



Summer Curriculum Newsletter – Year 2



Dear Parents / Carers,

Welcome to the Summer Term! The children worked incredibly hard during spring term, and we are looking forward to an exciting final term of learning in Year 2!

The children will continue to be supported by Mrs Dandy in 2H and Mrs Ullah in 2F. They will be taught by Mrs Dalglish on a Thursday morning or afternoon. Please speak to any of our Year 2 team if you have any queries.

Please remember that the children will need to bring PE kit / leave PE kits in school to change into. May we also ask that these items are clearly labelled. As the weather warms, children will still need to bring a coat every day as it is still changeable.

Thank you for your continued support,

Mrs Flynn and Miss Harrower 😊

Important Days

2F

Monday – PE Kit / return reading books

Wednesday – new books

Friday – PE kit / new spellings

2H

Monday – PE Kit / return reading books / new books

Tuesday – PE Kit

Friday – new spellings

Homework

Reading: Year 2 children are expected to read to an adult for 20 minutes each night. Books will continue to be changed on your classes' respective days. Please ensure that you have written in your child's reading diary weekly, so we know how they have read at home.

Spellings: Children will be given a set of spellings each Friday, which will be posted on Seesaw for them to practice and test at home. These spellings/phonetic focus will have been taught throughout the week in various ways so that the children are familiar with them.

Important Dates

6th May – May Day (school closed)

9th May – Harmony and Diversity Breakfast

20th-24th May – Year 2 SATs tests

23rd May – Science Show (more details to follow)

24th May – School closes for half term

3rd June – School opens / Class Photographs

4th June – Book Look 3.30-4.00pm

10th June – Fit Week (sportswear worn all week)

11th June – Year 1 and 2 Sports Morning (9.15am start)

26th June – Year 2 Skipping Festival (more details to follow)

4th July – Harmony and Diversity Breakfast

8th July – NSPCC workshop for parents

10th July – Reports out to parents

13th July – Summer Fair arranged by the Friends of Highfield

19th July – School closes for summer!

ENGLISH

In English, we are going to be creating a written TV report. We will also be using features of newspaper reports to write a report about The Battle of Hastings. Furthermore, we will be writing a recount based on a fictional character from medieval times.

SCIENCE

In science, we will be learning about plants by investigating seeds and bulbs and recording plants growth under different conditions. We will also learn about the names of human and animal offspring; exploring more about how humans change over time both physically and by our responsibilities.

ART / DT

This term in art, we will be learning all about printing. We will explore a print artist, how printing is created and make our own printed artwork. In design technology, we will be creating a working castle drawbridge by exploring winding mechanisms in real-life contexts.

MUSIC

In music, we are identifying long and short sounds in pieces of music, exploring duration and beat within musical compositions. We will also be performing poetry which keeps to a steady rhythm.

COMPUTING

This half term we are learning to use 'Scratch' to create algorithms and change costumes of a character on screen. We will also be using a search engine to find out more on a topic and use Publisher to show our research using text and images. Our online safety this term is about exploring websites safely.

MATHS

This half term, the children will be learning all about money and giving change. They will also be exploring length, mass, capacity, height, and temperature; recording units of measure accurately. We will also be learning about statistics and position and direction.

GEOGRAPHY/HISTORY

In Geography, we will be recapping the knowledge of the UK through various tasks. We will talk about what we now know.

Our history topic this term is all about The Battle of Hastings in 1066. We will explore the events that led up to the great battle, the people who were involved, and how these events changed Britain.

RE/PSHE

This term in RE, we learn about what it means to belong to a group, both secular and religious. We also learn about religious symbols and places of worship. In PSHE, we explore what makes a good friend and maintaining friendships and exploring healthy bodies and minds.

PE

This term, we are learning to roll, throw and catch a tennis ball with increased control, including bouncing. We will also be learning athletic sports, preparing for Sports' Day, and developing our skipping skills.

PHONICS

This term the children will be learning about plurals, silent letters, 'soft' letters, and word endings. We will also recap some of our suffixes learned in the spring term.

WAYS YOU CAN HELP AT HOME

- Reading with your child on a regular basis and asking them questions about what they have read.
- Helping your child to practise their 2, 5 and 10 times tables regularly.
- Recap on the addition, subtraction, multiplication, and division methods taught in school.
- Making sure your child remembers to bring a water bottle every day.
- Making sure all clothing and items belonging to your child are clearly labelled.

Please see the school [website](#) should you require further information about the Year 2 curriculum.

Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

Being regularly late adds up to a loss of learning time.

5 mins late everyday = over 3 days of learning lost every year

10 mins late everyday = over 7 days of learning lost every year

15 mins late everyday = over 2 weeks of learning lost every year

20 mins late everyday = nearly 3 weeks of learning lost every year

30 mins late everyday = over 4 weeks of learning lost every year



Safeguarding and Child Protection

For any child protection issues please contact Mr Feeley, Mrs Dalgliesh or Mrs Calvert and we will support you with any concerns or sensitive issues you may be dealing with.

Mrs Dalgliesh is the school SENDCo and can help you with any SEND questions or concerns.

Please contact admin@highfield.leeds.sch.uk should you wish to speak to us.