



Autumn Curriculum Newsletter – Year 2



Dear Parents / Carers,

Welcome to Year 2! We hope you have had a marvellous summer and are looking forward to a busy but hardworking year ahead. The children have settled in well and are learning their new routines. We are really enjoying getting to know the children and you on the playground.

Homework

Reading: Ideally children should be reading daily for 20 minutes (short bursts are better at this age than long extended periods). 3 times a week really is the minimum expectation. Each book should (ideally) be read 3 times (unless your child is reading longer books).

- First time for decoding.
- Second time for improving fluency.
- Third time to work on understanding by asking questions about the book and talking about any new vocabulary.

Reading books should be returned in a named school bookbag on **Monday** ready to be changed. Please ensure that you have written in your child's reading diary how they have read.

Spellings: Children will be given a set of spellings each Friday, which will be posted on Seesaw for them to practice. The children will be tested at school on a Friday. We will be using the spellings in many ways throughout the week to aid learning; looking at those spelling patterns applied in the children's writing.

PE: Please ensure that children bring a full PE on their PE days, this includes sports trainers.

Important Dates

Monday 25th September - Curriculum info for parents, 3.45-4.30pm

Training days – 6th October, 9th October, 1st December – school closed to children

4th October – 'Watch us learn' – 9.05-9.35

4th October - Year 2 Harvest Presentation

18th and 19th October – Parents Evening

20th October - Florence Nightingale Workshop in school

Half term – 28th October

8th November – Pumpkin Disco

7th December – Book Look 3.30-4.00pm

6th December – Christmas Fayre pm

12th December – Year 2 Christmas Production, 9.20am

21st December – Key Stage 1 Carols

22nd December – School closes for Xmas

PE Days

2H – Monday and Tuesday

2F – Monday and Friday

ENGLISH

The children will be focusing on the foundations in English. We will consolidate the use of capital letters and full stops and explore verb and expanded noun phrases. The children will do this through the use of stories such as 'The Gruffalo', 'The True Story of The Three Pigs' and many Michael Rosen Poems.

SCIENCE

In science, the children will be learning about keeping ourselves healthy by eating well and keeping clean. They will also be exploring habitats of animals and food chains.

ART / DT

The children are going to be learning all about the artist Andy Goldsworthy and sculptures he has made using natural materials. They will be creating their own wonders using natural materials found around school. In Design Technology, the children are learning about healthy food and making their own fruit smoothies!

MUSIC

The children will be exploring duration by combining long and short notes as well as identifying a steady beat. The children will also learn about the difference between beat and rhythm. They will play a range of untuned percussion instruments as well as Boomwackers.

COMPUTING

This term's computing will focus on information technology. They will learn about the functions of different keyboard keys when creating text and using these skills to create a poster linked to Geography. The children will also be reminded about telling adults when something online doesn't seem right and how what we do online, leaves a 'digital trail'.

MATHS

This term we are learning about place value and the number system. We will be exploring how to partition and record tens and ones in various ways. The children are also learning about addition and subtraction methods such as partitioning and the column method.

HISTORY / GEOGRAPHY

History – Exploring the lives and work of nurses such as Florence Nightingale, Mary Seacole and Edith Cavell.

Geography – Comparing Craven in Yorkshire to Thoddoo in the Maldives.

RE/PSHE

In PSHE this term, the children will be learning about rules within religion and how important they are to follow within their faith. They are also learning about how to keep safe both indoors and outdoors. In RE we will be learning about the rules in Christianity and Islam and about various festivals that take place during this time of year such as Harvest and Yom Kippur.

PE

The children will be learning how to skip, balancing, squatting, pivoting, and jumping with degree turns. They will be exploring how to throw, catch and bounce a ball in different directions and with increased control.

PHONICS

Phonics this term will be a recap of all of their learning so far with a greater emphasis on applying phonic learning in their writing as well as in reading. Spelling given as homework will match the weeks focus sounds.

WAYS YOU CAN HELP AT HOME

- Making sure your child remembers to bring a water bottle every day & comes to school with all day (8 hour) suncream on & a sun hat in hot/sunny weather.
- Please also bring to school a jacket to wear, regardless of the weather, as this can change quickly.
- Talk to your child about their day-this can have a huge impact on your child and gives them an opportunity to reflect on their day and their learning.
- Reading with your child on a regular basis and asking them questions about what they have read and ensuring their reading books and record is brought back on the correct day.
- Ensure ALL school uniform and PE kit is clearly labelled with their name.

Please see the school [website](#) should you require further information about the Year 2 curriculum.

Don't be late through the gate!

School starts at 8.55am. Getting your child to school on time really matters. Arriving late is upsetting for your child and disruptive for the rest of the class.

Being regularly late adds up to a loss of learning time.

5 mins late everyday = over 3 days of learning lost every year

10 mins late everyday = over 7 days of learning lost every year

15 mins late everyday = over 2 weeks of learning lost every year

20 mins late everyday = nearly 3 weeks of learning lost every year

30 mins late everyday = over 4 weeks of learning lost every year



Safeguarding and Child Protection

For any child protection issues please contact Mr Feeley, Mrs Bowker, Mrs McVeigh or Mrs Calvert and we will support you with any concerns or sensitive issues you may be dealing with.

Mrs McVeigh is the school SENDCo and can help you with any SEND questions or concerns.

Please contact admin@highfield.leeds.sch.uk should you wish to speak to us.