



Summer Curriculum Newsletter – Year 5



Dear Parents / Carers,

Welcome back to the Summer term! It's hard to believe that this is our final term this academic year, the children have continued to work incredibly hard and we are looking forward to an exciting term filled with fun, learning and extra-curricular activities.

This term the children will be continued to be supported by Mrs Vine in 5E. She will also teach 5L on Tuesday and Friday afternoons and 5E Thursday afternoons.

We would like to politely remind you children must come to school every day in their full school uniform, including black school shoes. PE kit must stay in school, as timetabling can change due to the weather, and children will change before and after lessons.

Homework

Reading: Year 5 children are expected to read for 20 minutes four times a week. Books are will be changed by the children as and when they have finished. There are a wide range of fiction, non-fiction books in the classroom for children to choose from as well as our central library.

Spellings: Children will be given a set of spellings each Thursday, which are set on Seesaw and should be practised at home. We will be using the spellings in many different ways throughout the week to aid learning. The children will be tested formally the following Thursday.

Seesaw homework: This will be set on a Thursday to be completed by the following Tuesday. We will continue to set one piece of maths homework, which will be linked to the lessons completed that week and a second piece, which will either be curriculum or English based. Each task should take around 30 minutes to complete and should be uploaded to Seesaw.

Important Days

Tuesday
Homework to be completed
5E PE

Wednesday
5E PE
5L PE

Thursday
Homework and spellings set
5L PE

Friday
Music lessons

Important Dates

Thursday 18th April-Choir to Alderbrook care home

Thursday 18th April-Orchestra to visit the Carriage works

Monday 6th May-School closed-Bank Holiday Monday

Thursday 9th May-Harmony and Diversity Breakfast

Tuesday 21st May-Relationships Education day

Thursday 23rd May-Science Show

Friay 24th May-School closes for Half term

Monday 3rd June-School Opens

Monday 3rd June-Class Photographs

Tuesday 4th June-Book Look 3.30pm-4pm

w/b Monday 10th June-Fit Week-Sports wear to be worn all week

Thursday 13th June-Sports Morning 9.15am (weather depending)

Friday 5th July-Orchestra and Choir performance 2.30pm

8th July – NSPCC workshop for parents

Wednesday 10th July-School reports

Friday 12th July-Steele Pan workshop. 3pm assembly-parents invited

Saturday 13th July-Summer Faire

Friday 19th July-School closes for Summer

TBC-trip to Salts Mill

ENGLISH Our year group novel this term is '**Rooftoppers**'. We will read and complete activities based on this text at least 4 times a week and it will inform some of the children's 'extended writes' this term. We will continue to work on vocabulary, phrasing and sentence structure as part of our English lessons. The children will write a varied selection of non-fiction and fiction this term including a recount of the legend of Troy from a Spartan soldiers perspective.

SCIENCE We will continuing with our pond study at Highfield's pond by completing our summer pond dip. This term, our topics will be Earth and Space.

ART / DT Art- We will be starting a new art unit focussing on the work of David Hockney. We will be spending a morning at Salts Mill observing and appreciating his art work to take inspiration for our own interpretations.

DT Our 'big make' this term is to design and construct a wooden fairground wheel.

MUSIC This term, we will be looking at the history of music and music drawn from different traditions. We will compare different versions of the same songs and create our own version of the same song. All of the year group will take part in a steel pan workshop.

COMPUTING The children will use publisher to create a Greek Gods and Goddess' leaflet. Our summer 2 unit is creating media using Vector Graphics, which is new for 2024.

MATHS In the summer term, will be completing the Year 5 mathematics curriculum by covering the following topics:

- decimals
- properties of shape
- position and direction
- converting units
- volume

HISTORY Ancient Greece will studied in year 5 this term. As part of this topic we will look at archaeologists and their findings on the cities of Sparta and Athens, the division of labour, democracy The Olympics and Greek Architecture to answer our 'big question' What was the significance of the Ancient Greek civilization.

RE This term the children will discussing racism and diversity focussing on the work of Dr Martin Luther King, Rosa Parks and William Wilberforce. They will create a 'racism rap' and their own version of the 'I Have a Dream' speech.

PE

During Summer 1, we will be focussing on throwing, catching, agility and accuracy as part of our Striking and Fielding Games unit, which focusses on the games of rounders and cricket. This links to our indoor PE unit of agility in ball handling. In Summer 2, we will be completing our athletics unit, which will include javelin, shotput and discus.

MFL This term, we will study the names of rooms in the home and what rooms we do and do not have in our houses. In Summer 2 we will be studying the myth of Romulus and Remus in a different language.

PSE Our PSHE this term is follows our relationships education programme. This will take part over the course of one day on **Tuesday 21st May** for the whole year group in the hall. This will cover social and physical (including puberty) changes that will occur in the near future.

Ways you can help at home

- Talk to your child about their day-this can have a huge impact on your child and gives them an opportunity to reflect on their day and their learning.
- Reading with your child on a regular basis and asking them questions about what they have read and ensuring their reading book is brought to school every day.
- Work on times table knowledge- rapid recall of multiplication and division facts will be very beneficial this term.
- Understand the definition of spellings set as homework and be able to use them confidently in a sentence
- Please see the school [website](#) should you require further information about the Year 3 curriculum.

Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

Being regularly late adds up to a loss of learning time.

5 mins late everyday = over 3 days of learning lost every year

10 mins late everyday = over 7 days of learning lost every year

15 mins late everyday = over 2 weeks of learning lost every year

20 mins late everyday = nearly 3 weeks of learning lost every year

30 mins late everyday = over 4 weeks of learning lost every year



Safeguarding and Child Protection

For any child protection issues please contact Mr Feeley, Mrs Bowker, Mrs Dalgliesh or Mrs Calvert and we will support you with any concerns or sensitive issues you may be dealing with.

Mrs Dalgliesh is the school SENDCo and can help you with any questions or concerns.

Please contact admin@highfield.leeds.sch.uk should you wish to speak to us.