



Year 2 Parent Information Evening

Welcome!

Year 2 Reading - What does it look like?



WHOLE CLASS
READING



GUIDED READING -
SMALL GROUPS AND
1:1

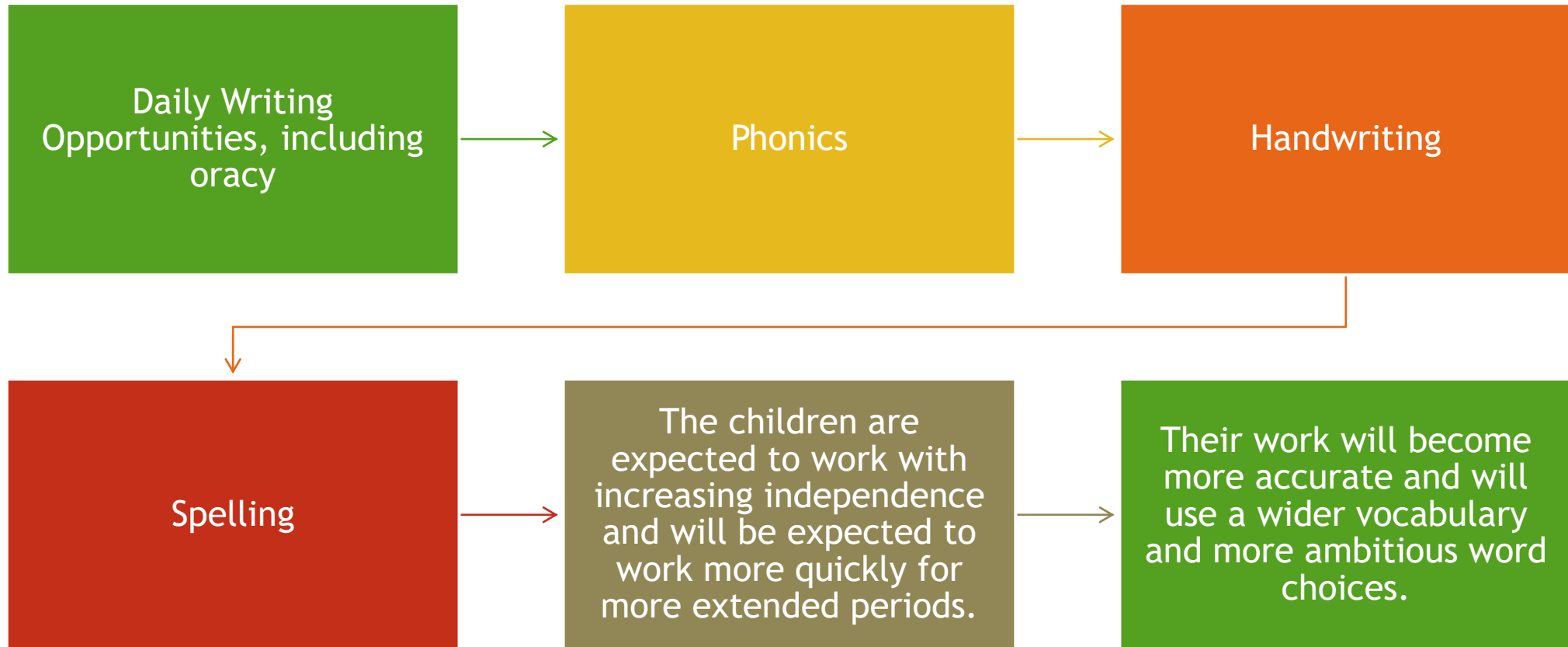


LESSON MATERIALS

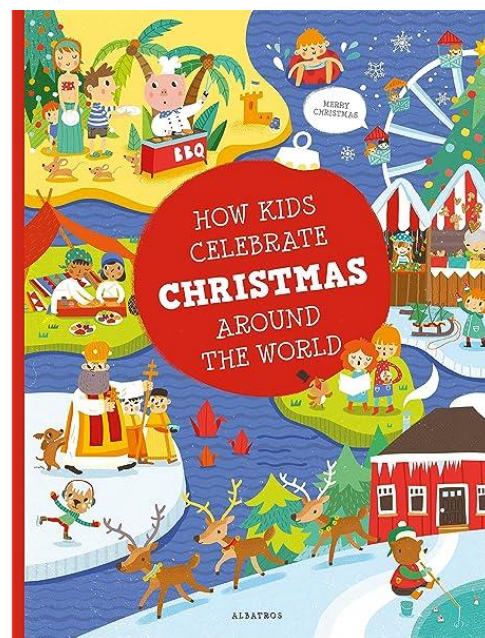
