



# Summer Curriculum Newsletter – Year 1



Dear Parents / Carers,

Welcome back to the Summer term! The children have had a great second term in Year 1 and are looking forward to an exciting term of more learning and our Summer trip to Scarborough!

This term the children in 1LW will continue to be supported by Mrs Woodhead and Mrs Galbraith throughout the week and will be taught by Mrs Booth on a Tuesday afternoon.

The children in 1B will continue to be supported by Mrs McKinnon throughout the week, Mrs Hormetli Mon-Wed and Mrs Matheson Thur-Fri. The children will be taught by Mrs Hill on a Wednesday afternoon and Mrs Booth on a Thursday afternoon. We also have our student, Miss Ali with us until June.

We are holding a Phonics Check Information meeting on Tuesday 23<sup>rd</sup> April (straight after school), this will provide you with information about the phonics check and how to support your child.

Please remember that the children will need to bring their PE kit / leave PE kit in school in order to change for PE sessions.

Many thanks,

Mrs Busch 1B and Mrs Lupton-Walker 1LW

## Homework

**Reading:** Year 1 children are given two books per week to read which are given out on a Friday. **Please ensure that you listen to your child read the books and make a note in their reading records that they have read and any other feedback you wish to give.**

**Seesaw homework/spellings:** This will be set on a Monday to be completed by the following Monday. This task should take about 10 minutes and is uploaded online. It will be directly related to preparation for their Phonics Screening in June. Please support your child to read the words on the check to you.

## Important Days

### Monday and Tuesday

1B – PE please ensure kits in school

### Wednesday and Thursday

1LW - PE – please ensure kits in school

### Wednesday

Reading books collected in

### Friday

Reading books handed out

## Important Dates

Wednesday 17<sup>th</sup> April – 1LW sharing assembly

Monday 6<sup>th</sup> May – School closed

Monday 3<sup>rd</sup> June – class photographs

Tuesday 4<sup>th</sup> June – book look 3.30-4.00pm

W/C 10<sup>th</sup> June – Fit week – sporty clothes to be worn all week – doesn't have to be uniform

W/C 10<sup>th</sup> June – Phonics screening week Year 1

Tuesday 11<sup>th</sup> June – Year 1 and 2 sports morning weather dependent – 9.15 start

8<sup>th</sup> July – NSPCC workshop for parents

Wednesday 10<sup>th</sup> July – Reports to parents

Thursday 11<sup>th</sup> July – Scarborough trip

Saturday 13<sup>th</sup> July – Summer Fair

Friday 19<sup>th</sup> July – school closes for summer break

## ENGLISH

Our first book will be There are no dragons in this story, we will write a character description and our own story. We will learn about days of the week in Mr Wolf's week. After half term we will write a booklet with information about parrots and then a story about pirates.

## PHONICS

We will continue look at alternative spellings for sounds as well as revising split diagraphs & previously covered sounds in preparation for the Year 1 Phonics Screening. Please continue to support your child/children to access their phonics on Seesaw.

## ART/ DT

**DT** – We will plan, design, make & evaluate our bucket & spade sewing.

**ART** – Seaside art study and collage

**MUSIC** – we will explore symbols, timbre, tempo & dynamics. We will also write our own Scarborough song!

**PSHE** – where money comes from, saving & spending, jobs. Games around the world. Food associated with special times in different cultures.

## COMPUTING

Word processing (capitals, shift key, delete, backspace)

Programming - Beebots - debugging

## MATHS

Year 1 will be looking at multiplication (making equal groups) and division (sharing equally). We will look at fractions (half & quarter of numbers & shapes) & positions (left & right) We will be working with numbers to 100. Money (recognising coins & notes) Time (o'clock & half past)

## SCIENCE

We will continue to study the seasons (Spring and later in the term Summer) We will learn to identify a variety of common garden plants including evergreen & deciduous trees & label the main parts such as roots, branch, leaf, petal, stem, trunk.

## HISTORY/GEOGRAPHY

Seasides now & then, how & why they changed.

Learn about Scarborough and the human and physical features we will see on our trip. Look at maps of Scarborough. Learn the meaning of cliff, coast, beach, sea, sand, rock, pebbles, shingle.

## RE

Looking at belonging & what it means, including families, groups, communities, school etc. learning about what is special about where we live & what we can do to help look after the world we live in. learning about different beliefs such as Christians, Muslims, Hindus, Sikhs etc

## PE

We will learn about coordination with equipment such as throwing a ball (large & small) against a wall & catching the rebound with both hands then one hand at a time. We will also learn static balance such as holding a mini front support position & lift a hand /leg off the floor.

## WAYS YOU CAN HELP AT HOME

- The children will sit a Phonics Check in June and reinforcing the phonics we learn in school at home is vital.
- We recommend that your child reads for a minimum of 10 minutes per day, reading out loud to an adult. During the week, you can ask your child a range of comprehension questions such as: who their favourite characters are; what they think will happen next in the story; did they like/dislike the story (and why) or discuss their favourite parts.
- Making sure your child remembers to bring a water bottle every day & comes to school with all day (8 hour) sunscreen on & a sun hat in hot/sunny weather.

Please see the school [website](#) should you require further information about the Year 1 curriculum.

## Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

**Being regularly late adds up to a loss of learning time.**

5 mins late everyday = over 3 days of learning lost every year

10 mins late everyday = over 7 days of learning lost every year

15 mins late everyday = over 2 weeks of learning lost every year

20 mins late everyday = nearly 3 weeks of learning lost every year

30 mins late everyday = over 4 weeks of learning lost every year



### Safeguarding and Child Protection

For any child protection issues please contact Mr Feeley, Mrs Bowker, Mrs Dagleish or Mrs Calvert and we will support you with any concerns or sensitive issues you may be dealing with.

Mrs Dagleish is the school SENDCo and can help you with any questions or concerns.

Please contact [admin@highfield.leeds.sch.uk](mailto:admin@highfield.leeds.sch.uk) should you wish to speak to us.