



ENRICHMENT: Educational Visits and Workshops Long Term Plan

'IF WE ARE TO UNDERSTAND HOW TEACHING RELATES TO LEARNING, WE HAVE TO BEGIN AT THE CLOSEST POINT TO THAT LEARNING; AND THAT IS STUDENTS' EXPERIENCE.'

Nuthall (2007)¹

Nuthall identifies the main obstacle to learning to be when 'new knowledge doesn't have sufficient grounding in students' existing knowledge'². This is particularly relevant for learners at primary school where at such a young age, life experiences can vary hugely. As stated in the Highfield Assessment, Feedback and Marking Policy, 'our learners are 'novices' and may have little or no prior knowledge when learning a topic for the first time.' We therefore endeavour to give our pupils the opportunity to see, feel, touch, experience, witness and read about the ideas they will be learning about and develop concrete foundations on which to build new knowledge or add to existing understanding. This is also consistent with and supports our approach to high quality instructional and responsive teaching. Such social and cultural experiences and exposure constitutes significant cultural capital, 'giving context and reference points to topics that allow students to build schema'.³ For these reasons, 'Enrichment' is one of the four curriculum key drivers at Highfield.

'WHEN IT COMES TO STRATEGY, CONTEXT IS EVERYTHING.'

Buck (2018)⁴

The wider curriculum opportunities support the teaching of individual subjects, but also seek to widen children's horizons as to what they can achieve through fostering a culture of aspiration and achievement. This has a direct impact upon improving pupil self-belief, motivation, and enjoyment of learning. The enrichment strategy helps pupils be confident and ambitious by showing them what is 'out there' and experiencing visits and great visitors'⁴. We seek to make this even more 'powerful'⁴ by utilizing people children recognize 'who look and sound like them doing amazing things with their lives'.⁴ This gives context and relevance to help inspire our children. This supports our inclusive, aspirational culture of learning where children are given the opportunity to achieve. This is explored further in the Highfield Assessment, Feedback and Marking Policy 2023-24.

The enrichment activities detailed below are by no means the full offer. We continually look for opportunities to enrich our learning through experiences which we arise throughout the school year. So far in the school year 2023-24, we have also enjoyed the following:

Arts week (independent artists working with every child in school), Leeds United matchday trip, Alwoodley Climate Action, a Carnival hosted by Yorkshire Entertainment, Bhangra Dancing with professional dancers, a visit from West Yorkshire Police, World Kindness Day talk from Leeds Children's Charity at Lineham Farm, Leeds United Primary Choices workshops, dodgeball tournaments at Roundhay High, cross-country competitions and girls tennis club hosted by Shadwell Tennis Club



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Year Group		Autumn	Spring	Summer
Reception	1 trip	Autumn walk in school grounds	Winter walk in school grounds	Newby Hall
	Visitors and workshops in school	Dental hygienist Visit from a baby Stay and Craft	Ian's Farm visit/Temple Newsam Farm visit Chicks and ducklings Visit from a vet/RSPCA	Fit Week activities
	After School Clubs		Rugby Tots	
Year 1	2 trips		Local Area buildings walk	Scarborough
	Visitors and workshops in school	Visit from a doctor or nurse Old toys in the classroom	Ian's Farm visit Skipping Festival with Skipping School Spring Concert	Fit Week activities
	After School Clubs	French	Rugby Tots French Art	French Art
Year 2	2 trips		York Railway Museum	1066 Workshop and re-enactment
	Visitors and workshops in school	Florence Nightingale workshop	Dental visit	Fit Week activities Lady Catherine visits (1066)
	After School Clubs	French Choir	French Art Drama	French Art Drama
Year 3	4 trips	Armley Mills Victorian Classroom	Synagogue	Moortown walk Tropical World
	Visitors and workshops in school		Egyptian Artefact Workshop with Cleopatra Joseph Production	Fit Week activities
	After School Clubs	Choir	Drama	Drama



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			Gymnastics Computer Club	Gymnastics Computer Club
Year 4	3 trips	Robin Hood's Bay Residential Sikh Gurdwara	Murton Park Invaders and Settlers	
	Visitors and workshops in school		Inspirational People Workshop Chinese/Lunar New Year Speaker Granthi visit from Gurdwara First Aid Training	Environmental visitor Fit Week activities Cricket coaching from YCCC
	After School Clubs	Chess Club Choir Gymnastics Drama	Chess Club Choir	Chess Club Choir Computer Club Drama
Year 5	2 trips plus swimming	WW2 Immersion Day	Nell Bank river study	Bradford Media Museum Earth and Space
	Visitors and workshops in school	Play in a Day Konflux Theatre WW2 theme day in school	Play in a Day Konflux Theatre Bridge Building Workshop Northern Ballet workshop	Steel Pans Fit Week activities Cricket coaching from YCCC
	After School Clubs	Chess Club Choir Gymnastics Drama	Chess Club Choir Gymnastics	Rugby Cricket Chess Club Choir Computer Club Drama
Year 6	4 trips	Theatre visit	Barbara Hepworth museum Mosque	Marrick Residential
	Visitors and workshops in school	Tudor theme day in school Young Shakespeare Company Bikeability (cycling proficiency)	Sculpture workshop	Leeds United PSHE team visit Engineering talk – focus on prosthetics and female role models
	After School Clubs	Netball Football	Netball Football	Rugby Art



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		Maths Chess Club Choir Gymnastics	Maths Chess Club Choir	Maths Chess Club Choir Computer Club Drama
Whole School visits		St John's Church Carol Service at Christmas (KS2), Rev Sharon Carol Service with KS1 NSPCC – Speak out stay safe Pumpkin Parties	Police – Community Support Officers Presentation	Inspirational Athlete Workshops (fit week) Kooth – Mental Health workshop

Last Full Review: 05/09/23

Signed:

J Feeley (Headteacher)

R Homan (Curriculum Leader)

Date of Next Review: Spring 2024

References

1. Nuthall, G. (2007). *Hidden Lives of Learners*. NZCER Press.
2. Sherrington, T. (2021). *Building Understanding: supporting students to assemble their own schema*. [online] Available at: <https://teacherhead.com>.
3. Loveless, B. (2023). *A Complete Guide to Cultural Capital in Education*. [online]. Available at: <https://www.educationcorner.com/>
4. Buck, A. (2018). *Leadership Matters 3.0*. John Catt Educational Ltd.