



# Spring Curriculum Newsletter – Year 4



Dear Parents / Carers,

Welcome back to the Spring term! The children had a great first term in Year 4 and created some wonderful pieces of work. We are looking forward to an exciting term of more learning.

This term the children will continue to be supported by Miss Danby in 4O and 4O'M. On a Monday afternoon, Miss O'Malley's PPA is covered by Miss Danby and Miss Overduin's PPA is covered by Mrs Hollick.

Please remember that the children will need to bring PE/swimming kit / leave PE kits in school to change into for PE sessions (Mondays: PE for 4O and 4O'M and Fridays: PE for 4O and swimming for 4O'M).

Many thanks,

Year 4 Team

## Homework

**Reading:** Year 4 children are expected to read every night. Books are changed weekly. Please ensure that you listen to your child read each week and question them on what they have read to you. Please ensure that you have written in their reading record for each book they read.

**Spellings:** Children will be given a set of spellings on Seesaw each **Thursday** to be practised. The children will be tested informally the following **Thursday**.

**Seesaw homework:** This will be set on a **Thursday** to be completed by **Tuesday**. There will be a balance of English, Maths and Topic work throughout the year. We also encourage your children to access Times Tables Rock Stars at home. By the end of Year 4, pupils are expected to be able to recall **ALL** multiplication tables up to 12x12 and will be doing a multiplication tables check (MTC) in June.

## Important Days

### Monday

Return reading books

Bring in P.E Kits

### Tuesday

Complete Homework

### Thursday

Spelling test

Homework set

Return reading books

### Friday

Bring in P.E Kits and swimming kit

## Important Dates

30<sup>th</sup> January – SEND coffee morning

1<sup>st</sup> February – Harmony and diversity breakfast

6<sup>th</sup> February – Watch us learn (9.00am)

9<sup>th</sup> February – Murton Park school trip

9<sup>th</sup> February – School closes for half term

19<sup>th</sup> February – School opens

23<sup>rd</sup> February – Quiz for parents

7<sup>th</sup> March – Harmony and diversity breakfast

11<sup>th</sup> March – NSPCC online safety workshop

12<sup>th</sup>-15<sup>th</sup> March – Scholastic book fair after school

27<sup>th</sup> and 28<sup>th</sup> March – parents evening

29<sup>th</sup> – School closes for Easter



## ENGLISH

Year 4 will be doing a variety of writing styles. Each piece will include research, planning, drafting, editing and publishing our final piece. A lot of our writing will be inspired by our class novel, Roman Invasion. Our first piece will be writing an eye-witness account. We will also be writing the instructions for building a Roman road. In spring 2, we will be writing a non-chronological report about the Roman army and a dramatic recount. We will also be studying limericks in our poetry unit.

## ART / DT

In the first half term, we will be working on a collage art project inspired by artist, Dolan Geiman. We will be researching and exploring the art style and the artist, planning and completing our own piece. We will finish this project with an evaluation.

In the second half term, we are completing a DT project based on our invaders and settlers History topic. We are going to make a wooden, Roman siege machine.

## SCIENCE

**Sound:** The children will learn how sounds change, about patterns in sounds and how sounds are made. We will also be investigating these concepts practically.

**Living things and their habitats:** The children will be exploring and researching different habitats, classifying animals, creating their own classification key.

## PE

Indoor PE: In Spring 1 our unit is dynamic balance, where the children will be learning a range of different point balances and putting them into a sequence. Our unit in Spring 2 is rolling. The children will learn a variety of rolling techniques and put them together to create a sequence of movements.

40: Outdoor PE: Tennis skills

40'M: Swimming

## MFL

The children will be learning simple, fixed phrases to describe how they are feeling. They will also be consolidating their knowledge of numbers 1-20 and to learning how to ask and answer the question 'Quel âge as-tu ?' (How old are you?). They will also be learning how to introduce their family in French.

## MATHS

This term, we will be starting with multiplication and division. By the end of the unit we will be multiplying and dividing up to 3-digit numbers by 1-digit. In addition, we will be looking at lengths such as KM and M and the perimeter of rectilinear shapes. We will also cover units of measure, fractions and decimals.

Each week we will also be having a multiplication lesson so that we are ready for our multiplication check.

## RE

This half term we learn about inspirational heroes and will be identifying what makes them inspirational. We will also be exploring who inspires us. Here are some of the inspirational people that we will cover: Louie Braille, Florence Nightingale, Marcus Rashford and Katherine Johnson.

## HISTORY

This term we learn about Invaders and Settlers and their impact on Britain: We will learn about Britain before the Romans invaded, where the Romans fit in human history using a timeline. They will also learn about the success of the Roman Army and life in Roman Britain.

## COMPUTING

Throughout Spring 1, Year 4 will be creating Roman mosaics using software on the computer.

In Spring 2, the children will be writing a report on their trip to Murton Park. The skill they will be learning and using is text wrapping.

## MUSIC

The children will be continuing to learn how to play the recorder this term. We will learn how to play simple sequences and begin to learn the correct names for the notes.

## WAYS YOU CAN HELP AT HOME

- Talk to your child about their day-this can have a huge impact on your child and gives them an opportunity to reflect on their day and their learning.
- Reading with your child on a regular basis and asking them questions about what they have read.
- Helping your child to practise their times tables regularly.
- Making sure your child remembers to bring a water bottle every day.

Please see the school website should you require further information about the Year 4 curriculum.

## Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

### Being regularly late adds up to a loss of learning time.

5 mins late everyday = over 3 days of learning lost every year

10 mins late everyday = over 7 days of learning lost every year

15 mins late everyday = over 2 weeks of learning lost every year

20 mins late everyday = nearly 3 weeks of learning lost every year

30 mins late everyday = over 4 weeks of learning lost every year



### Safeguarding and Child Protection

For any child protection issues please contact Mr Feeley, Mrs Bowker or Mrs Calvert (our Designated Safeguarding Officers) and we will support you with any concerns or sensitive issues you may be dealing with. You may find information on [www.leedslscb.org.uk/Parents-Carers-Wider-Family/Keeping-children-safe-online](http://www.leedslscb.org.uk/Parents-Carers-Wider-Family/Keeping-children-safe-online) useful regarding children's internet use.

Mrs Dalgiesh is the school SENDCo and can help you with any SEND questions or concerns.

If you are worried that a child is at risk of harm please contact Leeds Children's Social Work Services on 0113 2224403

Please contact [admin@highfield.leeds.sch.uk](mailto:admin@highfield.leeds.sch.uk) should you wish to speak to us.