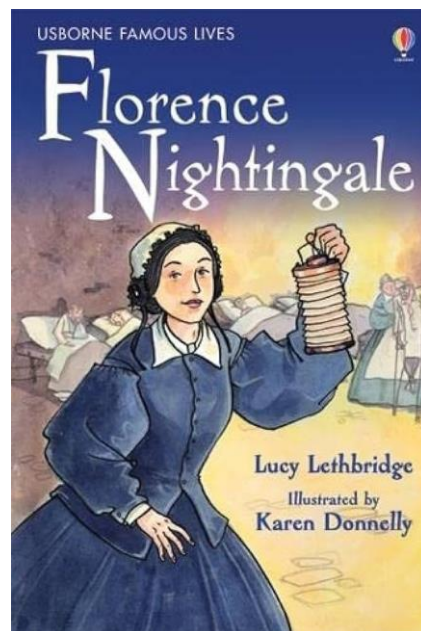
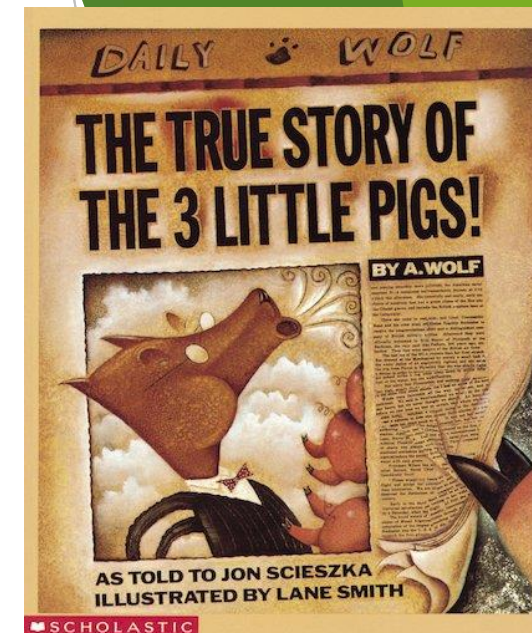
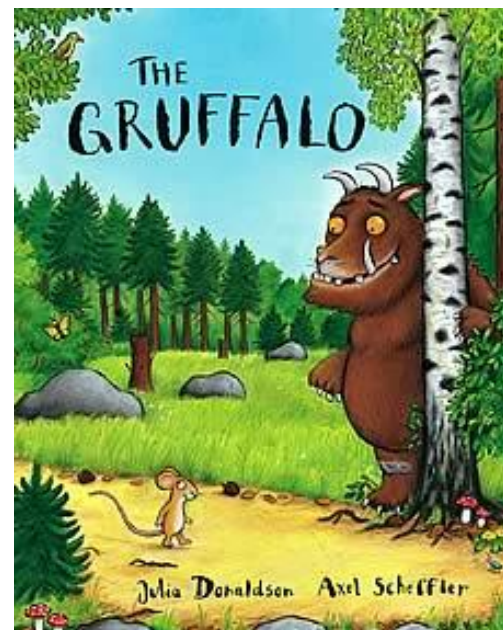
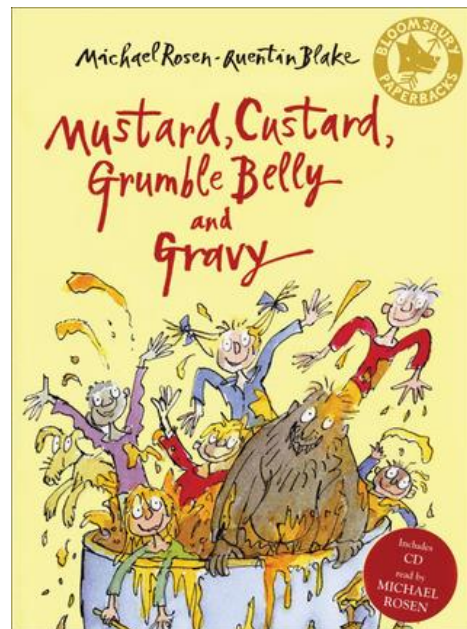


HOME READING

Year 2 Writing - What does it look like?



Text we
will be
using this
term...



Various
books about
instructions.

