



HIGHFIELD PRIMARY SCHOOL MUSIC DEVELOPMENT PLAN 2024-25



MUSIC MAKES CONNECTIONS ALL AROUND THE WORLD. IT HELPS PEOPLE COMMUNICATE WITHOUT USING WORDS.

(Highfield pupil, 2023)



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Highfield Music Curriculum Statement of Intent

At Highfield Primary School, music is a way for children to express their emotions enjoyably and creatively. It plays an important role in personal development and at Highfield Primary School, we aim to provide opportunities for all children to create, play, perform, listen to, analyse and enjoy music across a wide range of periods, genres and styles. We teach music to develop a sense of pride in individual and collective achievement. Through our teaching, we hope that children’s listening skills will become more refined and we also know that music helps to develop social skills, such as leadership, co-operation, tolerance and self-evaluation self-motivation, self-discipline, self-analysis. We ensure that through music, children have an awareness and appreciation of a wide range of cultural traditions. “Music makes connections all around the world. It helps people communicate without using words.” (Pupil, 2023).

Academic year that this statement and development plan covers	2024-25
Date this summary was published	September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Mr Jonathan Gath



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Music Development Plan

Key Components

Curriculum

Music is delivered using a combination of bespoke teaching and selected schemes. The 'playing and love of music' is a priority for development across school in 2024-25. The introduction of a new timetable for our school day ensures an hour of music per week including singing and playing of instruments, in addition to our existing curriculum. We plan to utilise 'Sing up' to enhance singing provision and meet all components of the Model Music Curriculum. Our music provision is inclusive, and all children have access to all music lessons.

Classroom instrumental teaching

Children in EYFS and KS1 use body percussion alongside other percussion instruments. Year 2 play boom-whackers are being introduced to the ocarina (2024-25). Each class in KS2 will advance from learning one instrument per year to learning recorder, glockenspiel, ukulele each year, showing progression of skills as they move through school. Children learn the technical and constructive aspects of music through playing an instrument. Children learn how to read music using a staff, guitar / ukulele tablature and can transfer that skill across a range of instruments.

Links with external music organisations

Highfield are an Artforms 'Music Champion' school and have submitted a reaccreditation to ArtsMark (May 2024). KS2 children will be offered an extracurricular guitar club from September 2024 provided by Front Row Music. Artforms provide the opportunity to learn flute, clarinet, 'Cello or violin to KS2 children. Children from local high schools have performed for KS1 children.

CPD

Subject leader is part of the Music Mark network and has attended CPD provided by Artforms and the Red Kite Alliance, which is fed back to teaching staff. EYFS attend CPD delivered by Music Lead.

Performance opportunities

Children sing as part of an ensemble weekly.

Music is an integral part of children's class assemblies

Year 6 – EOY production; Summer concert for Violin, flute, 'Cello, clarinet players.

Year 5 – Christmas performance; steel pans; Summer concert for Violin, flute, 'Cello, clarinet players.

Year 4 – Robin Hood's Bay concert, summer concert for Violin, flute, 'Cello, clarinet players.

Year

Year 3 – Moses and Joseph production

Year 2 – KS1 Christmas play

Year 1 – KS1 Christmas play

Rec – Nativity

Children are invited to join the school choir. Year 5/6 can join the orchestra.



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Communication	Parents are informed of musical events and opportunities through the website, newsletters, parent-mail and letters home. Children are informed of opportunities through their class teachers and assemblies.
Budget, resources, staff	Subject leaders (including music) are given time to scrutinise their subjects. Artforms offers small group instrumental teaching, live music performances in and out of school throughout the year at a subsidised cost. We are offered an online teaching platform, free of charge, through Artforms and we will begin to utilise Sing Up in addition to Out of the Ark music for singing assemblies.

Key areas Development Plan			
Area	Actions	Date completed by	Evaluation
Curriculum	-New timetable with dedicated music playing time will ensure that there are regular timetabled curriculum music lessons in all years plus other provision which totals 1 hour per week for all children (can include singing assemblies etc) - Record performances and give children time to analyse and evaluate what they have done.	Introduced by Oct 2024 – Assessed July '25	
Whole Class Instrument teaching	- Weekly whole class instruments to be introduced on a cycle KS2 (Ukulele, Glockenspiel, Recorder). Ocarinas introduced to Y2 alongside boom whackers.	Introduced by Oct 2024 – Assessed July '25	
Singing	Introduce sing-up music scheme. Choir to find opportunities to perform with other schools?	Introduced by Oct 2024 – Assessed July '25	
Inclusion	Music lead to liaise with SENDCo re: best practise for learners with sensory issues in music.	September 2024	
Wider involvement	Perform music at/with other schools. Music leader to attend network meetings and conference events.	Assess July '25	



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Curriculum Music

Children learn music at Highfield for at least one hour a week including playing instruments and singing. Children also study the history of music; a range of composers; and the expressive elements of music to understand how composers put notes together to achieve the desired effect. Highfield music takes elements of the model music curriculum and combines it with our own curriculum to create a bespoke music curriculum for the pupils in our school. Children begin to learn music in EYFS where they focus on body percussion and beats and rhythms to create soundscapes. As children progress through KS1, they are introduced to tuned percussion instruments through the use of Boomwhackers. Children in KS2 learn the recorder, ukulele and glockenspiel termly and revisit each instrument yearly.

Co-curricular Music

Peripatetic teachers through Artforms deliver small group lessons in the clarinet, flute, violin and 'Cello to Y4,5,6 pupils who wish to take music further. This is paid to Artforms by parents with subsidies for Pupil Premium children. Children join the school orchestra in years 5 and 6 and perform for parents and the wider community throughout the year. The orchestra is free to join and is run by our music leader. Children attend weekly singing assemblies and are encouraged to join our choir, led by dedicated and experienced staff. Highfield is fortunate to have timetabled dedicated teaching spaces for music lessons. Highfield is a member of the LMEP and Artforms, we are also members of Music Mark and the Red Kite Alliance.

Musical Experiences

Children at Highfield are offered the opportunity to attend a host of musical experiences throughout the year:

Musical experiences	
Participating in	Mambo Jambo percussion workshop steel pan workshops Artforms workshops bhangra workshops choir competitions Orchestra / choir carol service. Orchestra / Small group / choir summer concert Class assemblies Singing assemblies Interview with a professional musician
Experiencing as an audience member	orchestra visits theatre visits class assemblies Visits from High school bands