



# Autumn Curriculum Newsletter – Year 6

Dear Parents / Carers,

Welcome to year Six. Our aim is to make sure that the children not only have a fantastic and memorable final year at Highfield but also reach their full potential. In true Highfield fashion, the Year 6 curriculum is broad and balanced with a wealth of enrichment opportunities from visits to workshops, to our wonderful Marrick residential in June. By the time KS2 SATs arrive in May 2024, your child will be fully equipped for the task ahead. In addition, we ensure the children are prepared for their transition to high school. Children are required to put in lots of effort and show resilience, but we make sure they are given the rewards they deserve and have lots of fun along the way!

This term, the children will continue to be taught by the Year 6 team (Mr Gath, Mr Brassil, Mrs Homan & Mrs Hollick). Please don't hesitate to contact us or just come and say, 'Hello!'

Many thanks,

Mrs Homan, Mr Brassil, Mr Gath & Mrs Hollick

## Homework

**Reading:** Year 6 children are expected to read for 20 mins per night. We encourage you to listen to your child read and discuss the content of a variety of genres.

**Homework:** We post homework on Seesaw on a Monday to be completed by the following Monday. There will be a balance of English, Maths and Topic work throughout the year. Please ensure your children complete tasks to the same high standard they would in school, as best as they can. Please can you ensure that any photographs you upload are close-up and clear to ensure we can read the work. Spellings arrive on a Thursday for a test the following Thursday. We also encourage your children to access Times Tables Rock Stars at home.

**P.E. days for both classes are MONDAY and THURSDAY.**

**Please remember that the children will need to bring PE kit / leave PE kits in school to school to change into for PE sessions.**

Whilst the weather is warm, please ensure that each day your children have a sunhat, water bottle and have applied sun cream before they leave for school.

### Important Days

#### Monday

Homework set on Seesaw to be returned by the following Monday

PE

#### Thursday

Spellings tested and set for the following week on Seesaw

PE

#### Friday

Musical Instruments

Celebration Assembly (bi-weekly)

### Important Dates

Wednesday 13<sup>th</sup> September-

Year 6 Class Assembly

Tuesday 26<sup>th</sup> September - Curriculum info for parents, 3.45-4.30pm

4<sup>th</sup> October – 'Watch us learn' 9.05-9.35am

Friday 6<sup>th</sup> and Monday 9<sup>th</sup> October – Training Day– school closed to children

Monday 16<sup>th</sup> October – Young Shakespeare Theatre Group. Workshop in school.

18<sup>th</sup>/19<sup>th</sup> October - Parents Evening

8<sup>th</sup> November – Pumpkin party

Friday 1<sup>st</sup> December – Training Day – school closed to children

W/C 6<sup>th</sup> November – Wednesday 15<sup>th</sup> November – Bikeability

Wednesday 6<sup>th</sup> December – Christmas fayre pm

Thursday 7<sup>th</sup> December – Book Look 3.30-4.00pm

Friday 8<sup>th</sup> December – Orchestra and carols

Wednesday 20<sup>th</sup> December – Key Stage 2 carol service

Friday 22<sup>nd</sup> December – school closes

**English:** Diver's Daughter: Non chronological report, Diver's Daughter: Narrative, Shakespeare: Sonnets, Paralympic Sports Report, Profile of a Mountaineer

**Grammar and Punctuation:** Full stops, capital letters, commas, Onomatopoeia, prepositions, noun phrases, speech marks, formal/informal writing, subjunctive forms, apostrophes, colons, semicolons, compound sentences, coordinating conjunctions, tense, alliteration, personification, assonance, imagery, rhythm, rhyme, similes, metaphors.

**Science:** Body systems including the circulatory system, the digestive system, the skeletal system.

**Geography:** Mountains – An area study of mountains in North and South America. Climatic zones. Digital Mapping.

**Computing:** Search engines – How do they work? How to present information using Publisher. Excel.

**Online Safety:** Keeping our identity private E-Safety. Becoming a super digital citizen.

**Music:** Tudor Music – Comparing and analysing. John Blanke – Biography. Mountain Songs – singing and performance.

**MFL:** Classroom objects. Greetings. French town buildings. Travelling to school.

**RE:** Marriage in Christianity, Judaism, Hinduism, Sikh and Islam religions. Creation stories in Christianity, Buddhism, Hinduism. The Big bang theory. Christmas.