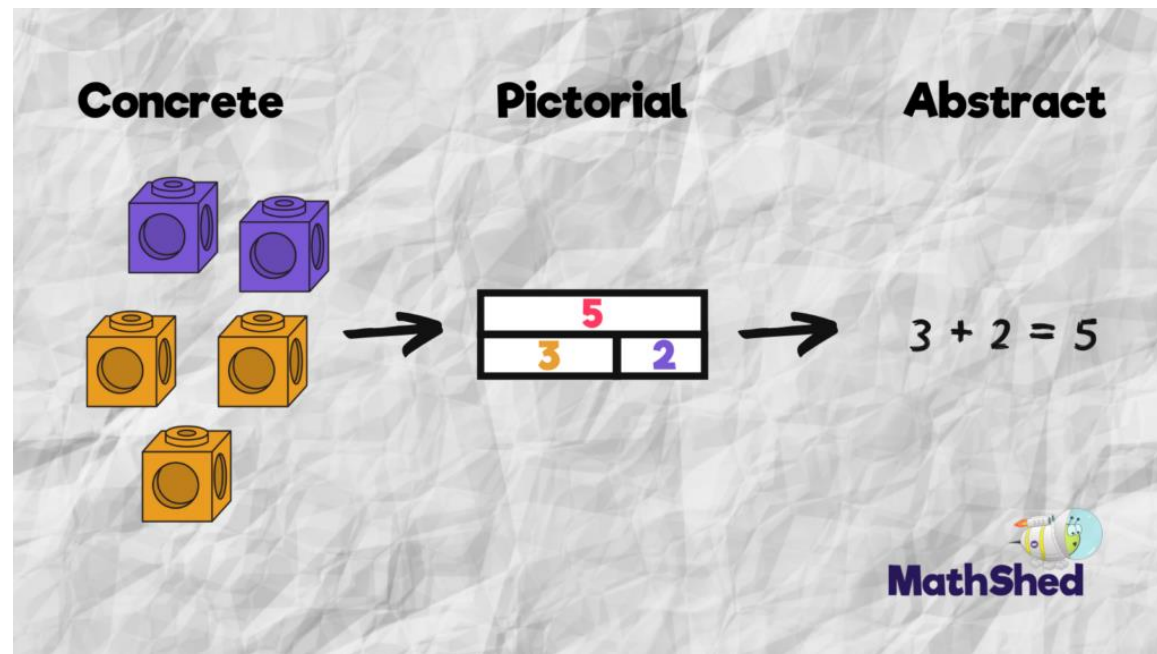
Year 2 Writing - what we are looking for...

CL	.	?	!	,	Apostrophe ,	Common Exception Words	Vowel Digraphs

Present and past tense	is am was were are	Conjunctions	Suffixes (eg. ed, ing, est, ly, ful, less ment, ness, ly)	Adjectives (including expanded noun phrases) and adverbs

Year 2 Maths - What does it look like?

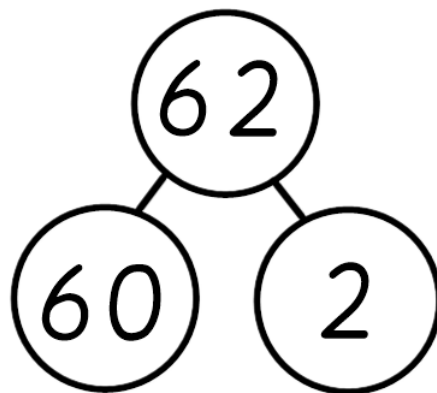
- ▶ Daily Maths lessons
- ▶ Reinforcement of Number and Place Value
- ▶ Use of concrete, pictorial and abstract methods



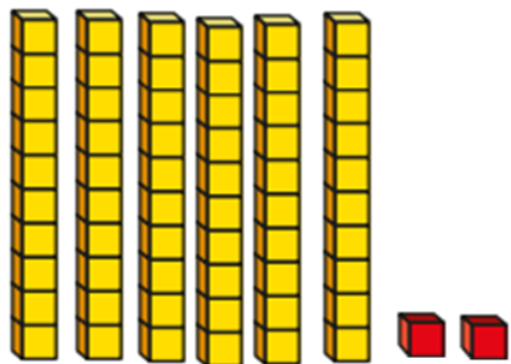
Year 2 Maths - Place Value

- ▶ Know the value of each digit within numbers to 100.
- ▶ Manipulate numbers to 100.

