



# Year 2 Parent Information Evening

Welcome!

# Year 2 Reading - What does it look like?



WHOLE CLASS  
READING



GUIDED READING -  
SMALL GROUPS AND  
1:1

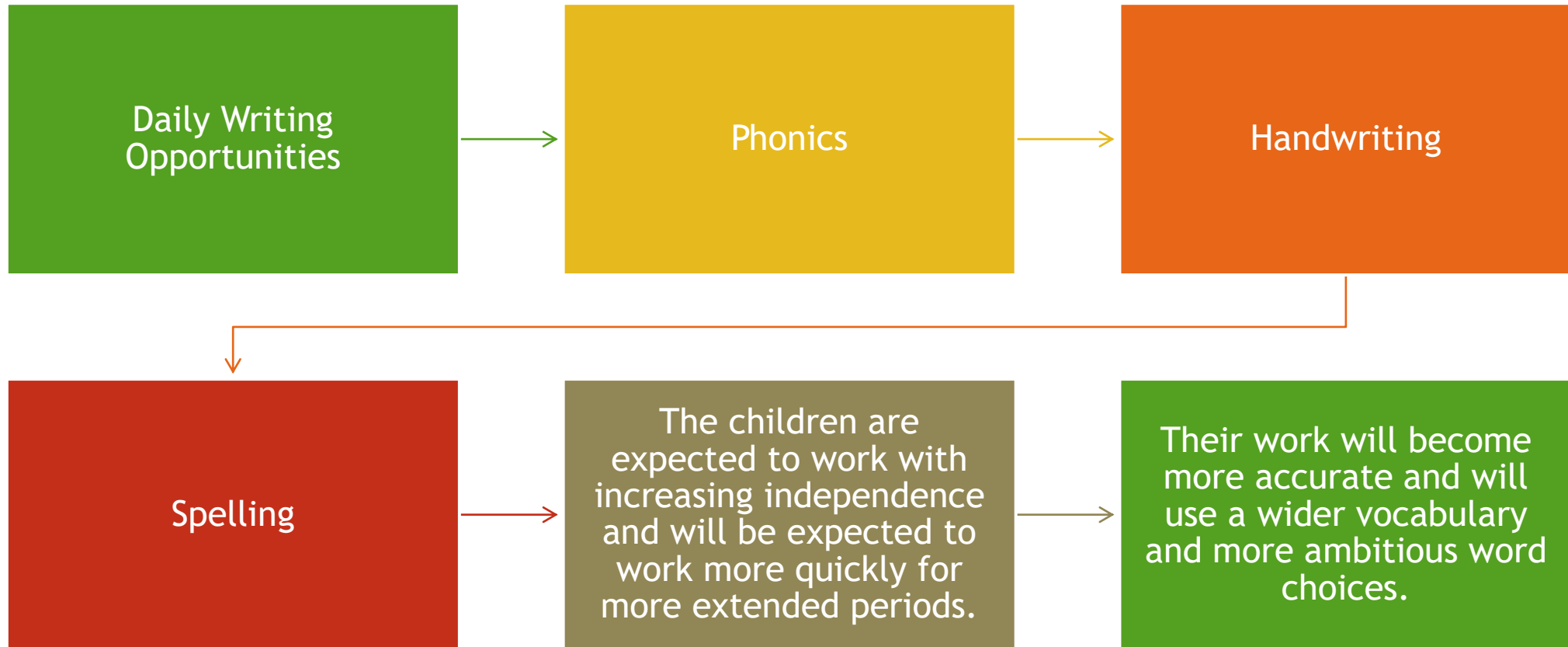


LESSON MATERIALS

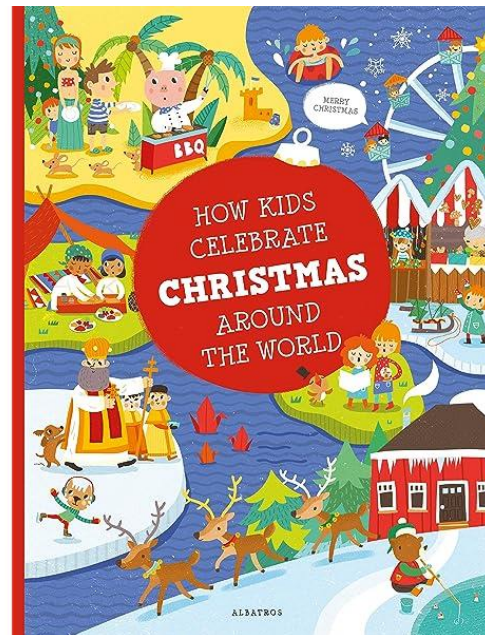
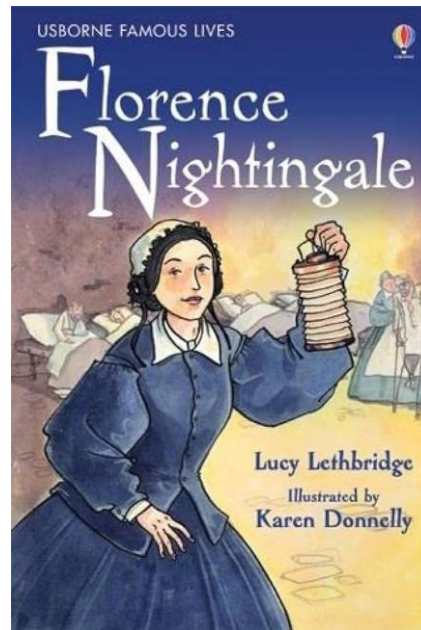
