



Summer Curriculum Newsletter – Year 4



Dear Parents / Carers,

Welcome back to the Summer term! The children had a great Spring term in Year 4. We are looking forward to an exciting term of more learning.

This term the children will continue to be supported by Miss Danby, Mrs Matheson and Mrs Hollick throughout the week. On a Monday afternoon, Miss Danby and Mrs Hollick will continue teaching Year 4.

Please remember that the children will need to bring PE/swimming kit (Mondays: PE for 4O and 4O'M and Fridays: PE for 4O'M and swimming for 4O).

Many thanks,

Miss O'Malley and Ms Overduin

Homework

Reading: Year 4 children are expected to read every night. Books are changed weekly. Please ensure that you listen to your child read each week and question them on what they have read to you. Please ensure that you have written in their reading record for each book they read.

Spellings: Children will be given a set of spellings on Seesaw each

Thursday to be practised. The children will be tested informally the following **Thursday**.

Seesaw homework: This will be set on a **Thursday** to be completed by **Tuesday**. There will be a balance of English, Maths and Topic work throughout the year. We also encourage your children to access Times Tables Rock Stars at home. By the end of Year 4, pupils are expected to be able to recall **ALL** multiplication tables up to 12x12 and will be doing a multiplication tables check (MTC) in June.

Important days

Monday

Return reading books

Bring in P.E kits

Tuesday

Complete homework

Thursday

Spelling test

Homework set

Friday

Bring in P.E kits (4O'M)

Bring in swimming kit (4O)

Important Dates

1st May – A play in a day (4O) 2:55pm

6th May – May day, school closed

8th May – A play in a day (4O'M) 2:55pm

9th May – Harmony and Diversity day

23rd May – Science show in school and after school

24th May – School closes

3rd June – School opens and school photographs

4th June – Book look (3.30-4pm)

10th June – Sports week (children to wear sports wear to be worn all week)

12th June – Year 4 sports morning (start: 9:15am)

4th July – Harmony and Diversity breakfast

8th July – NCPCC workshop for parents

13th July – Summer Fair

19th July – School closes



ENGLISH

Year 4 will be focusing on writing a myth based on an encounter with the main character and a mythical creature who transports them to Atlantis. We will also be focusing on grammar, assessment and poetry.

In summer 2, we will be focusing on writing our very own, fascinating news report. This will be followed by the children writing a persuasive monologue.

SCIENCE

In summer 1, we will be learning about living things and the conservation of habitats. The children will explore how eco-systems are impacted by changes of seasons, deforestation, water pollution and how humans can have a positive impact on nature.

In summer 2, The children learn about 'Animals including humans'. They will be able to describe the simple functions of the basic parts of the digestive system in humans; identify the different types of teeth in humans and their simple functions; and finally, construct and interpret a variety of food chains, identifying producers, predators and prey.

ART / DT

In summer 1, the children will be focusing on printing. They will be analysing different print makers and exploring different ways to print. Their final piece will be based on animal textures.

In summer two, the children will be making a potato salad. In addition, they will be designing and creating their own potato salad packaging.

PE

Indoor PE: We will be learning country line dancing in preparation for our fit week assembly.

Outdoor PE: We will be learning and applying rounders/cricket skills e.g. holding the bat, hitting the ball and playing in a match.

4O will also be swimming.

PSHE

Our first topic will be looking at the risks of borrowing money and learning about enterprise. Our second topic will be learning about why people may avoid certain foods, the factors that contribute to people's food choices and the importance of setting enough sleep.

HISTORY

In Summer 2, we will be continuing with our Romans topic in History. We will be learning about the significant impact the Romans had on both Yorkshire and the whole of England. Some examples we will explore are roads, forts, and towns.

MATHS

Year 4 will be learning about money, which involves calculating pounds and pence and money word problems including decimals. Telling the time will be taught, this involves reading and writing digital and analogue time. Children will also learn how to convert units of time.

Children will have a strong focus on times tables this term, making sure that they are prepared for the multiplication check in June. Children should know their times tables up to 12x12.

GEOGRAPHY

This term the focus will be on the Amazon rainforest. Children will be learning about tropic lines and where they are on a map. In addition, children will learn to label rainforests on a map using atlases. Layers of the rainforest will be explored, and children will write what is special about each layer. Alongside this, human characteristics of the rainforests will be analysed, including rainforest tribes and deforestation.

RE

This term our focus is on humanism. Children will reflect on what the philosophy of Humanism really means in comparison to other religions. We will compare religious ceremonies. We will then go onto to learning more about British Values and the Rule of Law.

MUSIC

This term, we will be continuing our fortnightly recorder sessions. This will include learning new notes and songs. We will also be creating a rainforest composition, which allows the children to experiment with different percussion instruments to replicate the sounds of the rainforests.

COMPUTING

In summer 1, we will be learning all about how to create a podcast. The children will be recording, editing and evaluating their own podcast. In addition, they will be introduced to input and output devices.

In summer 2, the children will be creating their own Crab Maze game using different coding techniques and a computer software called Scratch.

MFL

By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about what they have and do not have in their pencil cases and/or school bag in French. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary and a better understanding of the negative form, demonstrating a growing ability to create independent responses.

Ways you can help at home:

Learn the times tables up to 12x12

Read regularly.

Practice spellings.

Please see the school [website](#) should you require further information about the Year 4 curriculum.

Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

Being regularly late adds up to a loss of learning time.

5 mins late everyday = over 3 days of learning lost every year

10 mins late everyday = over 7 days of learning lost every year

15 mins late everyday = over 2 weeks of learning lost every year

20 mins late everyday = nearly 3 weeks of learning lost every year

30 mins late everyday = over 4 weeks of learning lost every year

**Safeguarding and Child Protection**

For any child protection issues please contact Mr Feeley, Mrs Bowker, Mrs Dalglish or Mrs Calvert and we will support you with any concerns or sensitive issues you may be dealing with.

Mrs Dalglish the school SENDCo and can help you with any questions or concerns.

Please contact admin@highfield.leeds.sch.uk should you wish to speak to us.