**Reading:** Diver's Daughter, Macbeth, On Dangerous Ground, There's a Boy in the Girls Bathroom, Christmas Carol – Question focus, choice of punctuation and its effect on a reader, inference, retrieval, predictions, summarising and sequencing comprehension questions, subject specific vocabulary.

**Art:** Tudor Portraits – Pencil drawing skills. Arcimboldo Pastel drawing. The study of Tudor portraits and how Tudor monarchs controlled people through art.

**History:** The changing power of monarchs. English Civil War. Experience the day in the life of a Tudor child. Using secondary sources to compare historical eras. John Blanke the Tudor trumpeter during Black History Month.

**PSHE:** British Values. Ground Rules. Feeling Good and Being Me. Friends and Family. Life Changes. Understanding Emotional Wellbeing. Bright Body Talk. Solving Problems. Keeping safe out and about. Online safety.

**Physical Education:** Co-ordination – ball skills Invasion Games Dynamic balance to agility Matching and Mirroring.

**Design and Technology:** Moving Volcano – Cam Mechanisms. Sewing - Tudor Blackwork. Cooking and H&S in the kitchen – Lasagne.

## **Maths**

### **Number:**

Number and Place Value, Read; write, order and compare numbers up to 10,000,000 and determine place value; Round any whole number to a required degree of accuracy; Use negative numbers and calculate intervals across zero; Solve larger number and practical problems.

### **Addition and Subtraction:**

Perform mental calculations, including mixed operations and larger numbers; Identify prime numbers; Use knowledge of the order of operations to carry out calculations; Use estimation to check answers and determine the levels of accuracy; Solve multi-step addition and subtraction problems in contexts, deciding methods/operations to use and why.

### **Multiplication and Division:**

Multiply multi-digit numbers up to four-digits by a two-digit whole number using the formal written method of long multiplication; Divide numbers up to four-digits by a two-digit number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate; Divide numbers up to four-digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders; Identify common factors, common multiples and prime numbers

Fractions (including Decimals and Percentages: Use common factors to simplify fractions, use common multiples to express fractions in the same denomination; Compare and order fractions including fractions  $> 1$ ; Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions; Multiply simple pairs of proper fractions, writing the answer in its simplest form; Divide proper fractions by whole numbers; Associate a fractions with division and calculate decimal fraction equivalents for a simple fraction; Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 given answers up to three decimal places; Multiply one-digit numbers with up to two decimal places by whole numbers; Use written division methods in cases where the answer has up to two decimal places; Solve problems which require answers to be rounded to specified degrees of accuracy; Recall and use equivalences between simple fractions, decimals and percentages.

## WAYS YOU CAN HELP AT HOME

- Talk to your child about their day-this can have a huge impact on your child and gives them an opportunity to reflect on their day and their learning.
- Reading with your child on a regular basis and holding discussions about what they have read.
- Helping your child to practise their times tables and arithmetic skills regularly.
- Making sure your child remembers to bring a water bottle every day.
- Be 'ready, respectful and safe' at home as well as in school.

Please see the school [website](#) should you require further information about the Year 6 curriculum.

### Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

### Being regularly late adds up to a loss of learning time.

5 mins late everyday = over 3 days of learning lost every year

10 mins late everyday = over 7 days of learning lost every year

15 mins late everyday = over 2 weeks of learning lost every year

20 mins late everyday = nearly 3 weeks of learning lost every year

## Safeguarding and Child Protection

For any child protection issues please contact Mr Feeley, Mrs Bowker, Mrs McVeigh or Mrs Calvert and we will support you with any concerns or sensitive issues you may be dealing with.

Mrs McVeigh is the school SENDCo and can help you with any questions or concerns.

Please contact [admin@highfield.leeds.sch.uk](mailto:admin@highfield.leeds.sch.uk) should you wish to speak to us.