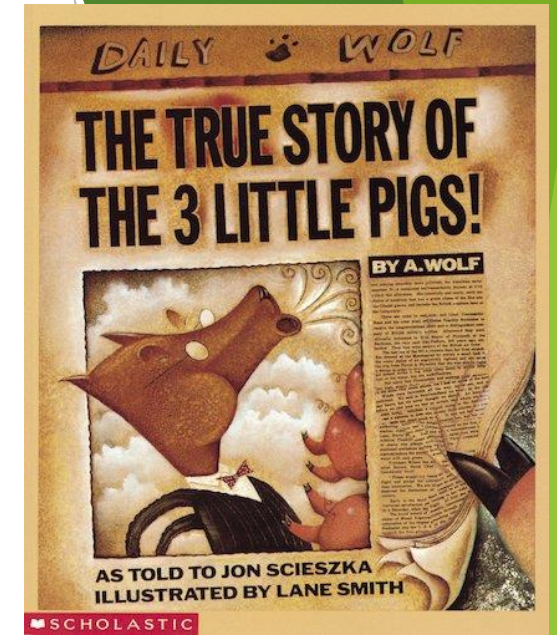
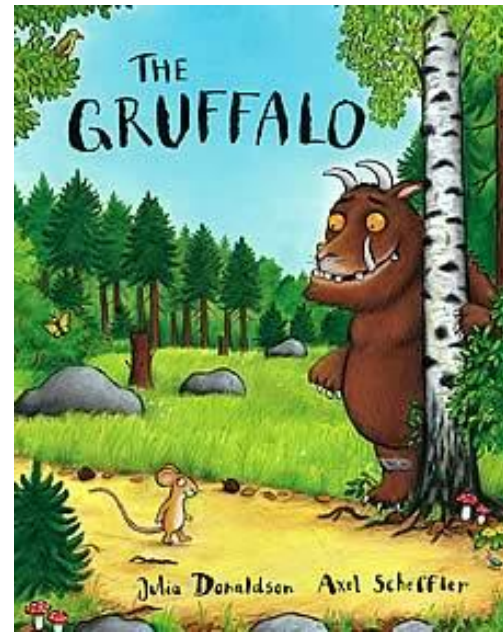
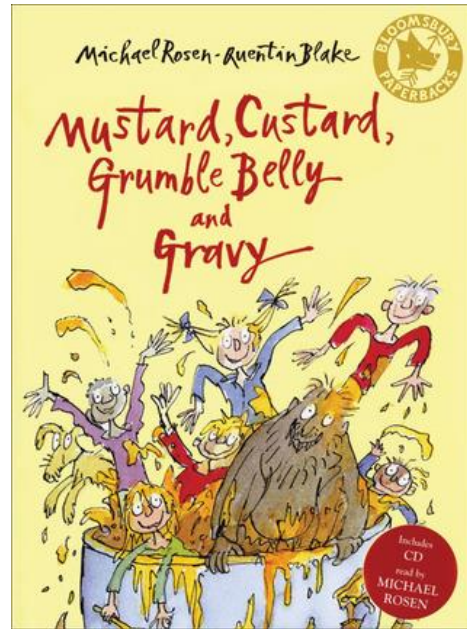


HOME READING

# Year 2 Writing - What does it look like?



Text we  
will be  
using this  
term...



Various  
books about  
instructions.

