



History Long Term Map

	Extra-Curricular	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception		Our family history and Past Events Ourselves – How do we change over time? Bonfire night - Why do we have Bonfire night? Who was Guy Fawkes ? Remembrance Day – Why do we have Remembrance Day?		Our family history and Past Events		Our family history and Past Events	
Year 1	Toys visit – Catherine Conran, History to life Scarborough - Seaside	Toys - <u>Can you describe the similarities and differences between toys in the past and now?</u> How have toys changed over time? (last 100 years) Why have toys changed? Significant event such as wider use of plastic and arrival of computerized toys Why did it happen (control of people's religion?) Remembrance Day – Why do we have Remembrance Day?	<u>Can you describe the similarities and differences between toys in the past and now?</u> How have toys changed over time? (last 100 years) Why have toys changed? Significant event such as wider use of plastic and arrival of computerized toys Why did it happen (control of people's religion?) Remembrance Day – Why do we have Remembrance Day?	Great fire of London – <u>Can you tell me what changed after the great Fire of London?</u> How do we know about the Great Fire of London? Who was Samuels Pepys ? What significant change occurred as a result of the fire?		The seaside past and present – What were seashores like for children? (last 100 years) What similarities and differences are there for children now?	
Year 2	York railway Museum	<u>Nurses Of the Past</u>		<u>Transport through Time</u>		<u>What Happened in 1066?</u> What makes a good leader?	



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Year 3	Catherine Conran – History to Life, Battle of Hastings 1066 & Florence Nightingale	<p>Who were Florence Nightingale and Mary Seacole and why were they famous? Who is Edith Cavell? How are these nurses different or the same? How did the work of these nurses effect modern day nurses?</p> <p>What impact did these nurses have on healthcare then and now?</p> <p>Remembrance Day – Why do we remember Remembrance Day?</p>	<p>Studying changes in transport through history and the impact of this on society Developments made in train travel Learn about the engineer George Stevenson and the aviator Amy Johnson</p> <p><i>Who was George Stevenson? Who was Amy Johnson?</i></p> <p>How has transport changed in the last 100 years?</p>	<p>Who wanted to be King? What lead up to the Battle of Hastings? Why did the Battle of Hasting happen?</p> <p>How did 1066 impact on England?</p>
	Victorian Classroom and Armley Mills	<p>KS2 Theme Life for Children in Victorian Times – What was life like for a Victorian child? How did the decisions made by people in power affect the lives of Victorian children? Why was Dr Barnardo important? What was Armley Mills? How did it impact on children's lives in Leeds? What happened to the mill and why?</p> <p>KS2 Local history study of Armley Mills What was Armley Mills? How did it impact on children's lives in Leeds? What happened to the Mill and why?</p>	<p>Ancient Egypt – What do I know about the Ancient Egyptians?</p> <p>Why was The Nile important? Who was Howard Carter? How did Ancient Egyptians commemorate life? How was power transferred? Who were the powerful? How did people in power control others? How did Tutankhamun control people? How did Cleopatra control people? What is the legacy of this early civilization?</p>	



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Year 4	Robin Hood's Bay Murton Park – KS2 Theme Life for Children - in Viking Times	<i>Smugglers walk and discussion of King George 111 and laws used to control luxury goods at the time 18th Century</i>	<p>Invaders and Settlers Romans, Anglo Saxons and Vikings <i>Why did these three groups of people invade Britain when they did? How do we know?</i></p> <p><i>Who was Boudicca? Was Alfred really great? What is their legacy?</i></p> <p>KS2 Theme Life for Children - in Viking Times – Murton Park Day</p> <p>Handling artefacts – How do we know about the past?</p> <p>Pottery candle holder activity – can you explain why a Viking child might need a candle holder?</p> <p>Battle re-enactment – can you explain why a Viking child would prepare for battle?</p> <p><u>Can I reflect on, and compare the life of a Viking child with the life of a child I have studied in the past?</u></p>	
	Murton park	<p>KS2 Theme Life for a child in - WW2</p> <p>Britain the 1930's Declaration of war Evacuation</p>	<p>Changes to Britain in the Stone Age Bronze Age and Iron Age – <i>How do we know what life was like in the Stone, Bronze and Iron Age? Why is Skara Brae important?</i></p>	<p>Ancient Greece – <i>How do we know about the Ancient Greeks? How does Ancient Greece influence our life today?</i></p>
Year 5 - WW2 Immersion Day in school				



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Year 6		<p>Air raid shelters Rationing Anne frank</p> <p>What was life for a child like in WW2?</p> <p>KS2 Theme Life for Children in WW2 – How did the outbreak of WW2 affect life for children? How do we know? Why were Winston Churchill, Adolf Hitler, Alan Turing and Allan Wilmot significant?</p>	<p>How did life differ in the Stone Age to the Iron Age compared to modern day?</p>	<p>What is the legacy of Greek culture on modern day society?</p>
	<p>Oakwell Hall Marrick Priory</p>	<p>KS2 Theme Life for Children in Tudor Times – How did the Tudor monarchy and government effect the way of life for Tudor children?</p> <p>How did life compare and contrast with life for children during WW2 and the Victorians?</p> <p>Can I reflect on, and compare the life of a Tudor child with the lives of children in other areas I have studied?</p> <p>Who was John Blanke?</p>	<p>Early Islamic Civilisation (including Baghdad) - How does the early Islamic civilisation including Baghdad compare to what was going on in Western Europe around the same time?</p> <p>Who was Al-Zahrawi and what could we learn from Muslim medicine? What did the early Islamic civilisation leave behind?</p>	<p>Local History study of Marrick Priory The history of Marrick Priory and its links with The Tudors Residential visit and historical talk from Centre Manager</p>