

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19 870
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19 910
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19 910

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	82%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 8.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Delivery of extracurricular sporting clubs.	Resumption of extracurricular provision. Ensure all groups are included. Target inclusion of pupil premium children in extracurricular clubs.		HLTA cover £2000	Increased numbers of children participating in extracurricular sport clubs. All pupil premium children who want a place in an after-school club to receive one.	Continuous
Pupils continue to receive a minimum of 2 hours high quality curriculum PE per week	Monitoring of timetabling/use of new outdoor space and lessons delivered.			Continuous provision of 2 hours high quality PE per week.	Continuous
All children to have 70 minutes daily physical activity	Introduction of two 20 min playtimes for all children, supported by governors. One hour lunch time for all children			School timetable All children have access all year round to developed 'activity area' (ball courts, running track and trim trail)	Continuous
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 14%

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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Individual & team sport achievements recognized & celebrated in school.	Competitions reviewed and celebrated in assemblies, newsletters and school newspaper.	£1300 SLA Leeds Well School Partnership	Netball league champions School Games Platinum	Regular intra school competitions re-established.
ECT coaching and mentoring with PE leads	Confidence of new teachers	£300		Continuous update of...newsletter, website, notice board
Pupil voice with PE leads	Release time	£300		
Relaunched Fit Week 2023	Variety of sports offered	£1500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
ECT coaching and mentoring with PE leads	Confidence of new teachers	£300 to cover release of subject leader	All children have access to high quality PE lessons that support and challenge individuals. Staff confident in delivering all aspects of the PE curriculum.	Follow up/ monitoring curriculum lesson units
PE subject leaders to monitor & support staff in delivery of PE.	PE subject leaders to spend time monitoring teaching of PE across the school through lesson visits. Time to support staff in planning and delivery of PE lessons.	£695	PE leads watch all year 4 staff teaching (ECT, new teacher)	Invested in 'Real PE' online resources to support teaching and learning

Planning time for PE leads	Staff meeting time			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	73.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Running track re-surfacing	Summer 2021	£27000	Highly active play and lunch times every day all year round Lap monitoring every year to measure fitness	Three-year finance payment with £17000 in year 2 and £17000 year 3
New Trim Train year-round activity area				
SEND sporting event	Minibus for a small group of children	£200		

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	%0

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Increased numbers of children participating in inter and intra school competitions.	Participation in inter school, active school and school games competitions.		Wide range of competitions entered across KS1 and KS2.	Continuous

Signed off by	
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Date:	17.07.2023
Subject Leader:	J Brassil
Date:	17.07.2023
Governor:	O Thorne
Date:	17.07.2023