



25.09.2023 Whole School Assembly: Protected Characteristics

Thinking time whilst coming into assembly:

- What did we focus on **last week** in assembly?
- **Speak out. Stay safe.** Do you remember what this means?
- Who was **Katherine Johnson**?

I asked the children to think about the statement 'I am proud to be me!' and tell their talk-partner what they are proud of, what makes them special, different and unique?

'I am proud to be me!

What makes you:

- special?
- different?
- unique?



There were lots of great answers, from sporting ability, to being a great friend and excelling at a particular skill or subject in school. But they also were proud of their heritage, nationality and religion as well as talents.

Many of our special characteristics are protected by law. These are called Protected Characteristics. It is important we recognise these and respect others for their differences. Examples we discussed were:

- **Age:** Everyone, no matter how young or old they are, should be treated fairly and kindly.
- **Different ability:** It's important to respect people who might have a harder time doing certain things, like trouble walking or seeing.
- **Gender:** We should treat everyone with respect, no matter whether they are boy or girl.
- **Race:** People come from all over the world and have different colors of skin. We do not treat anyone differently because of their skin color.
- **Religion:** Some people believe in different gods or go to different places to pray. We respect their beliefs.
- **Families:** They are all different. But that is ok. Love is love, and we should support each other.
- **Feel Safe:** If someone uses words or their hands and feet in a way that makes us uncomfortable, we should always tell a grown-up.



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Closing thought:

Remember, treating everyone with kindness and respect, no matter who they are, is the most important thing.