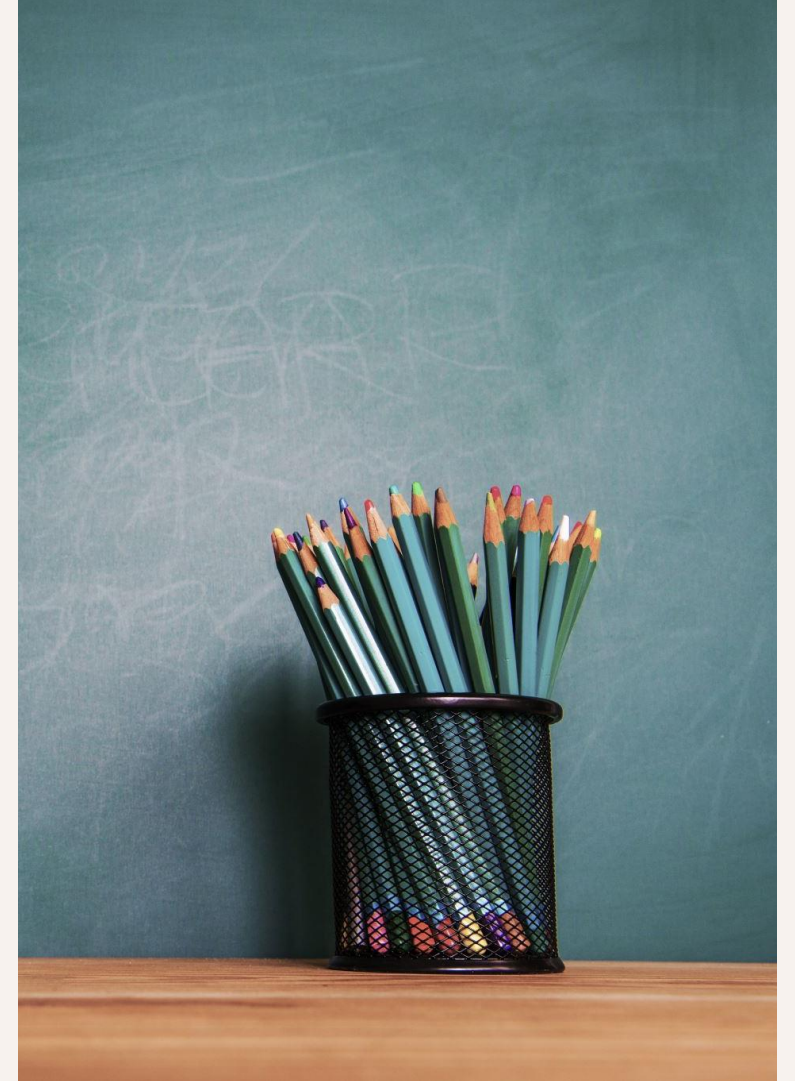


---

# Year 3 Curriculum Meeting

MRS MASKILL, MRS FRITZ AND MISS THACKRAH  
MS HILL AND MRS ALLISON



# Overview

KS1 – KS2 Changes

Maths

English (reading and writing)

Curriculum Questions

---

# KS1 – KS2 Changes

---

KS1 → KS2 is a big jump!

- morning break is five minutes shorter
  - lunch time is half an hour later
  - handwriting should be joined
  - spelling test, times table test
  - homework
  - increased independence
  - change in expectations
-

# Maths

H	T	O	
	4	2	
		4	x
<hr/>			
		8	+
1	6	0	
<hr/>			
1	6	8	

H	T	O	
<sup>4</sup> 5	<sup>13</sup> <del>4</del>	<sup>12</sup> 2	
2	7	4	-
<hr/>			
2	5	8	

H	T	O	
5	4	9	
2	7	4	+
<hr/>			
8	2	3	
<del>1</del>	<del>1</del>		

Key aspects of the Year 3 curriculum;

- Place Value - understanding the value of digits up to 1000
- Formal, column methods of addition and subtraction
- Times Tables
- Multiplication and division- multiplying up to 2-digit numbers by 1-digit numbers
- Fractions - the concept of whole and parts
- The ability to explain our learning

---

# Writing

---

- Wide range of genres covered;
  - creative descriptions, newspaper articles, instructions, fables, diary entries, first-person recounts, poetry
- Vocabulary lessons - in each block
- Spelling lessons
- Grammar (conjunctions, present perfect tense, adverbs, prepositions etc)
- Planning
- Editing
- Publishing
- Correctly spelt, punctuated, neat, joined writing
- Key poet - Jack Prelutsky

