aid learning; looking at those spelling patterns applied in the children's writing.

Important Days:

Reading Books: Return books on Monday. New books Mondays.

PE: Fridays (labelled PE kits in school).

Spelling Test: Fridays

Important Dates:

12th September 3.45pm – Year 2 Curriculum Evening

25th September 9am – SEND Coffee Morning

2nd October – 9.05am - Year 2 Harvest assembly

9th October 9.05-9.35am – Watch us Learn

4th October – Training day

18th October – Individual Photographs

22nd and 24th October – Parent / teacher consultation week

25th October - Florence Nightingale workshop

6th November – Pumpkin party

29th November – Training day

4th December – Christmas fair afternoon

5th December 3.30-4pm – Book Look

10th December – Year 2 Christmas productions for parents at 9.20am

12th December – Christmas jumper and Christmas dinner

17th and 18th December – Presents for parents

19th – KS1 Carols in school (TBC)

19th December PM – KS1 Christmas Party

ENGLISH

The children will be focusing on the foundations in English. We will consolidate the use of capital letters and full stops and explore verb and expanded noun phrases. The children will do this using stories such as 'The Gruffalo', 'The True Story of The Three Pigs' and many Michael Rosen Poems.

SCIENCE

In science, the children will be learning about animals, including humans. They will also be exploring habitats of animals and food chains.

ART / DT

The children are going to be learning about the artist Andy Goldsworthy and sculptures he has made using natural materials. They will be creating their own wonders using natural materials found around school. In DT, the children are learning about healthy food and making a smoothie!

MUSIC

The children will be exploring duration by combining long and short notes as well as identifying a steady beat. The children will also learn about the difference between beat and rhythm. They will play a range of untuned percussion instruments as well as Boomwhackers and tuned ocarinas.

COMPUTING

This term's computing will focus on computer technology around us. We will also explore different keys on the keyboard and use to help us develop our typing skills. The children will also be reminded about telling adults when something online doesn't seem right and how what we do online, leaves a 'digital trail'.

MATHS

This term we are learning about place value and the number system. We will be exploring how to partition and record tens and ones in various ways. The children are also learning about addition and subtraction methods such as partitioning and the column method.

HISTORY / GEOGRAPHY

History – Exploring the lives and work of nurses such as Florence Nightingale, Mary Seacole and Edith Cavell.

Geography – Comparing Craven in Yorkshire to Thoddoo in the Maldives.

RE/PSHE

In PSHE this term, the children will be learning about rules within religion and how important they are to follow within their faith. They are also learning about how to keep safe both indoors and outdoors. In RE we will be learning about the rules in Christianity and Islam and about various festivals that take place during this time of year such as Harvest and Yom Kippur.

PE

The children will be learning how to skip, balancing, squatting, pivoting, and jumping with degree turns. They will be exploring how to throw, catch and bounce a ball in different directions and with increased control.

PHONICS

Phonics this term will be a recap of the Phase 3 and 5 sounds taught in Year 1, with a greater emphasis on applying phonic learning in their writing as well as in reading. Spellings given as homework will match the previous week's focus sounds, giving opportunity for consolidation.

WAYS YOU CAN HELP AT HOME

- Making sure your child remembers to bring a water bottle every day & comes to school with a labelled coat. If they bring hats, gloves and scarves, please ensure they are labelled.
- Talk to your child about their day-this can have a huge impact on your child and gives them an opportunity to reflect on their day and their learning.
- Reading with your child on a regular basis and ask them questions about what they have read. Please also ensure that their reading books and record is signed and brought back on the correct day.
- Children receive a free piece of fruit in school for their snack time. Should you choose to send a snack in, one piece of fruit or vegetable will be sufficient.

Please see the school [website](#) should you require further information about the Year 2 curriculum.

Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

Being regularly late adds up to a loss of learning time.

5 mins late everyday = over 3 days of learning lost every year

10 mins late everyday = over 7 days of learning lost every year

15 mins late everyday = over 2 weeks of learning lost every year

20 mins late everyday = nearly 3 weeks of learning lost every year

30 mins late everyday = over 4 weeks of learning lost every year



Safeguarding and Child Protection

For any child protection issues please contact Mr Feeley, Mrs Bowker, Mrs Dalgliesh or Mrs Calvert and we will support you with any concerns or sensitive issues you may be dealing with.

Mrs McVeigh is the school SENDCo and can help you with any SEND questions or concerns.

Please contact admin@highfield.leeds.sch.uk should you wish to speak to us.