



# Spring Curriculum Newsletter – Year 1



Dear Parents / Carers,

Welcome back to the Spring term! The children had a great first term in Year 1 and transitioned brilliantly from Reception to Key Stage 1. We are looking forward to an exciting term of more learning as well as opportunities for you to see some of your children's learning and of course our fabulous Spring production!

This term the children in 1LW will be supported by Mrs Woodhead and Mrs Galbraith throughout the week. They will be taught by Mrs Booth on a Wednesday afternoon.

The children in 1B will be supported by Mrs McKinnon throughout the week, by Mrs Hormetli Monday to Wednesday and Mrs Matheson Thursday and Friday. They will be taught by Mrs Hill on a Wednesday afternoon and Mrs Booth on a Thursday afternoon. We also have a student joining us, Miss Ali, she will be with us until the end of the year.

Please remember that the children will need to bring PE kit / leave PE kits in school to school to change into for PE sessions.

Many thanks,

Mrs Busch 1B and Mrs Lupton-Walker 1LW

## Homework

**Reading:** Year 1 children are given two books per week to read which are given out on a Friday. **Please ensure that you listen to your child read the books and make a note in their reading records that they have read and any other feedback you wish to give.**

**Seesaw homework/spellings:** This will be set on a Monday to be completed by the following Monday. This task should take about 10 minutes and is uploaded online. It will be directly related to the phonics we will be learning that week in class. The sound will be explained plus any rules that apply for using the sound.

Maths tasks and ideas for supporting learning will be given at the start of new topics.

## Important Days

Monday

1B – PE

Tuesday

1B – PE

Wednesday

1LW - PE

Reading books collected in

Thursday

1LW PE

Friday

Reading books handed out

## Important Dates

Wednesday 24<sup>th</sup> January – 3pm – 1B sharing assembly in the school hall

Thursday 2<sup>nd</sup> February - Local area walk for 1B

Friday 3<sup>rd</sup> February – Local area walk 1B

Tuesday 6<sup>th</sup> February – 9.05-30am – “Watch us learn” -come and see us learning in our classrooms

Thursday 7<sup>th</sup> March – World Book Day

Tuesday 19<sup>th</sup> March - Year 1 Springtime concert in the school hall – 9.20am

Wednesday 27<sup>th</sup> Thursday 28<sup>th</sup> March – Parents Evening

## ENGLISH

Our first unit of work will be about Traditional Tales including The three billy goats and The three little pigs. We will also look at Houses and Homes and create some non-fiction writing. Then we will look at the book Tiddler and non-fiction work on fish. We will practise spelling days of the week using the book Mr Wolfs week.

## PHONICS

We will look at alternative spellings for sounds for example 'ai' 'ae''a' 'ay' as well as learning split diagraphs such as a\_e. We will support the children to start to choose the right graphemes when spelling and continue to learn more common exception words.

## ART / DT

We will study the work of Kandinsky, Picasso, Jackson Pollock, Van Gogh, Monet & Mondrian, look at their styles and replicate in pencil, chalks, pastels, felt pens. We will plan, design, make and evaluate homes for our model village from cardboard.

## MUSIC

We will explore pulse and rhythm, children will move to the beat of song, join in with actions, clap and move to beat. In the second half term children will be focusing on singing and percussion for the Spring Production.

## COMPUTING

We will use the graphics program Paintz to create pieces of work inspired by Pollock and Mondrian. In word processing we will learn to change the colour, size and style of our font.

## MATHS

Year 1 will be looking at addition and subtraction within 20. We will look at numbers and place value to 40 and addition and subtraction word problems. We will be mastering missing number sentences, consolidating number bonds to 10 and learning number bonds to 20. We will also learn about length, mass and capacity.

## SCIENCE

We will study the seasons Winter and Spring including a tree/weather study. We will learn to name a variety of everyday materials such as wood, plastic, glass, metal water and rock. We will identify a variety of common animals, fish, amphibians, reptiles, birds and mammals.

## HISTORY/GEOGRAPHY

We will carry out our ongoing weather study. We will conduct a local area study including map work and a local area walk. We will look at the causes, consequences and significance of the Great Fire of London.

## RE

Stories and special people Noah (Judaism) Muhammad (Islam) Buddhist stories (Buddhism) Sikh stories (Sikhism) Aesop's Fables, Adam Smith(The real Junk Food Project) Bible stories (Christianity) as well as look at celebrations Mothers Day, Easter, Chinese New Year.

## PE

We will learn about dynamic balance, static balance, counter balance and flight. We will use the large apparatus in the hall. We will learn ball skills including throwing, catching and aiming games.

## WAYS YOU CAN HELP AT HOME

- Talk to your child about their day-this can have a huge impact on your child and gives them an opportunity to reflect on their day and their learning.
- The children will sit a Phonics Check in June and reinforcing the phonics we learn in school at home is vital. Sounds of the week will be posted on Seesaw on a Monday morning.
- We recommend that your child reads for a minimum of 10 minutes per day, reading out loud to an adult. During the week, you can ask your child a range of comprehension questions such as: who their favourite characters are; what they think will happen next in the story; did they like/dislike the story (and why) or discuss their favourite parts.
- Making sure your child remembers to bring a water bottle every day.

Please see the school website should you require further information about the Year 1 curriculum.

## Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

### Being regularly late adds up to a loss of learning time.

- 5 mins late everyday = over 3 days of learning lost every year
- 10 mins late everyday = over 7 days of learning lost every year
- 15 mins late everyday = over 2 weeks of learning lost every year
- 20 mins late everyday = nearly 3 weeks of learning lost every year
- 30 mins late everyday = over 4 weeks of learning lost every year



### Safeguarding and Child Protection

For any child protection issues please contact Mr Feeley, Mrs Bowker or Mrs Calvert (our Designated Safeguarding Officers) and we will support you with any concerns or sensitive issues you may be dealing with. You may find information on [www.leedslscb.org.uk/Parents-Carers-Wider-Family/Keeping-children-safe-online](http://www.leedslscb.org.uk/Parents-Carers-Wider-Family/Keeping-children-safe-online) useful regarding children's internet use.

Mrs McVeigh is the school SENDCo and can help you with any SEND questions or concerns.

If you are worried that a child is at risk of harm please contact Leeds Children's Social Work Services on 0113 2224403

Please contact [admin@highfield.leeds.sch.uk](mailto:admin@highfield.leeds.sch.uk) should you wish to speak to us.