## Nine Mice c-(e-i-y)



**Nine mice on tiny tricycles  
went riding on the ice,  
they rode in spite of warning signs,  
they rode despite advice.  
The signs were right, the ice was thin,  
in half a trice, the mice fell in,  
and from their chins down to their toes,  
those mice entirely froze.  
Nine mindless mice, who paid the price,  
are thawing slowly by the ice,  
still sitting on their tricycles  
...nine white and shiny *micicles!***

[Return to menu](#)

Jack Prelutsky

---

# Reading

Key driver of the curriculum

Books that challenge, inspire and require some deeper thinking and empathy

Five times a week

Vocabulary, read section, followed by questions or activity

Separate class novel, linked to history

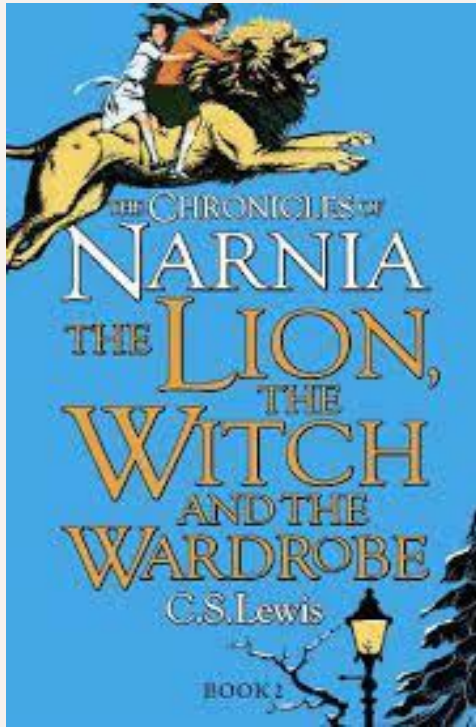
Reading for Pleasure timetabled



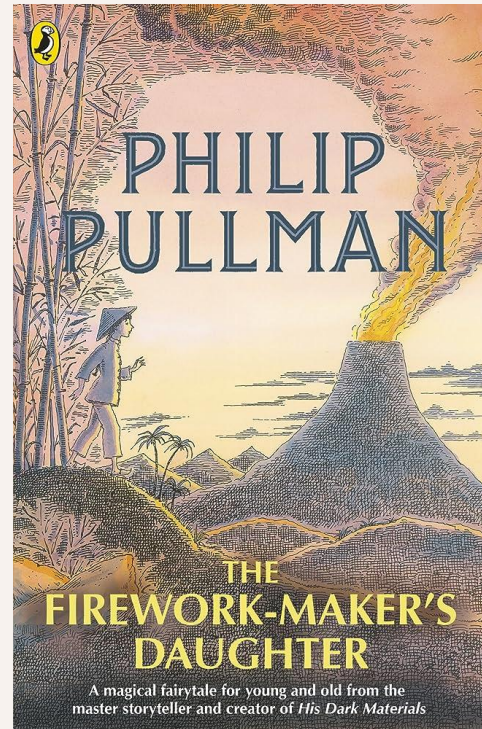
---

# Reading

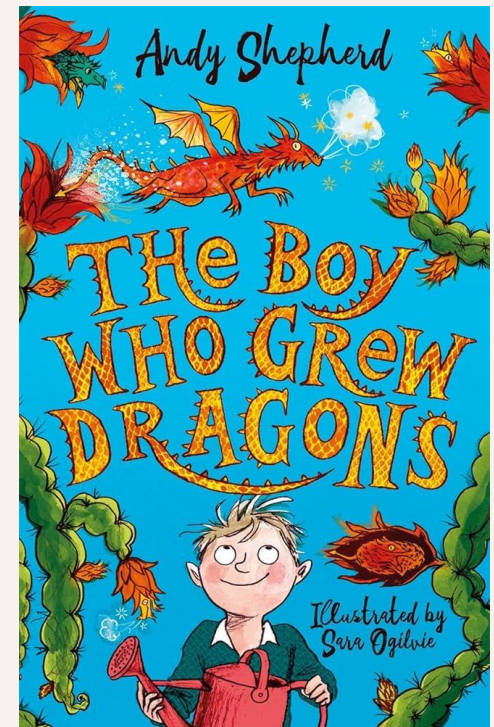
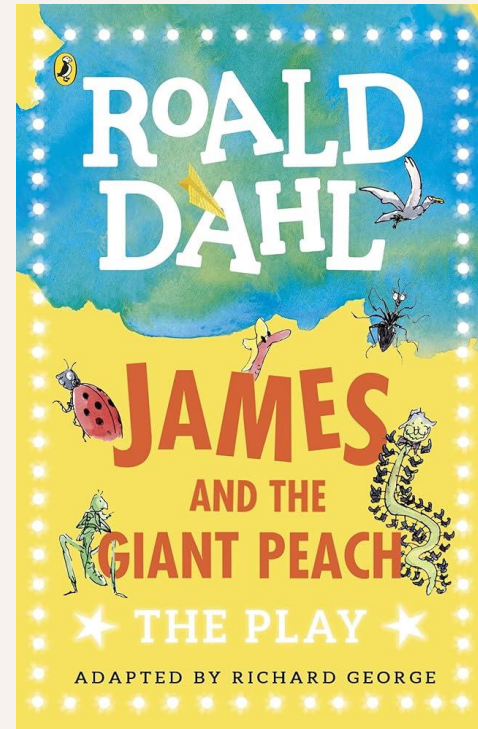
---



