



26/09/2023

Highfield Primary

Year 6



Meet the team

Mr Brassil

Mr Gath

Mrs Homan

Mrs Hollick



Our key drivers at school

Safeguarding

Enrichment

R.E.D.

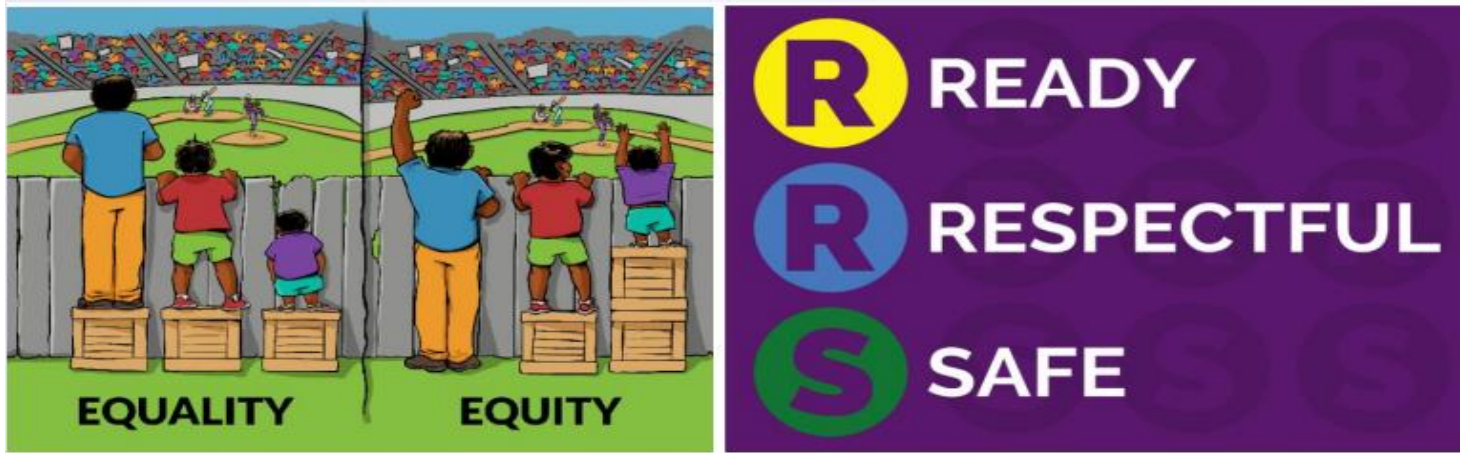
Reading

A BROAD AND BALANCED CURRICULUM



Highlights of Year 6 - Enrichment

- Young Shakespeare Company
- Sculpture Workshop
- Tudor Day - Life as a child
- Buddies
- Marrick
- West Yorkshire Playhouse - Oliver
- Bikeability
- Visit to Leeds Grand Mosque
- Hepworth Gallery
- Allerton Grange Show
- Year 6 Production
- LUFC workshops
- Representing the school in sporting events



Ready, Respectful, Safe

Praising the behaviour we wish to see

- * How to exhibit good behaviour- LINE UP, WALK ON THE LEFT, GREETING.
- * Recognition Boards- intrinsic reward
- * Expectations- good learning behaviour, independence, resilience
- * Weekly PSED lessons
- * Paul Dix and Tom Bennett



Personal Organisation

- Time keeping
 - Homework completed on Seesaw
 - P.E. kit in school
 - Mobile phones handed in and not turned on when on the school grounds



In class

- Teaching is not enough - we expect high levels of effort
- We always praise the effort
- We encourage the children to have high expectations of themselves
- We encourage the children to be proud of their efforts
- Learning objectives are shared and discussed
- We provide feedback - both verbal and written.
- We use success criteria
- Children reflect on the success or otherwise of tasks (self assessments)
- We provide opportunities for the children to build up stamina to be able to practise for sustained periods
- Children develop their skills in co-operating with different people
- We provide a safe place to encourage high quality talk and listening (oracy skills). We want to hear their voices.



English - Reading

- * Class Novels - to challenge, inspire and foster deeper thinking and empathy.



- * Five lessons per week - reading skills such as inference and deduction, retrieval, summarising, prediction and authors choices.



English - Writing

- * Explicit teaching across a variety of genres such as non-chronological reports, narratives, poetry.
 - * Taught, in blocks, five days per week
 - Vocabulary lessons
 - Explicit spelling lessons, linked to the Y5/6 spelling list and N.C spelling rules (also go home as homework)
 - Grammar lessons
 - Planning
 - Drafting
 - Micro-editing/redraft
 - Publishing
- * Enjoyable experience which builds up pace and ability to produce a quality piece of writing.
- * Year 6 Team successfully moderated last year



MATHS

- * Creating a positive maths culture
 - a culture of error/enjoyment
- * Understanding Number- base ten and place value
 - * Fractions
 - * Arithmetic
- * Mathematics-Problem-solving and reasoning



QUESTIONS?