62



tens	ones
6	2



$$60 + 2$$

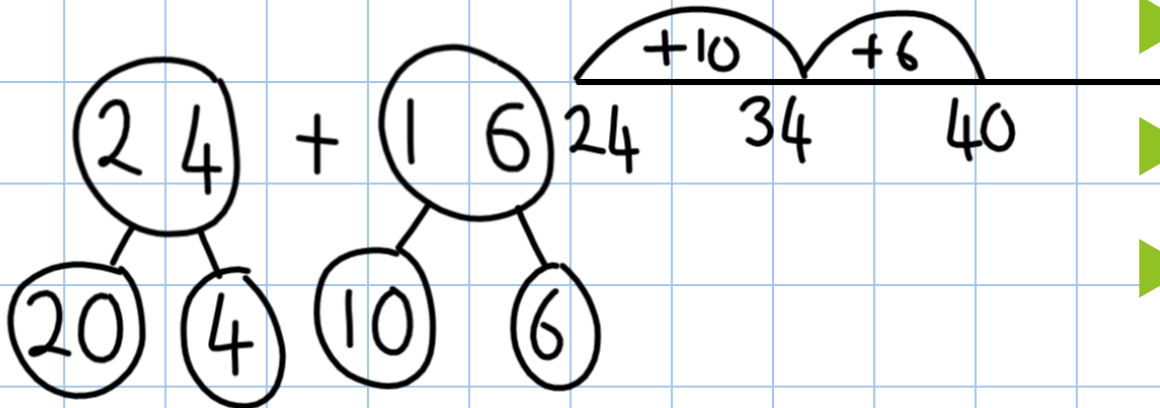
$$50 + 12$$

$$40 + 22 \text{ and so on...}$$

Addition

$$24 + 16 =$$

$$\begin{array}{r} 24 \\ + 16 \\ \hline 40 \end{array}$$



$$\begin{array}{l} 20 + 10 = 30 \\ 4 + 6 = 10 \end{array} \left. \vphantom{\begin{array}{l} 20 + 10 = 30 \\ 4 + 6 = 10 \end{array}} \right\} 40$$

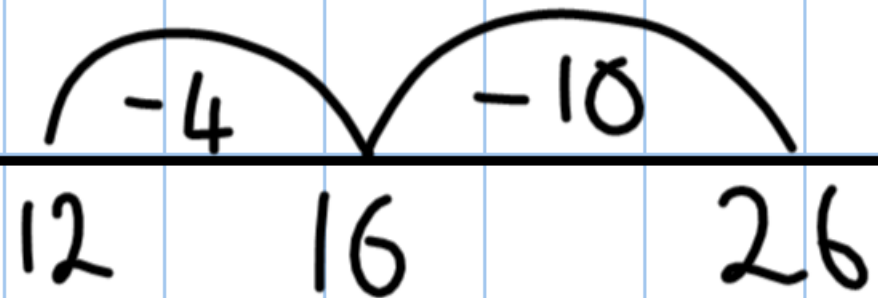
- ▶ Column addition
- ▶ Partitioning
- ▶ Number line

Subtraction

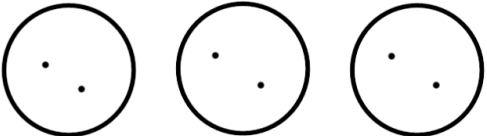
- ▶ Column Subtraction
- ▶ Number line
- ▶ Counting on or back

$$26 - 14 =$$

$$\begin{array}{r} 26 \\ -14 \\ \hline 12 \end{array}$$

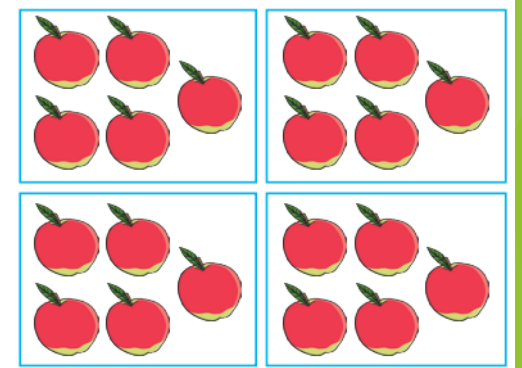


Multiplication and Division

- Multiplication and division of 2s, 5s and 10s.
- Repeated addition $2 + 2 + 2 = 6$
- Groups of $3 \times 2 = 6$
- Sharing 

Fractions

- Fractions including halves, quarters and thirds of shapes and numbers.
- Links with division.



$$20 \div 4 = 5$$

$$1/4 \text{ of } 20 = 5$$

Measurement

Time

- Using an analogue clock - reading and making time to 5 minute increments.

- Length in whole centimeters
- Mass in grams and kilograms
- Volume in milliliters and liters

How you can help at home

- ▶ Read as much as you can to and with your child; reading is the key to unlocking learning in all other areas of the curriculum!
- ▶ Make opportunities where you can for your child to write with you: shopping lists, birthday cards, invitations, letters, etc.
- ▶ Share the weekly phonics rule and spellings with your child; spot them in books, make up silly sentences, mnemonics such as Big Elephants Can't Always Use Small Exits
- ▶ Provide opportunities to explore maths around us; adding coins, telling the time, cutting food into fractions, measuring length and weight, spotting shapes, etc.



Questions
about the
curriculum...

