



Spring Curriculum Newsletter – Year 5



Dear Parents / Carers,

Welcome back to the Spring term! The children had a brilliant first term in Year 5 and settled brilliantly into a new year group and Upper Key Stage 2. We are looking forward to an exciting term filled with fun, learning and extra-curricular activities.

This term the children will be continued to be supported by Mrs Vine in 5E. She will continue to teach 5L on Tuesday and Friday afternoons and 5E on Thursday afternoons.

We would like to politely remind you children must come to school every day in their full school uniform, including black school shoes. PE kit must stay in school, particularly during the winter months as timetabling can change due to the weather, and children will change before and after lessons.

Many thanks,

Miss Elson and Miss Ladley

Homework

Reading: Year 5 children are expected to read for 20 minutes four times a week. Books are will be changed by the children as and when they have finished. There are a wide range of fiction, non-fiction books in the classroom for children to choose from as well as our central library.

Spellings: Children will be given a set of spellings each Thursday, which are set on Seesaw and should be practised at home. We will be using the spellings in many different ways throughout the week to aid learning. The children will be tested formally the following Thursday.

Seesaw homework: This will be set on a Thursday to be completed by the following Tuesday. We will continue to set one piece of maths homework, which will be linked to the lessons completed that week and a second piece, which will either be curriculum or English based. Each task should take around 30 minutes to complete and should be uploaded to Seesaw. Homework will be look at together as a class on Tuesday, rather than each piece being marked individually.

Important Days

Tuesday

Homework to be completed

5E PE

Wednesday

5L & 5E PE

Thursday

Homework and spellings set

5L PE

Friday

Music lessons

Important Dates

Thursday 1st February-Harmony and Diversity Breakfast (9am)

6th February – Watch us learn (9.00am)

Friday 19th February-School closes for half term

Wednesday 21st February-Year 5 trip to Nell Bank

Tuesday 30th January-Bridges workshop (in school)

Monday 19th February-School opens

23rd February Quiz Night for parents

Thursday 7nd March-World Book Day

Thursday 7th March – Harmony and diversity breakfast

11th March – Online safety workshop for parents

Tuesday 12th-Friday 15th March-Scholastic Book Fair (after school)

Monday 25th March-5L Northern Ballet 'The Boy at the Back of the Class' Workshop- parents welcome at 3pm

Tuesday 26th March-5E Northern Ballet 'The Boy at the Back of the Class' Workshop- parents welcome at 3pm

Wednesday 27th March / Thursday 28th March – Parents Evening consultations

ENGLISH

Our year group novel this term is 'The Boy at the Back of the Class'. We will read and complete activities based on this text at least 4 times a week and it will inform the children's 'extended writes' this term. We will continue to develop vocabulary and learn how to write recounts, persuasive letters and look at the poetry of Benjamin Zephaniah.

SCIENCE Our science topics this term are changes in materials and properties of materials. We will be using evaporation to recover salt from a solution, describing reversible changes, investigating chemical reactions and burning reactions. After half term, we will compare and group everyday materials, use our knowledge of solids, liquids and gases to decide how mixtures might be separated and use fair testing to look at the everyday uses of materials.

ART / DT

This term we will be using Hokusai's The Wave as inspiration for our work this term. Pupils will mix paint colours with confidence selecting colours for purpose and confidently control the types of marks made. In DT we will complete a bridges workshop, designing and creating stable structures that could be used across a river and making spinach and cheese muffins.

MUSIC

In music, we will listen to and perform The Water Cycle Song as part of our Geography lessons. We will also listen, compare and appreciate river music, in particular 'Blue Danube' and 'The Moldau' before composing our own river composition.

COMPUTING

Throughout Spring 1, year 5 will be completing web based research about the world's major rivers as well as local rivers. In Spring 2, we will continue with our coding scheme of work using the Scratch programme to create a 'Counting Machine.' Our safety this term focusses on spam emails and 'how to cite a cite'.

MATHS Year 5 will be focussing on multiplication and division and fractions this term. We will be multiplying 4-digit numbers by a 1-digit number and dividing 4-digit numbers by a 1-digit number using the 'bus stop' method. Throughout Spring 2, we will focus on adding, subtracting and multiplying fractions as well as finding a fraction of an amount and using them as operators. We will also look at decimals and percentages prior to the Easter break.

HISTORY / GEOGRAPHY This half term, our Geography topic will be 'Rivers'. We will investigate the water cycle, the formation of a river, waterfall and meander, learn about the human characteristics of major rivers locally and overseas and investigate the trade and economic impact of have settlements next to a river. In Spring 2 our History topic will be 'Stone Age to Iron Age' where we will look at key historical elements from each time period including Skarra Brae, hunter/gatherers and farming.

RE This half term, the children will investigate the importance in the practice of being a Christian. They will study, why prayer and stories are important and why Christians believe in miracles.

During Spring 2 Year 5 will investigate the question 'What is Belief?'. This will include challenging extreme beliefs within religions, learning about Malala Yousafzai, The Dalai Lama and the resurrection.

PE Indoor PE Our unit in Spring 1 is Dance. We will create a dance depicting a river's journey to 'The Moldau' by Smetana. In Spring 2, we will be completing our Gymnastics unit-'Flight'.
Outdoor PE We will be practising and using skills involved in net, ball and court games as well as using the school running track to improve both fitness and running technique and times.

MFL This term the children will continue their French lessons using Language Angels. We will be answering the question, 'Quel-temps fait-il?' (what is the weather?). Pupils will recognise and recall nine different phrases for describing the weather both verbally and in writing.

WAYS YOU CAN HELP AT HOME

- Talk to your child about their day-this can have a huge impact on your child and gives them an opportunity to reflect on their day and their learning.
- Reading with your child on a regular basis and asking them questions about what they have read and ensuring their reading book is brought to school every day.
- Work on times table knowledge- rapid recall of multiplication and division facts will be **very** beneficial this term.
- Understand the definition of spellings set as homework and be able to use them confidently in a

Please see the school website should you require further information about the Year 5 curriculum.

Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

Being regularly late adds up to a loss of learning time.

5 mins late everyday = over 3 days of learning lost every year

10 mins late everyday = over 7 days of learning lost every year

15 mins late everyday = over 2 weeks of learning lost every year

20 mins late everyday = nearly 3 weeks of learning lost every year

30 mins late everyday = over 4 weeks of learning lost every year



Safeguarding and Child Protection

For any child protection issues please contact Mr Feeley, Mrs Bowker or Mrs Calvert and we will support you with any concerns or sensitive issues you may be dealing with.

Mrs Dalgliesh is the school SENDCo and can help you with any questions or concerns.

Please contact admin@highfield.leeds.sch.uk should you wish to speak to us.