



YEAR 1 PARENT INFORMATION EVENING

MRS BUSCH AND MRS LUPTON-WALKER





OVERVIEW

- ORACY
- PHONICS
- READING
- WRITING
- MATHS
- HOME SUPPORT



ORACY – SPOKEN LANGUAGE

- ROLE PLAY AND DRAMA
- CIRCLE TIMES
- RETELLING STORIES
- CLASS DISCUSSIONS
- STORY TIMES
- LANGUAGE FOR THINKING



YEAR 1 PHONICS – WHAT DOES IT LOOK LIKE?

- OXFORD UNIVERSITY PRESS FLOPPY PHONICS
- USED IN RECEPTION – YEAR 2
- DAILY WHOLE CLASS PHONICS – 20/25 MINS – SOUNDS SHARED WEEKLY ON SEESAW
- REVISIT/REVIEW – TEACH – PRACTISE – APPLY



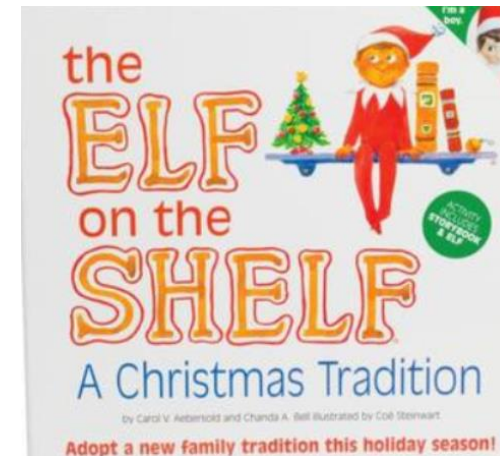
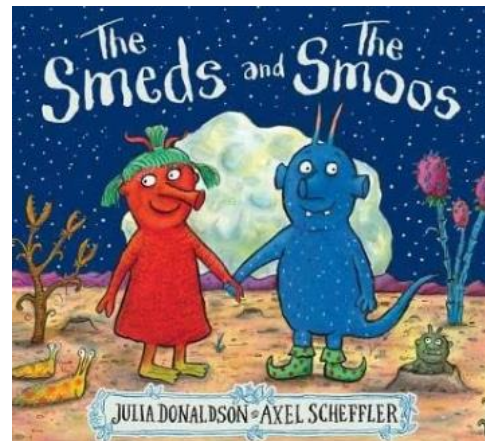
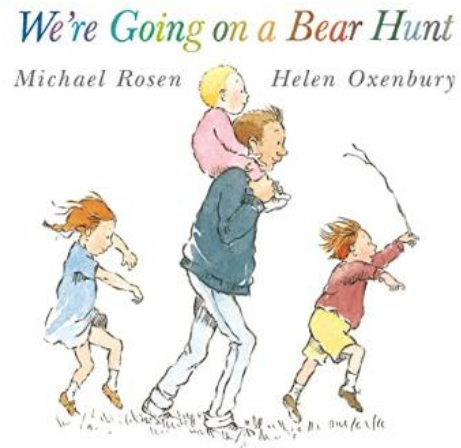
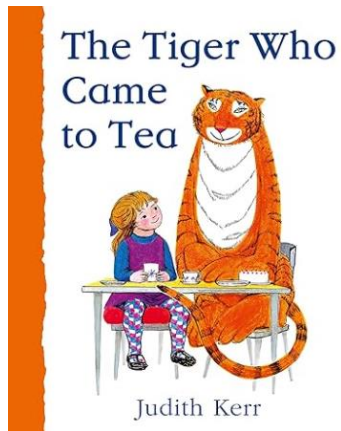


YEAR 1 READING – WHAT DOES IT LOOK LIKE?

- REGULAR READING OPPORTUNITIES AND STORY TIMES - COMPREHENSION
- HAND IN HAND WITH PHONICS – FULLY DECODABLE BOOKS MATCHED TO THE CURRENT PHONICS LEVEL
- HEARD READ AT LEAST WEEKLY ON A 1:1 BASIS AND IN A GUIDED READING GROUP WHEN APPROPRIATE



YEAR 1 WRITING – TEXTS WE WILL BE USING THIS TERM



VARIOUS BOOKS ABOUT INSTRUCTION




YEAR 1 WRITING – WHAT DOES IT LOOK LIKE?

- A COMPLEX PROCESS!
- ORACY – IF YOU CAN'T SAY IT YOU CAN'T WRITE IT
- CAPITAL LETTERS, FULL STOPS, FINGER SPACES
- HANDWRITING
- SPELLING AND GRAMMAR
- COMPOSITION – TEXTS TO INSPIRE AND SUPPORT CHILDREN



YEAR 1 WRITING – WHAT DOES IT LOOK LIKE?

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YEAR 1 MATHS – KEY ASPECTS OF THE CURRICULUM

NUMBER

NUMBER AND PLACE VALUE

ADDITION AND SUBTRACTION

MULTIPLICATION AND DIVISION

MEASURE

LENGTHS/HEIGHT

MASS/WEIGHT

CAPACITY/VOLUME

TIME

GEOMETRY

PROPERTIES OF SHAPE

POSITION AND DIRECTION



YEAR 1 MATHS THIS TERM

- NUMBERS TO 10
- ADDITION AND SUBTRACTION WITHIN 10
- NUMBERS TO 20



NUMBER AND PLACE VALUE

COUNT TO AND ACROSS 100 - FORWARDS AND BACKWARDS

COUNT, READ AND WRITE NUMBERS TO 100 IN NUMERALS

COUNT IN MULTIPLES OF 2S, 5S AND 10S

SAY 1 MORE/1 LESS THAN A GIVEN NUMBER

IDENTIFY AND REPRESENT NUMBERS USING OBJECTS AND PICTORIAL REPRESENTATION

READ AND WRITE NUMBERS FROM 1 - 20 IN NUMERALS AND WORDS



HOW CAN I SUPPORT MY CHILD AT HOME?

- TALK WITH YOUR CHILD ABOUT THEIR DAY
- READ AS MUCH AS YOU CAN TO AND WITH YOUR CHILD
- CHECK SEESAW TO SUPPORT SOUNDS OF THE WEEK AND ACTIVITIES
- ENCOURAGE MATHS/NUMBER RECOGNITION IN EVERYDAY LIFE
- ENCOURAGE YOUR CHILD TO WRITE LISTS, INVITATIONS, BIRTHDAY CARDS
- PLAY GAMES, HAVE FUN, SPEND TIME TOGETHER



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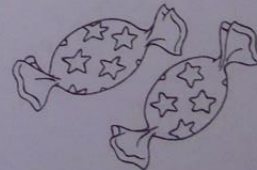
Say the sounds. Trace the letters.

feet sigh rain coat peel

soaks tree lights paint stain

speeds floating brighter explain

Sound out and blend to read the words.





CURRICULUM QUESTIONS?

