

# Dear Parents / Carers,

Welcome back to the Spring term! The children had a great first term in Year 2 and worked incredibly hard. We are looking forward to an exciting new term of exploring, discovering, and learning!

This term the children will continue to be supported by Mrs Dandy in 2H and Mrs Ullah in 2F throughout the week. We welcome Mrs Dalgleish to the Year 2 team this term, who will be teaching 2F on a Thursday morning and 2H on a Thursday afternoon.

Please remember that the weather over spring, as always, will be very changeable, therefore children will need to bring a coat to school every day.

Many thanks for your continued support,

Mrs Flynn and Miss Harrower

#### Homework

**Reading:** Year 2 children are expected to read to an adult for 20 minutes each night. Books will continue to be changed on your classes' respective days, as in the Autumn Term. Please ensure that you have written weekly in your child's reading diary, how they have read.

**Spellings:** Children will be given a set of spellings each Friday, which will be posted on Seesaw for them to practice and test at home. The focus for the rest of the year will be rules for adding suffixes. We will continue to learn words from our common exception list.

# **Important Days**

<u>2F</u>

Monday – PE Kit / return reading books

Wednesday – new books

Friday – PE kit / new spellings

<u>2H</u>

Monday – PE Kit / return reading books / new books

Tuesday – PE Kit

Friday – new spellings

#### Important Dates

8<sup>th</sup> January - Welcome back - school opens! 1<sup>st</sup> February - Harmony and diversity breakfast in the hall 2<sup>nd</sup> February - Year 2 York Railway Museum visit 6<sup>th</sup> February – Watch us learn (9.00am) 7<sup>th</sup> February – 2H Class Assembly 9<sup>th</sup> February - Finish for half term 19th February - School opens 23<sup>rd</sup> February – PTA guiz for parents 21<sup>st</sup> February – 2F Class Assembly 5<sup>th</sup> March - Year 2 Skipping Workshop (in school) 7<sup>th</sup> March – World Book Day 7<sup>th</sup> March - Harmony and diversity breakfast 11<sup>th</sup> March – NSPCC Online Safety Workshop 2.15-3.15pm in the hall 12-15<sup>th</sup> March - Scholastic book fair after school 27<sup>th</sup> / 28<sup>th</sup> March - Parents Evenings

28<sup>th</sup> March – Finish for Easter!



## ENGLISH

We will be exploring texts associated with transport. We will be writing adventure stories, recounts and poems. Our grammar focus will be types of sentences and tenses.

# SCIENCE

In science will be exploring materials and their properties. We will be investigating the use of everyday materials through different experiments.

# ART / DT

DT will focus on vehicles, exploring axels, chassis, and wheels. The children will investigate these components and make their own moving vehicle! In Art, the children will discuss a range of portrait artists and experiment with tone and shading to create their own self portrait.

## MUSIC

The children will be learning how symbols can be used to represent sound and describe how sounds can be changed. One of our focus compositions will be William Tell's Overture.

#### COMPUTING

This term, our focus is on Information Technology. We will be exploring digital photography and how to capture the most effective images using photo editing tools on iPads. The children will also be learning about Probots in Computer Science and learning how to code them to follow a route. In Online Safety, children will also learn about how to treat other people online and how to search on the Internet effectively using 'keywords'.

## WAYS YOU CAN HELP AT HOME

## • Reading with your child on a regular basis and asking them questions about what they have read.

- Helping your child to practise their 2, 5 and 10 times tables regularly.
- Making sure your child remembers to bring a water bottle every day.
- Making sure all clothing and items belonging to your child are clearly labelled including PE kits.

#### MATHS

This half term, the children will be learning all about multiplication and division of the 2-, 5- and 10-times tables, exploring money and adding and subtracting amounts. Later in the term, they will be learning about fractions of quantities, shapes, and amounts.

## HISTORY / GEOGRAPHY

In History, we will be learning about the evolution of transport within the past 100 years, exploring the changes in transport in our local area. We will visit The Railway Museum to see how trains how changed over time. In Geography, we are going to focus on maps and planning journeys,

#### RE

This half term we learn about leaders in religion through stories such as Guru Nanak, Moses and Muhammed the Leader.

#### PE

This term, we are learning to express ourselves through the medium of dance. We will use a story to retell the events through independent and small group compositions, before performing a final piece.

## PHONICS

This term the children will be learning the past tense suffix -ed, present tense suffix -ing, comparative adjectives by adding -er, superlatives by adding -est, turning adjectives into adverbs by adding -ly, and the rules for -ful, -less and -ness.



Please see the school <u>website</u> should you require further information about the Year 2 curriculum.

# Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

Being regularly late adds up to a loss of learning time.

5 mins late everyday = over 3 days of learning lost every year 10 mins late everyday = over 7 days of learning lost every year 15 mins late everyday = over 2 weeks of learning lost every year 20 mins late everyday = nearly 3 weeks of learning lost every year 30 mins late everyday = over 4 weeks of learning lost every year



#### **Safeguarding and Child Protection**

For any child protection issues please contact Mr Feeley, Mrs Bowker or Mrs Calvert and we will support you with any concerns or sensitive issues you may be dealing with.

Mrs Dalgliesh is the school SENDCo and can help you with any SEND questions or concerns.