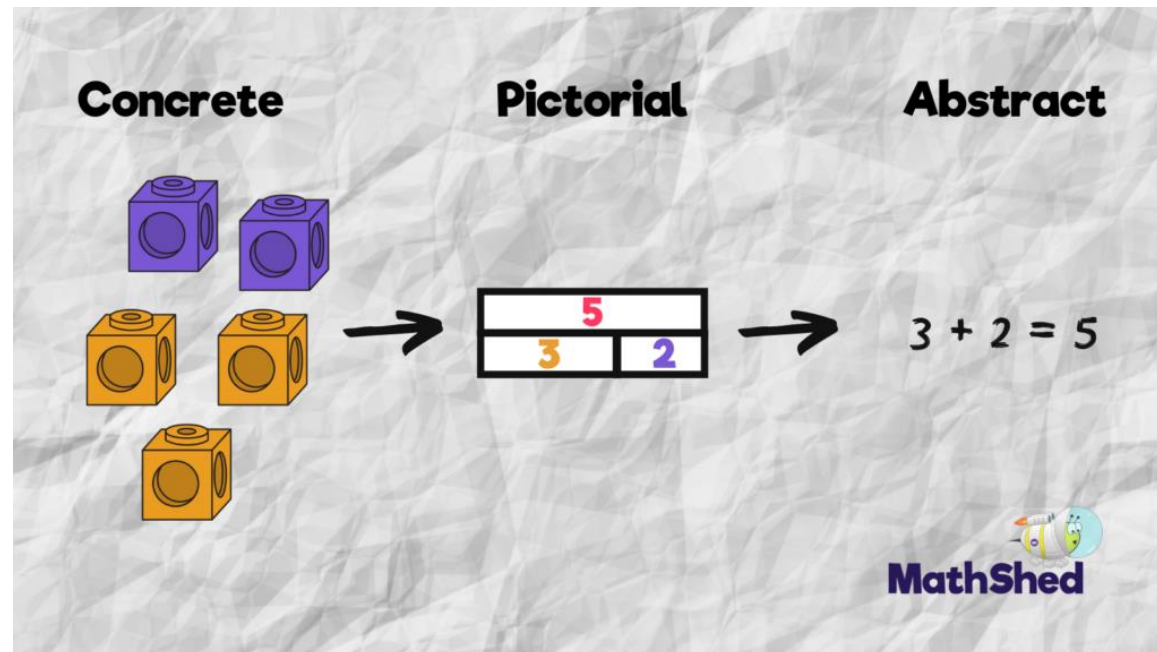
# Year 2 Writing - what we are looking for...

| CL | . | ? | ! | , | Apostrophe<br>, | Common<br>Exception<br>Words | Vowel<br>Digraphs |
|----|---|---|---|---|-----------------|------------------------------|-------------------|
|    |   |   |   |   |                 |                              |                   |

| Present and<br>past tense | is<br>am<br>was<br>were<br>are | Conjunctions | Suffixes<br>(eg. ed,<br>ing, est,<br>ly, ful,<br>less ment,<br>ness, ly) | Adjectives<br>(including<br>expanded<br>noun<br>phrases) and<br>adverbs |
|---------------------------|--------------------------------|--------------|--|---|
|                           |                                |              |  |   |

# Year 2 Maths - What does it look like?

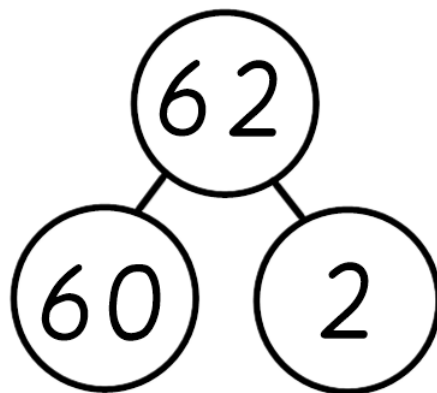
- ▶ Daily Maths lessons
- ▶ Reinforcement of Number and Place Value
- ▶ Use of concrete, pictorial and abstract methods



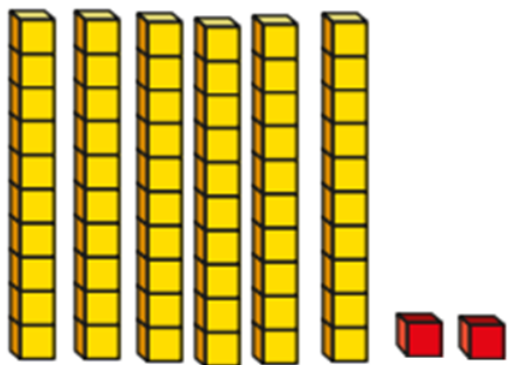
# Year 2 Maths - Place Value

- ▶ Know the value of each digit within numbers to 100.
- ▶ Manipulate numbers to 100.