Autumn Term



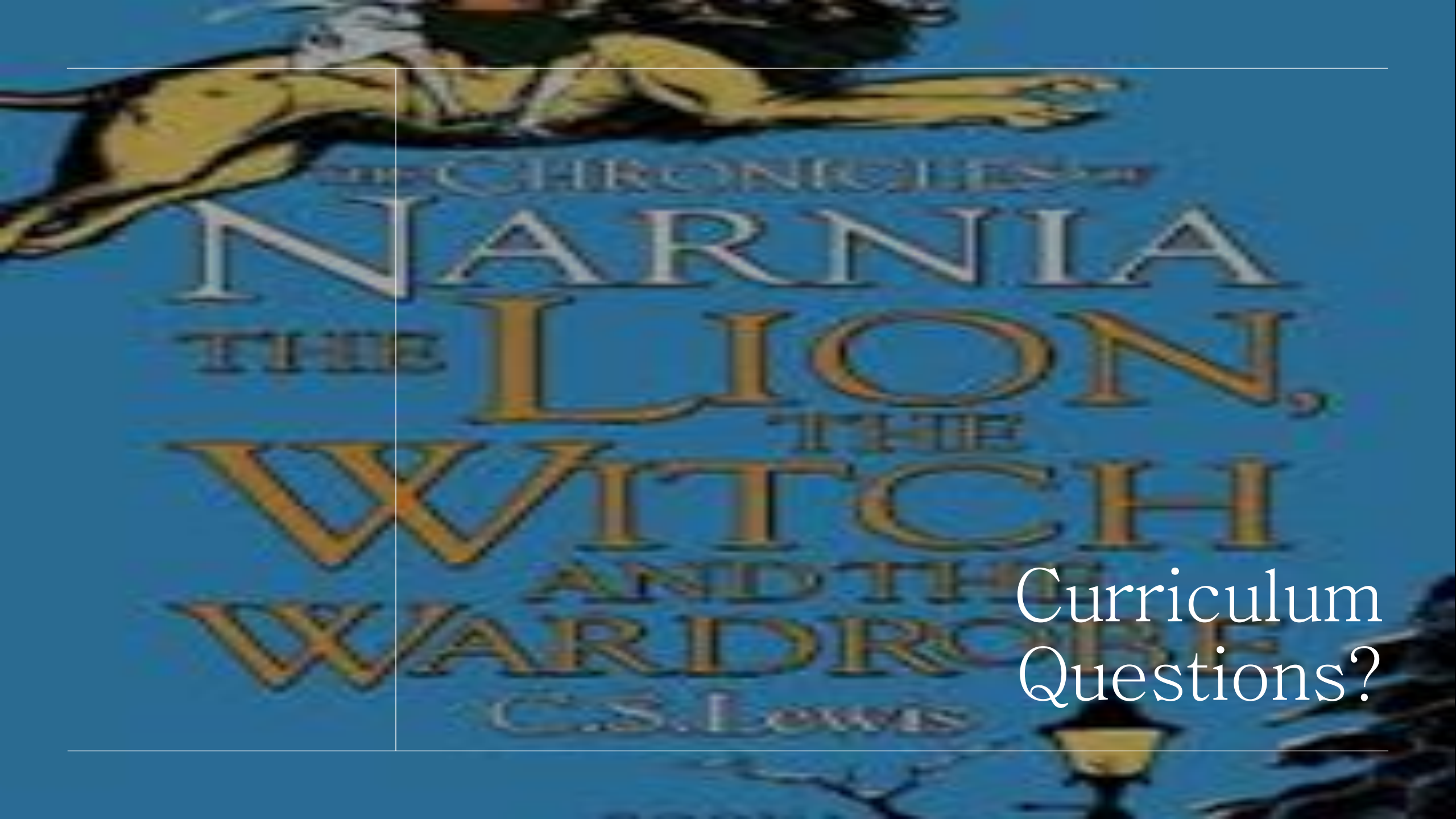
Spring Term



Summer Term

---





Curriculum  
Questions?