



# Summer Curriculum Newsletter – Year 3

Dear Parents / Carers,

Welcome back to the Summer term! The children had a great Spring term and we are looking forward to an exciting final term of learning.

For the first part of this term, 3T are lucky enough to still have Miss Airton with us. 3FM will be supported by Ms Hill and Mrs Allison.

Please remember that the children should have their P.E. kits in school. This will include clothes suitable for indoor and outdoor P.E., including a change of shoes.

Many thanks,

Mrs Fritz, Mrs Maskill and Miss Thackrah

## Homework

**Reading:** Year 3 children are expected to read for 20 mins per night. Books are due in on Monday and will be sent out again on Wednesday. Please ensure that you or your child have written in their reading diary and recorded which pages have been read each night or if any other books have been read. We encourage you to listen to your child read regularly.

**Spellings:** Children will be given a set of spellings each Friday to be brought home and practised. These will be on Seesaw. We will be using the spellings in many ways throughout the week to aid learning. The children will be tested in school the following Thursday.

**Seesaw homework:** This will be set on a Friday to be completed by Tuesday. This task should take about 20 minutes and is uploaded online. There will continue to be a balance of English, Maths and Topic work throughout the term. We also encourage your children to access Times Tables Rock Stars at home. A Times Table test will be given in school on Friday.

## Important Days

### Monday

Return reading books.

### Tuesday

3T and 3FM P.E.

Homework due in on Seesaw

### Wednesday

Reading books will be sent home

### Thursday

3T and 3FM P.E.

Spelling test in school

### Friday

Times Table Test in School

## Important Dates

18th April - Choir to Alderbrook care home

6th May - May day, school closed

9th May - Year 3 to Tropical World

23rd May - Science show both in school time and after school

24th May - School closes for half term - 3rd June - School opens

3rd June - Class photographs

4th June - Book look 3.30-4.00pm

5th June – Ukulele Performance 3.00pm

10th June - Fit week - Sports wear to be worn all week.

12th June - Years 3 and 4 sports morning - weather dependent (9.15am start)

5th July - Orchestra and choir for parents - 2.30pm

8th July – NSPCC workshop for parents

10th July - Reports out to parents

13th July - Summer Fair arranged by the Friends of Highfield

19th July - School closes for Summer

## ENGLISH

This term, we will be reading the text *The Boy Who Grew Dragons* by Andy Shepherd. We will be writing a non-chronological report about butterflies, focusing on the features of this type of writing. Also, we will be recapping pronouns, conjunctions and adjectives. Later in the term, we will be writing and performing a tanka poem, writing persuasive speech and creating and filming a news report. In our spelling focus, we will read and spell words with the prefixes 'in-', 'inter-' and 'auto-', and the suffixes '-ation' and '-sion', as well as more homophones.

## SCIENCE

We will be learning about animals, including humans, particularly looking at nutrition and the human skeleton. We will also be undertaking a scientific enquiry about butterflies.

## ART / DT

In art, we will be studying the works of LS Lowry, specifically his skylines. In DT, we will be sewing a scented drawer freshener and cooking Ratatouille.

## MUSIC

Ukulele will restart! We will be learning to play more complicated songs, in preparation for our Ukulele performance on the 5<sup>th</sup> of June.

## COMPUTING

We will use Probots to draw angles and shapes. We will also continue to program using Scratch. We will complete some research about Moortown and learn the different ways that information can be presented.

## MATHS

Year 3 will be finishing off our fractions topic, learning about unit and non-unit fractions of amounts. We will also learn about time (it would be helpful for children to practice this at home), the properties of shape and mass and capacity.

## GEOGRAPHY

We will study butterflies and think about where they live and how the climate affects the population of them. We will also do a local study of Moortown, considering the physical and human features of the town.

## RE

We will learn about who cares for our planet (charities), and questioning how the beliefs of these charities align with our own.

## PE

We will be applying physical skills, using action and response skills when using a ball. In athletics, we will be learning to throw a discus, javelin and shot putt, as well improving our running and sprinting technique.

## MFL

This term the children are learning how to say the names of fruits and say what they like and dislike about them in French. They will do the same about ice creams and learn how to ask for one in French!

## WAYS YOU CAN HELP AT HOME

- Reading with your child on a regular basis and asking them questions about what they have read, particularly questions that allow them to give more detailed answers.
- Helping your child to practise their 2, 3, 4, 5, 8 and 10 times tables regularly.
- Making sure your child remembers to bring a water bottle every day.
- Ensuring all clothes are named, including P.E. kits.
- Helping your child to access Seesaw and post their work online.

Please see the school [website](#) should you require further information about the Year 3 curriculum.

## Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

**Being regularly late adds up to a loss of learning time.**

5 mins late everyday = over 3 days of learning lost every year

10 mins late everyday = over 7 days of learning lost every year

15 mins late everyday = over 2 weeks of learning lost every year

20 mins late everyday = nearly 3 weeks of learning lost every year

30 mins late everyday = over 4 weeks of learning lost every year



### Safeguarding and Child Protection

For any child protection issues please contact Mr Feeley, Mrs Bowker, Mrs Dagleish or Mrs Calvert and we will support you with any concerns or sensitive issues you may be dealing with.

Mrs Dagleish is the school SENDCo and can help you with any questions or concerns.

Please contact [admin@highfield.leeds.sch.uk](mailto:admin@highfield.leeds.sch.uk) should you wish to speak to us.