62



| tens | ones |
|------|------|
| 6    | 2    |



$$60+2$$

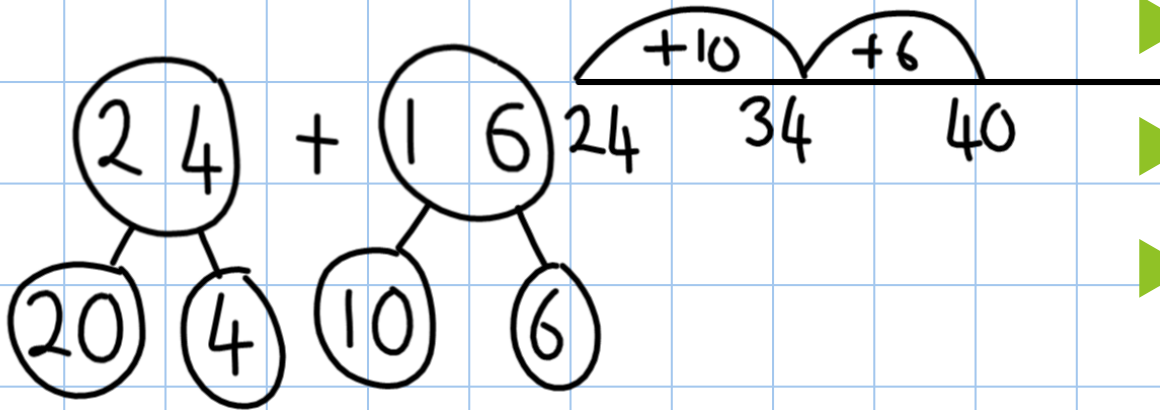
$$50+12$$

$$40+22 \text{ and so on...}$$

# Addition

$$24 + 16 =$$

$$\begin{array}{r} 24 \\ + 16 \\ \hline 10 \\ 30 \\ \hline 40 \end{array}$$



$$\begin{array}{l} 20 + 10 = 30 \\ 4 + 6 = 10 \end{array} \left. \vphantom{\begin{array}{l} 20 + 10 = 30 \\ 4 + 6 = 10 \end{array}} \right\} 40$$

- ▶ Column addition
- ▶ Partitioning
- ▶ Number line

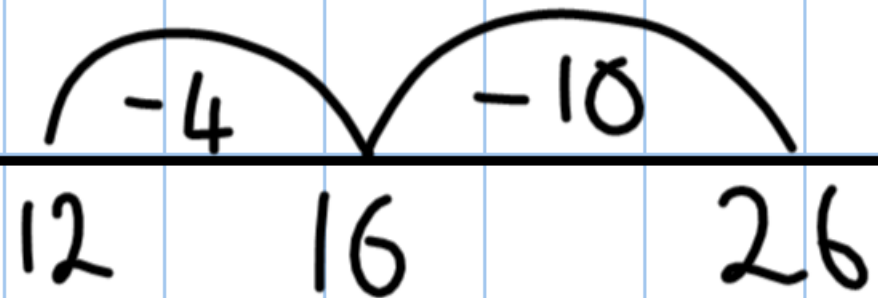


# Subtraction

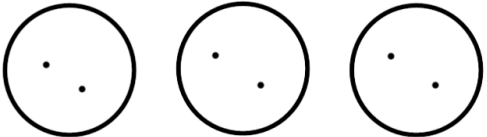
- ▶ Column Subtraction
- ▶ Number line
- ▶ Counting on or back

$$26 - 14 =$$

$$\begin{array}{r} 26 \\ -14 \\ \hline 12 \end{array}$$

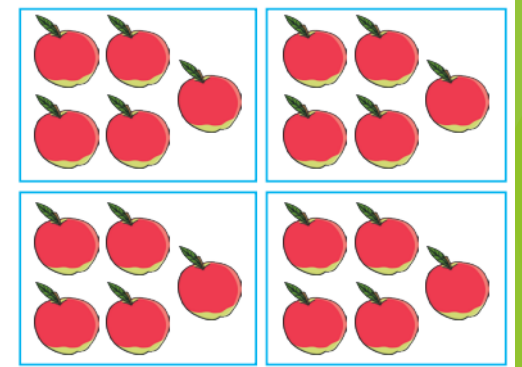


# Multiplication and Division

- Multiplication and division of 2s, 5s and 10s.
- Repeated addition  $2 + 2 + 2 = 6$
- Groups of  $3 \times 2 = 6$
- Sharing 

## Fractions

- Fractions including halves, quarters and thirds of shapes and numbers.
- Links with division.



$$20 \div 4 = 5$$

$$1/4 \text{ of } 20 = 5$$

# Measurement

## Time

- Using an analogue clock - reading and making time to 5 minute increments.
  
- Length in whole centimeters
- Mass in grams and kilograms
- Volume in milliliters and liters

# How you can help at home

- ▶ Read as much as you can to and with your child; reading is the key to unlocking learning in all other areas of the curriculum!
- ▶ Make opportunities where you can for your child to write with you: shopping lists, birthday cards, invitations, letters, etc.
- ▶ Share the weekly phonics rule and spellings with your child; spot them in books, make up silly sentences, mnemonics such as Big Elephants Can't Always Use Small Exits
- ▶ Provide opportunities to explore maths around us; adding coins, telling the time, cutting food into fractions, measuring length and weight, spotting shapes, etc.



Questions  
about the  
curriculum...

